

# **Register of Millsaps College**

**Jackson, Mississippi**

**1930-1931**



**The Fortieth Session Begins  
September 16, 1931**





JAMES OBSERVATORY



## CALENDAR 1931-1932

THE FORTIETH SESSION begins Wednesday, September 16.

ENTRANCE EXAMINATIONS in Latin, Greek, History, and Science, September 16.

ENTRANCE EXAMINATIONS in English, Mathematics, and Modern Languages, September 17.

RECITATIONS BEGIN September 18.

THANKSGIVING DAY, November 26.

CHRISTMAS HOLIDAYS, from 12:00 m. Tuesday, December 22 to the morning of Tuesday, January 5.

EXAMINATIONS, First Semester, January 26, through February 2.

SECOND SEMESTER BEGINS February 3.

CAMPUS DAY, April 1.

EXAMINATIONS, Second Semester, May 27 through June 3.

COMMENCEMENT EXERCISES begin June 3.

COMMENCEMENT SUNDAY, June 5.

ANNUAL MEETING OF BOARD OF TRUSTEES, June 6.

COMMENCEMENT DAY, June 7.

SUMMER SCHOOL, June 9 through August 24, 1931.

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## COMMENCEMENT EXERCISES, 1931

### Friday, May 29.

8:00 o'clock p. m.—Commencement Debate.

### Saturday, May 30.

11:00 o'clock a. m.—Contest for Buie Medal in Declamation.

7:00 o'clock p. m.—Pageant by Millsaps Players. Music by Millsaps Band.

8:00 o'clock p. m.—Concert by Glee Club.

### Sunday, May 31.

11:00 o'clock a. m.—Commencement Sermon.

8:00 o'clock p. m.—Sermon before the Christian Associations.

### Monday, June 1.

9:00 o'clock a. m.—Annual meeting of the Board of Trustees.

11:00 o'clock a. m.—Senior Oratorical Contest for Carter Medal.

8:00 o'clock p. m.—Alumni Meeting and Banquet.

### Tuesday, June 2.

11:00 o'clock a. m.—Address—Dr. Edwin Mims, Vanderbilt University, Nashville, Tenn.

Announcement of honors and prizes, conferring degrees, and awarding diplomas.

## BOARD OF TRUSTEES

### OFFICERS


REV. M. L. BURTON.....	President
J. T. CALHOUN.....	Vice-President
J. B. STREATER.....	Secretary
W. D. DAVIS.....	Treasurer

### Term Expires in 1932

REV. L. E. ALFORD.....	Vicksburg
REV. W. W. WOOLLARD.....	Shelby
J. T. CALHOUN.....	Jackson
J. G. McGOWEN.....	Jackson
REV. M. L. BURTON.....	Gulfport
REV. J. R. COUNTISS, D.D.....	Grenada
W. D. DAVIS.....	Jackson
W. T. ROGERS.....	New Albany

### Term Expires in 1935

REV. M. M. BLACK.....	Mount Olive
M. S. ENOCHS.....	Jackson
J. W. KYLE.....	Sardis
REV. O. S. LEWIS.....	Canton
REV. L. P. WASSON.....	Greenwood
REV. J. T. LEWIS.....	Drew
T. B. LAMPTON.....	Jackson
J. B. STREATER.....	Black Hawk



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**PART I**

**OFFICERS AND FACULTY**

**HISTORY AND ORGANIZATIONS**

## OFFICERS OF ADMINISTRATION

DAVID MARTIN KEY, M.A., Ph.D., LL.D.,  
President

B. E. MITCHELL, M.A., Ph.D.,  
Dean

J. REESE LIN, M.A.,  
Secretary

GEORGE LOTT HARRELL, B.S., M.S.,  
Registrar  
Director of the Summer School

VERNON BURKETT HATHORN, B.A.,  
Bursar

ALBERT GODFREY SANDERS, B.A., M.A.,  
Librarian

MRS. MARY BOWEN CLARK, M.E.L.

FLORENCE LEECH, B.S.,  
Assistant Librarians

CARRIE OLIVIA SISTRUNK  
Secretary to the President

HOSEA FRANK MAGEE, B.S., M.D.,  
College Physician

MRS. FANNIE J. OWEN  
Matron Men's Dormitories

ANNIE OLIVIA HARMON  
Dean of Women

MRS. C. F. COOPER

MRS. S. V. CLEMENTS

Matrons Women's Dormitories

BENJAMIN ORMOND VAN HOOK, A.B., M.A.,

Director of Athletics

MRS. W. O. BRUMFIELD, B.A.

Director of Athletics for Women

MRS. R. H. MOORE, B.A.,

Secretary to the Registrar

MARGARET CLARKE

Assistant in Registrar's Office

T. A. GILBERT

M. GALBREATH

Assistants in Bursar's Office

W. G. COURSEY

Assistant in President's Office

REABURN CASBURN

R. M. MCGINNIS

KATIMAE CAMPBELL

WALTER PERMENTER

EDWARD KHAYAT

Assistants in Library

MOUZON PYLANT

Study Hall Monitor

**THE COLLEGE FACULTY AND ASSISTANTS**

**DAVID MARTIN KEY, M.A., Ph.D., LL.D.,**

Professor of Ancient Languages

(President's Home, Millsaps Campus).

B.A., Central College, 1898; M.A., Vanderbilt, 1906; Ph.D., University of Chicago, 1916; Professor of Ancient Languages, Morrisville College, 1903-05; Fellow and Assistant in Latin and Greek, Vanderbilt, 1906-07; Graduate Student University of Chicago, Summer of and Session of 1913-14; LL.D., Emory University, 1926; Professor of Ancient Languages, Southern University, 1907-15; Professor of Ancient Languages, Millsaps College since 1915. Vice-President, Millsaps College, 1923-1924; President since 1924.

**JOHN MAGRUDER SULLIVAN, M.A., Ph.D.,**

Professor of Chemistry and Geology

(2 Park Ave.)

B.A., Centenary College, Louisiana, 1887; M.A., University of Mississippi, 1890; M.A., Vanderbilt University, 1897; Ph.D., Vanderbilt University, 1900; Principal Centenary High School, 1887-89; Professor Natural Science, Centenary College, Louisiana, 1889-1902; Assistant in Astronomy, Vanderbilt University, 1896; Graduate Student in Chemistry and Geology, University of Chicago, Summer Terms of 1907, 1908, and 1911; Professor in Millsaps College since 1902.

**GEORGE LOTT HARRELL, B.S., M.S.,**

Professor of Physics and Astronomy

Director of James Observatory

(812 Arlington Ave.)

B.S., Millsaps College, 1899; M.S., Millsaps College, 1901; Professor of Science, Whitworth College, 1899-1900; Professor of Physics and Chemistry, Hendrix College, 1900-02; Professor of Natural Science, Centenary College of Louisiana, 1902-04; Professor of Mathematics and As-

tronomy, Epworth University, Oklahoma, 1904-08; Professor of Mathematics and Astronomy, Centenary College of Louisiana, 1908-09; President of Mansfield Female College, 1909-1910; Professor of Science, Winnfield High School, 1910-11; Professor of Mathematics, Louisiana State University (Summer), 1911; Graduate Student, University of Chicago, Summers 1900 and 1902; Professor in Millsaps College since 1911.

J. REESE LIN, B.A., M.A.,  
Professor of Philosophy and History  
(712 Arlington Ave.)

B.A., Emory College; Fellow in Vanderbilt University, 1894-1896; M.A., Vanderbilt University; Sage Fellow in Philosophy in Cornell University, 1910-1911; Honorary Fellow 1911-1912; Superintendent Wesson Schools, 1890-1901; Superintendent, Natchez Schools, 1901-1907; Superintendent Alexandria, Louisiana, Schools, 1907-1909; Student in Columbia University, Summer Terms of 1908 and 1910; Instructor in History, University of Mississippi, Summer Terms of 1902, 1903, and 1904; Instructor in Psychology and English Literature, Tulane University, Summer Term of 1909; Professor of Philosophy and Education in Central College, Missouri, 1909-1912; Professor in Millsaps College since 1912.

BENJAMIN ERNEST MITCHELL, M.A., Ph.D.,  
Professor of Mathematics  
(727 Arlington Ave.)

B.A., Scarritt-Morrisville, Mo.; M.A., Vanderbilt; Ph.D., Columbia; Professor of Mathematics, Scarritt-Morrisville College, 1903-1906; Scholastic Fellow in Vanderbilt University, 1906-1907; Teaching Fellow, 1907-1908; Instructor in Mathematics and Astronomy, Vanderbilt University, 1908-1912; Student Columbia University, 1912-1914; Tutor in Mathematics, College of the City of New York, 1912-1913; Instructor Columbia Extension Teaching, 1913-1914; Professor of Mathematics in Millsaps College since 1914.

ALFRED PORTER HAMILTON, M.A., Ph.D.,  
Professor of Latin and German, and Head of the Department  
of Ancient Languages  
(777 Belhaven St.)

B.A., Southern University, 1908; M.A., University of Pennsylvania, 1911; Ph.D., *ibid*, 1923; Assistant Professor of Ancient Languages, Southern University, 1908-1909; Graduate Student, University of Leipzig, 1909-1910; Harrison Fellow in Latin, University of Pennsylvania, 1910-1911; Harrison Fellow in Indo-European Comparative Philology, University of Pennsylvania, 1911-1912; Student in University of Chicago, Summers of 1914 and 1920; Professor of Latin and German, Woman's College of Alabama, 1912-1917; Instructor in Latin, University of Pennsylvania, 1921-1922; Professor in Millsaps College since 1917.

ALBERT GODFREY SANDERS, B.A., M.A.,  
Professor of Romance Languages  
(735 Arlington Ave.)

B.A., Yale University, 1907; Rhodes Scholar, 1907-1910; B.A., University of Oxford (Honors School), 1910; M.A., 1914; Fellow in Classics, Yale University, 1910-1912; Acting Professor of Greek, Emory University, 1912-1913; Professor of Romance Languages, Emory and Henry College, 1913-1919; Professor in Millsaps College since 1919.

\* MILTON CHRISTIAN WHITE, M.A.,  
Professor of English  
(1715 Edgewood Ave.)

B.A., Southern University, 1910; Professor of English, Barton Academy, Mobile, Alabama, 1910-1912; Graduate Student, Harvard University, 1912-1914; M.A., Harvard University, 1914; Instructor, Peacock's School, 1914-1915; Professor of English, Alabama Presbyterian College, 1915-1918; Professor of History, Austin College, 1918-1920; Professor in Millsaps College since 1920.

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\* Absent on leave, third term 1929-30 and session 1930-31 at University of Wisconsin.

GEORGE W. HUDDLESTON, M.A., LL.D.,  
Associate Professor of Ancient Languages, Emeritus  
(1321 North President Street)

A.B., Hiwassee College, 1883; Professor of Greek, Hiwassee College, 1884-91; M.A., Hiwassee College, 1886; LL.D., Millsaps College, 1927; Principal of Dixon High School, 1893-97; Associate Principal of Carthage School, 1899-1900; Professor in Millsaps Academy, 1900-1922; Associate Professor in Millsaps College since 1922.

VERNON BURKETT HATHORN, B.S.,  
Bursar  
(512 Marshall St.)

B.S., Millsaps College, 1915; Graduate Student, University of Missouri, Summers 1915 and 1916; Professor of Science, Missouri Military Academy, 1914-1916; Instructor Seashore Campground School, 1916-1917; Superintendent Lumberton Public Schools, 1917-1920; Superintendent Stephenson Public Schools, 1921-1923; Bursar and Assistant in English, Millsaps College, 1923-24; Bursar since 1923.

ROSS HENDERSON MOORE, M.S., M.A.,  
Assistant Professor of History  
(8 Park Avenue)

B.S., Millsaps College, 1923; Graduate Student and Assistant in Chemistry, 1923-1924; M.S., Millsaps College, 1924; M.A., University of Chicago, 1928; Graduate Student in University of Chicago, Summers of 1924, 1925, and 1926; and Session 1927-28; Columbia University, Summer of 1929; Assistant Professor of History since 1924.

BENJAMIN ORMOND VAN HOOK, A.B., M.A.,  
Assistant Professor of Mathematics  
(Founders Hall)

A.B., Millsaps College, 1918; M.A., Vanderbilt University, 1922; Instructor in Mathematics, Millsaps Preparatory School, 1918; Athletic Director and Professor of Mathe-

matics, Seashore Camp-ground School, 1919-1920; Fellow and Assistant in Mathematics, Vanderbilt University, 1920-1922; Instructor in Mathematics, Vanderbilt University, 1923; Athletic Director and Professor of Mathematics, Seashore Camp-ground School, 1923-25; Assistant Professor of Mathematics since 1925.

§ CLINTON LYLE BAKER, B.S., M.S.,  
Assistant Professor of Biology  
(Founders Hall)

B.S., Emory University, 1925; M.S., *ibid*, 1926; Graduate Fellow, Emory University, 1925-1926; Graduate Student Columbia University, 1928; Assistant Professor of Biology in Millsaps College since 1926.

ELIZABETH CRAIG, B.A., M.A.,  
Assistant Professor of French  
610 North State Street

B.A., Barnard College, Columbia University, 1922; Graduate Student Columbia University, Summer Sessions, 1927 and 1928; M.A., Columbia University, 1930; Ecole de Prieparation des Professeurs de Francais a l' Etranger, Faculty of Letters, University of Paris, 1930; Instructor in French, Millsaps College since 1926.

MAGNOLIA SIMPSON, A.B., A.M.,  
Assistant Professor of Latin  
(1507 North West Street)

A.B., Millsaps College, 1924; A.M., University of Pennsylvania, 1927; Instructor in Latin and History, High School, Tylertown, Miss., 1924-26; Assistant Professor of Latin, Millsaps College since 1927; Graduate Student, American Academy in Rome, Summer, 1930.

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§ Absent on leave at Columbia University.

CHARLES FRANKLIN NESBITT, A.B., B.D.,  
Associate Professor of Religion  
(1403 North West Street)

A.B., Wofford College, 1922; B.D., Emory University, 1926;  
Student Secretary Y. M. C. A., The Citadel, Charleston,  
S. C., 1922-23; Acting Professor Bible and Philosophy,  
Lander College, Greenwood, S. C., 1926-1927; Graduate  
Student, University of Chicago, Summer 1927; Graduate  
Student, Junaluska (Duke University) School of Religion,  
Summer 1929; Associate Professor of Religious Educa-  
tion since 1927; Associate Professor of Religion since  
1931; Member Mississippi Annual Conference.

\* NEWTON CLIFFORD YOUNG, B.S.,  
Instructor in English and Assistant Coach

B.S., Millsaps College, 1925; Instructor in History, High  
School, Meridian, Mississippi, 1925-28; Instructor in  
Millsaps College since 1928.

† EDWIN WHITFIELD HALE,  
Coach  
(Burton Hall)

Assistant in History and Director of Athletics, Pearl River  
County Junior College, Poplarville, Miss., 1922-25; As-  
sistant Director of Athletics, Mississippi College, 1925-27;  
Coach Millsaps College 1927.

JOHN GARFIELD LEONARD,  
Director of the Band  
(1212 Lyncrest St.)

HENRY CONRAD BLACKWELL, Ph.B., M.A.,  
Associate Professor of Religion  
(4 Park Avenue)

Ph.B., Emory University, 1925; M.A., Duke University, 1926;  
Randolph-Macon College, 1921-1923; Candler School of  
Theology of Emory University, 1925; University Scholar

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\* Absent on leave at University of North Carolina.

† Resigned.

and Assistant in the Department of Biblical Literature, Duke University, 1925-1926; Graduate Student, The University of Chicago, Summer Quarter, 1930; Director of Religious Education, Broad St. M. E. Church, South, Richmond, Va., 1926-1927; Four years' experience in the pastorate of the Methodist Episcopal Church, South; Member of the Mississippi Educational Association; Member the Religious Education Association of America; Member the Mississippi Annual Conference; Associate Professor of Religion since 1928.

MRS. LEO B. ROBERTS, B.A., M.A.,  
Assistant Professor of English  
750 Mims Place

B.A., University of South Carolina, 1921; M.A., University of South Carolina, 1922; Professor of English, Marvin College, Fredericktown, Missouri, 1922-1924; Professor of English, Whitworth College, Brookhaven, Mississippi, 1925-1926; Instructor in English, Florida State College for Women, Tallahassee, 1926-1927; Assistant Professor of English, Millsaps College, 1928-1931.

\* GRADY TARBUTTON, B.S., M.S.,  
Instructor in Chemistry  
(Founders Hall)

B.S., Millsaps College, 1928; Student, University of Iowa, Summer Sessions, 1927 and 1928; M.S., University of Iowa, 1929; Instructor in Millsaps College since 1928.

FRANK COLBERT JENKINS, B.S., M.A.,  
Professor of Education  
(1302 North Congress St.)

B.S., University of Mississippi, 1913; Principal Corinth, Mississippi High School, 1913-15; Superintendent Corinth Schools, 1915-18; Supt. Kosciusko Schools, 1918-1923; Graduate Student George Peabody College, 1923-25;

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\* Absent on leave at Duke University.

M.A., George Peabody College, 1924; Mississippi High School Supervisor, 1925-29; Professor of Education in Millsaps College since 1929.

LAWRENCE EUSTACE LEAVER, B.S., in Education, M.A.,  
Assistant Professor of Education  
(3008 N. State Street)

Superintendent of Schools, Green Ridge, Mo., 1916-1918; Superintendent of Schools, Laddonia, Mo., 1918-1921; Superintendent of Schools, Adrian, Missouri, 1921-1927; B.S., in Education, C. M. S. T. C., Warrensburg, Mo., 1925; M.A., University of Missouri, 1929; Assistant in School of Education, University of Missouri, Summer, 1929; Professor of Education, Tulane University, Summer, 1930; Assistant Professor of Education in Millsaps College since 1929.

MRS. J. L. ROBERTS, A.B., B.M.,  
Director of Piano  
(710 E. Poplar Boulevard)

A.B., B.M., Whitworth College; Sherwood Music School; American Conservatory; Pupil of Elizabeth McVoy, Albert Berne, Georgia Kober, Silvio Scionti, Walter Keller; Special work with Josef Lhevinne, Fannie Bloomfield Zeisler, and Percy Grainger.

FRANK SLATER, B.M.,  
Director of Voice  
(820 Oakwood Ave.)

B.M., New Orleans Conservatory of Music and Dramatic Art, Inc., three years student at the Royal College of Music, Manchester, England. Pupil of John Francis Harford and Madame Marie Brema. In New York, pupil of F. H. Haywood. Special opera coaching work with Sol Alberti and Emil Polak. Mr. Slater is an internationally known artist, and teacher of many successful professional singers.

DAVID HORACE BISHOP, M.A., LL.D.,  
(747 Arlington Ave.)

B.A., Emory and Henry College, 1891; M.A., Vanderbilt University, 1897; LL.D., Emory and Henry, 1930; Graduate Student, University of Chicago, 1903, and Columbia University, 1912-13; research study in British Museum, 1913; Fellow, 1895-97, Assistant in English, 1897-98, Vanderbilt University; Professor of English, Millsaps College, 1900-04; Professor of English, University of Mississippi, 1904-30; Professor of English, George Peabody College, 1914 (summer); Professor of English in A. E. F. University, Beaune; Professor of English, Millsaps College, 1930-31.

\* CORA SESSIONS, B.A., M.A.,  
Instructor in Spanish  
(1306 N. Congress Street)

B.A., University of New Mexico, 1927; M.A., Louisiana State University 1930.

ANNIE OLIVIA HARMON, B.A., M.A.,  
Assistant Professor of English  
(809 Fairview Ave.)

A.B., Meridian College, 1920; M.A., University of North Carolina, 1925; Junior Certificate in Piano and Expression, Meridian College and Conservatory, 1920; Diploma in Voice, Victoria College, London, 1920; Instructor, Elementary School, Pittsboro, N. C., 1918-19; Instructor in Science and Mathematics, Bonlee High School, Bonlee, N. C., 1920-1921; Principal of Tabor High School, Tabor, N. C., 1921-22; Graduate Student, University of North Carolina, Summers, 1921-22-23-24-25; Instructor, Primary Department, Carrboro High School, and Graduate Student, University of North Carolina, 1922-23; Graduate Student, Radcliffe College, 1923-24; Instructor in English, Aycock High School, Cedar Grove, N. C., 1924-

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\* Deceased.

25; Instructor in English, Moncure High School, Moncure, N. C., 1925-26; Graduate Student, Radcliffe College, 1926-1929; Counselor to Women, University of North Carolina, 1929-30; Assistant Professor of English, Millsaps College, 1930-31.

ROBERT RAYMOND HAYNES, B.A., M.A.,  
Assistant Professor of History  
(Founders Hall)

B.A., University of Tennessee, 1912; Instructor in the Social Sciences in high schools, 1912-1914; Student in the Law Department, University of Tennessee, 1914-1915; Vice-Consul of the United States in Scotland and England, 1916-1919; M.A., George Peabody College, 1927; Principal of the Academy Department, Lincoln Memorial University, 1927-1928; Instructor in History, Demonstration School, Peabody College, 1928-1930.

NUMA FRANCIS WILKERSON, A.B., M.A.,  
Assistant Professor of Biology  
(729 Fairview Avenue)

A.B., Duke, 1921; M.A., Duke, 1923; Graduate Assistant in Biology, Duke, 1921-23; Research Investigator for Bureau of Fisheries, Summers of 1921-22, and 1923; Instructor in Botany, Duke, 1923-27; Graduate Student University of Chicago, Summers of 1924-25-26 and 1927; and Sessions of 1927-29; Assistant Professor of Biology in Millsaps College since 1930.

J. B. PRICE, B.S., M.S.,  
Instructor in Chemistry and Mathematics  
(Founder's Hall)

B.S., Millsaps College, 1926; High School Instructor, Yazoo City High School, 1926-1927; Graduate Assistant in Chemistry, University of Mississippi, 1927-1928, and Summer Session of 1928; High School Principal, Sandersville, Mississippi, 1928-1929; M.S., University of Mississippi, 1929; Instructor of Chemistry, University of Mississippi, Summer Session, 1929; Instructor of Chemistry and Mathematics, Holmes County Junior College, Goodman, Mississippi, 1929-1930; Instructor in Millsaps College since 1930.

## MILLSAPS COLLEGE

TRANNNY LEE GADDY, B.S.,

Head Coach  
(Burton Hall)

B.S., Mississippi A. &amp; M. College, 1917.

MRS. HENRY W. COBB, B.A.,

Instructor in Spanish

B.A., St. Lawrence University, 1901; Instructor, High School,  
Bath, Maine, 1903-1908; Instructor High School, Boston,  
Mass., 1908-1911; Private Classes, Augusta, Maine, 1913-  
1917.

Assistants in History

MISS DOBYNS  
MISS HUTCHISON  
MISS THOMPSON  
MR. PATTON

Laboratory Assistants in Chemistry

MR. HILL  
MR. HINES  
MISS WEEMS

Laboratory Assistants in Biology

MR. BISHOP  
MR. VINCENT

Assistants in Mathematics

MR. W. N. MILLER  
MR. HARRELL  
MR. OWEN

Assistants in English

MISS WACASTER  
MRS. BUTLER  
MR. NEWELL  
MR. MARTIN  
MISS KING

## Assistants in Religion

MR. SLAY

MR. TWITCHELL

## Assistants in Education

MR. J. H. LEWIS

MISS HEALD

## Assistants in Physical Education

MR. HALE

MR. VINING

## Assistants in Physics

MR. W. K. BRADLY

MR. PENNEBAKER

## ADMINISTRATIVE COMMITTEES

CURRICULUM AND DEGREES: Harrell, Sanders, Jenkins.

LITERARY ACTIVITIES: Periodicals, Debate, Literary Clubs: Bishop, Hamilton, Sanders, Mrs. Roberts, Miss Harmon.

RELIGIOUS ACTIVITIES: Blackwell, Nesbitt, Mitchell, Moore, Sullivan.

ATHLETICS: Leaver, Hamilton, Jenkins, Haynes, Mitchell.

SOCIAL ACTIVITIES: Fraternities, Sororities, Public Meetings, Music: Hamilton, Moore, Lin, Miss Simpson, Mrs. J. L. Roberts, Miss Craig.

LIBRARY: Sanders, Moore, Bishop, Jenkins.

ALUMNI AND ANNUAL CONFERENCES: Sullivan, Harrell, Moore, Van Hook, Nesbitt, Price.

INTERCOLLEGIATE RELATIONS: Lin, Harrell, Jenkins.

STUDENT ADVISORY: Dean Mitchell, Harrell, Sullivan, Jenkins, Hamilton, Miss Harmon, Miss Craig.

**FRESHMAN COUNCIL:** Dean Hamilton, Moore, Miss Harmon, Miss Simpson, Miss Craig, Van Hook, Price, Blackwell, Nesbitt.

**WOMAN'S COUNCIL:** Miss Harmon (Dean), Miss Craig, Miss Simpson, Miss Sessions, Miss Leech, Mrs. Roberts.

**NOTE:**

The Committee on Curriculum and Degrees will have charge of the work of classification of students.

The Committee on Literary Activities will superintend intercollegiate debates and oratorical contests, as well as the student publications, the Bobashela and the Purple and White.

## **HISTORY**

The Charter of Millsaps College, which was granted February 21, 1890, reads as follows:

**AN ACT** to incorporate Millsaps College.

**Section 1.** Be it enacted by the Legislature of the State of Mississippi, That Thomas J. Wheat, Samuel M. Thames, Thomas J. Newell and Rufus M. Standifer, of the North Mississippi Conference of the Methodist Episcopal Church, South, and Garvin D. Shands, David L. Sweatman, James B. Streater and John Trice, lay members of said church within bounds of said Conference, and Thomas L. Mellen, Warren C. Black, Alexander F. Watkins and Charles G. Andrews, members of the Mississippi Conference of said church, and Marion M. Evans, Luther Sexton, William L. Nugent and Reuben W. Millsaps, of Jackson, lay members of said church, within the bounds of said Mississippi Conference, and Bishop Charles B. Galloway, be and they are hereby constituted a body corporate and politic by and under the name and style of Millsaps College, and by that name they and their successors may sue and be sued, plead and be impleaded, contract and be contracted with, and have a common seal and break the same at pleasure, and may accept donations of real and personal property for the benefit of the College hereafter to be established by them,

and contributions of money or negotiable securities of every kind in aid of the endowment of such College; and may confer degrees and give certificates of scholarship and make by-laws for the government of said College and its affairs, as well as for their government, and do and perform all other acts for the benefit of said institution and the promotion of its welfare that are not repugnant to the Constitution and laws of this State and of the United States, subject, however, to the approval of the said Conferences.

Sec. 2. As soon as convenient after the passage of this Act, the persons named in the first section thereof shall meet in the City of Jackson, in this State, and organize by acceptance of the charter and the election of Bishop Charles B. Galloway as their permanent President, and of such other persons as they may determine to fill the offices of Vice-President, Secretary and Treasurer, and shall prescribe the duties, powers and terms of office of all said officers, except as to the terms of their said President, who shall hold office during life or good behavior, or so long as he may be physically able to discharge his duties.

They shall also select by lot from the lay and clerical trustees from each of said Conferences one-half, who shall be trustees of said College for three years and until their successors are elected, and the other half not so selected shall remain in office for the term of six years and until their successors are chosen, as hereinafter mentioned. Upon the death, resignation or removal of said Galloway, or his permanent physical disability to discharge the duties of his office, the said Trustees may elect their President and prescribe his duties, powers and term of office.

Sec. 3. That the said Trustees shall, before the meeting of said Conference next before the expiration of the term of office of any of their number, notify the secretary of said Conferences thereof, and the vacancies shall be filled by said Conferences in such a way and at such time as they may determine, and the persons so selected shall succeed to the office, place, jurisdiction and powers of the Trustees whose terms of office have expired. And the said Corporation and the Col-

lege established by it shall be subject to the visitorial powers of said Conferences at all times, and the said College, its property and effects shall be the property of said Church under the special patronage of said Conferences.

Sec. 4. That the said Trustees, when organized as hereinbefore directed, shall be known by the corporate name set out in the first section of this Act, and all money, promissory notes and evidence of debt heretofore collected under the direction of said Conference for said College shall be turned over to and receipted for by them in their said corporate name, and the payee of all such notes and evidences of debt shall endorse and assign the same to the corporation herein provided for, which shall thereafter be vested with the full legal title thereto, and authorized to sue for and collect the same.

The said corporation shall have the power to select any appropriate town, city or other place in this State at which to establish this College, and to purchase grounds not to exceed one hundred acres as a building site and campus therefor, and erect thereon such buildings, dormitories and halls as they may think expedient and proper to subserve the purposes of their organization and the best interest of said institution, and they may invite propositions from any city or town or individual in the State for such grounds, and may accept donations or grants of land for the site of said institution.

Sec. 5. That the land or grounds not to exceed one hundred acres used by the corporation as a site and a campus for said College, and the buildings, dormitories and halls thereon erected, and the endowment fund contributed to said College shall be exempt from all State, County and Municipal taxation so long as the said College shall be kept open and maintained for the purpose contemplated by this Act, and no longer.

Sec. 6. That the cost of education shall, as far as practicable, be reduced by said corporation to the lowest point consistent with the efficient operation of said College, and to this end reports shall be made to the said Conferences from year to year, and their advice in that behalf taken, and every rea-

sonable effort shall be made to bring a collegiate education within reach and ability of the poorer classes of the State.

Sec. 7. That this Act take effect and be in force from and after its passage.

The College has its origin in the general policy of the Methodist Church to maintain its institutions under its own control for higher learning in the Arts and Sciences.

At the Annual Session of the Mississippi Conference in the City of Vicksburg, on December 7, in the year 1888, the following resolutions were adopted by a large majority of the Conference:

"Resolved, 1. That a college for males under the auspices and control of the Methodist Episcopal Church, South, ought to be established at some central and accessible point in the State of Mississippi.

"2. That a committee of three laymen and three preachers be appointed to confer with a like committee to be appointed by the North Mississippi Conference to formulate plans and to receive offers of donations of lands, buildings or money for that purpose, and report to the next session of this Conference."

In accordance with this action, the President of the Conference, Bishop R. K. Hargrove appointed the following committee: Rev. T. L. Mellen, Rev. W. C. Black, Rev. A. F. Watkins, Major R. W. Millsaps, Col. W. L. Nugent and Dr. Luther Sexton.

On December 12, 1888, the North Mississippi Conference met at Starkville, Mississippi, Bishop C. B. Galloway presiding. The Rev. T. L. Mellen appeared and reported the action taken by the Mississippi Conference. The following transcript from the North Mississippi Conference Journal gives the response made by that body:

"Resolved, 1. That a College for the education of boys and young men should be established in the

State of Mississippi under the auspices of the Methodist Episcopal Church, South.

"That a committee of three laymen and three ministers be appointed to confer with a like committee already appointed by the Mississippi Conference."

The following committee was accordingly appointed: Rev. J. J. Wheat, Rev. S. M. Thames, Rev. T. J. Newell, Hon. G. D. Shands, Capt. D. L. Sweatman and Mr. J. B. Streater.

To the action of these Conferences we may trace the direct origin of the College.

The joint commissions constituted by the action summarized above met in the City of Jackson in January, 1889. The Rev. Dr. J. J. Wheat was called to the chair. In stating the purpose of the meeting he made a stirring appeal in behalf of the proposition to establish a Methodist College in Mississippi for the education of young men. In response to this earnest appeal, Major R. W. Millsaps, a member of the commission, proposed to give \$50,000 to endow the institution, provided the Methodists of Mississippi would give a sum equal to this amount for said purpose. This proposition was enthusiastically approved, and after a plan of procedure was adopted, Bishop Charles B. Galloway was invited to conduct a campaign in the interest of the proposed endowment fund.

Under the direction of this distinguished leader, the most gratifying progress was reported from time to time. The report submitted to the Conferences by the committee in December, 1889, refers to the movement in the following language:

"The canvass, on account of the numerous necessitated absences of Bishop Galloway from the State, could not be continuously carried on, but even the partial canvass made, embracing not more than one-fifth of our territory, resulted in the most gratifying and encouraging success. The interest awakened in the enterprise has extended beyond the limits of our own Church, and is felt by every denomina-

tion of Christians, and by every section of the State. It is safe to say that no effort of Methodism has ever kindled such enthusiasm in our State or evoked such liberal offerings to the Lord. The fact has been demonstrated that the Church is profoundly convinced that the College is an absolute necessity." The report continues:

"So high is the appreciation of the value of the proposed institution that numerous towns in the State have entered into earnest competition to secure the location of the college within the limits of their respective borders, offering from \$10,000 to \$36,000, and from twenty to eighty acres of land."

In December, 1889, the Rev. A. F. Watkins, a member of the Mississippi Conference, was appointed a special agent to co-operate with Bishop Galloway in all matters pertaining to the endowment of the proposed College. As the work of raising the sum designated in the original proposition progressed, and \$25,000 had been collected, Major Millsaps in the year 1890 paid \$25,000 into the College treasury.

In December, 1892, the Rev. J. W. Chambers was appointed agent for the College, and on December 30, 1893, he reported that the full amount had been collected to meet the terms of Major Millsaps' proposition, and thereupon \$25,000 was immediately paid by Major Millsaps to the Executive Committee and the following resolution was adopted:

"Resolved, That the Executive Committee return our most heartfelt thanks to Major R. W. Millsaps for his second gift of \$25,000, this day turned over to us. For his princely liberality, and unfailing interest in the great enterprise so happily and successfully inaugurated, the Church and State owe him a large debt of gratitude."

The Conference having provided for a Board of Trustees, the joint commission dissolved in January, 1890. This Board to which was referred the matter of organizing the College, was composed of the following:

BISHOP CHARLES B. GALLOWAY, President

REV. W. C. BLACK, D.D.	REV. S. M. THAMES
REV. T. L. MELLEN	REV. T. J. NEWELL
REV. A. F. WATKINS	REV. C. G. ANDREWS, D.D.
REV. R. M. STANDIFER	HON. G. D. SHANDS
MAJ. R. W. MILLSAPS	CAPT. D. L. SWEATMAN
COL. W. L. NUGENT	MR. J. B. STREATER
DR. LUTHER SEXTON	MR. JOHN TRICE
HON. M. M. EVANS	REV. J. J. WHEAT, D.D.

After the Board organized under the charter, the question of locating the College was considered with great care. The Board met repeatedly to consider the offers made by different towns, and finally on May 20, 1891, while in session in Winona, Mississippi, decided to locate the College in Jackson, the capital of the State. The citizens of Jackson contributed \$21,000 for grounds and buildings, and to this sum Major Millsaps added \$15,000. Plans for a commodious main building were immediately procured, grounds were purchased, and in a comparatively short time buildings were in process of erection.

The College opened its doors for the reception of students in 1892 with Rev. W. B. Murrah as President, and three professors in the College. A Preparatory School was opened at the same time with one Master. From time to time its facilities have been enlarged and additional departments created, until it now has, in addition to its President, twenty-two professors in fourteen departments.

The Presidents of the College have been W. B. Murrah, D.D., LL.D., later Bishop Murrah (1892-1910), D. C. Hull, M.A., (1910-1912), A. F. Watkins, D.D., (1912-1923), and D. M. Key, Ph.D., LL.D., (1923——).

The unusual facilities for conducting a Law School in Jackson led to the establishment in 1896, of a Law School. Hon. Edward Mayes, ex-Chancellor of the University of Mississippi, and for more than fourteen years a professor of law in that institution, took active control of the new school. In 1918 it was discontinued.

In 1911 the Academy was formally separated from the College. It was made a distinct institution with the official title of the Millsaps Academy. In 1922 it was discontinued.

The facilities of the College were enlarged in 1895-1896 by the generosity of Major Millsaps, who gave Webster Science Hall. In 1901 Mr. Dan A. James, of Yazoo City built an observatory for the College, in memory of his father, Mr. Peter James, and of his brother, Mr. Samuel James, and furnished it with a fine telescope. Millsaps College can thus offer unusual advantages in astronomy. In 1902, to supply the increasing demand for better dormitory and dining hall facilities, Major Millsaps gave the College the property formerly known as Jackson College. This enabled the College to fill the demands made on it at that time. In addition to this gift Major Millsaps gave fifty acres of land immediately adjoining our campus. Ample provision is thus made for the future expansion of the College.

In 1906 the General Education Board offered to donate from the funds provided by John D. Rockefeller for Higher Education, \$25,000, provided an additional sum of \$75,000.00 should be collected from other sources, for the permanent endowment of the College. Rev. T. W. Lewis, of the North Mississippi Conference was made financial agent of the College to collect this sum. In 1910, \$32,279.10 had been collected for this purpose. Mr. I. C. Enochs, a generous citizen of Jackson, gave an additional \$5,000. Major Millsaps with characteristic generosity, contributed the remaining \$37,720.90. Thus the endowment of the College was increased by \$100,000.

In 1913 Major Millsaps gave to the College, property on Capitol Street, Jackson, valued at \$150,000. This is the largest single gift to the College.

The dormitory of the Preparatory School was destroyed by fire in 1913, but was promptly rebuilt and made more valuable by alterations which also improved greatly the appearance of the structure. A more disastrous fire destroyed the main building in 1914. But within a few months the old

structure had been replaced by a far more commodious and imposing administration building.

At the decease of Major R. W. Millsaps in 1916, it was found that he had left for the endowment of the College life insurance to the amount of \$88,000. This final benefaction fittingly closed the long list of his gifts to the College.

During the Christian Education Campaign of 1921 Mr. W. S. F. Tatum, a generous layman of Hattiesburg, donated \$100,000 to the College for the establishment of the Department of Religious Education. The Board of Trustees accepted the gift, giving the department the name of the generous donor. Later, in 1923 Mr. Tatum, realizing the growing importance of this field in the church college, added \$25,000 to the sum at first given by him. By these gifts he created the first separately endowed department in the college. The department was organized at the opening of the session of 1921-'22, with Professor C. A. Bowen in charge. Provision was made in the deed of gifts for the employment of an Associate Professor, and Millsaps College now has two professors in this department. The work of this department has grown in scope and effectiveness until it is now recognized as doing a leading work in the Methodist Church in this field. It is to be hoped that others will see the opportunity for promoting instruction in particular subjects by endowing other departments. The Science Departments, the History Department, the Department of Education and the Carnegie-Millsaps Library are, because of their needs, promising fields for a fruitful investment in Christian Education.

In 1926 the number of women students had increased to such an extent that it became necessary to provide housing accommodations on the college campus, and the Sullivan House which had been removed in order to make room for the new Carnegie-Millsaps Library, was fitted up and equipped for this purpose. During the session of 1928-29, a second building, a new apartment house on West street was leased and furnished as a home for young women. It immediately became apparent, however, that this provision is inadequate and will have to be enlarged. Plans are now on foot by which it is expected that adequate provisions will be made for all young women

now in the College and for those who may enter the Junior or Senior Class. It will not be possible to admit young women not residents of Jackson to the Freshman or Sophomore Class.

Since the foundation of the old library had so given away as to made the building unsafe, the Carnegie Library Board agreed in 1923 to rebuild the Library on a new site, and to provide a larger one more nearly adequate to the needs of the college, which had grown greatly since the original Library was built. So a new Library costing \$60,000.00 became available in 1925-1926.

In 1926 and again in 1927 the Conferences took action approving and endorsing the purpose of the college to make a special appeal for the enlargement and improvement of the physical equipment. In the spring of 1928 this appeal was begun and some \$268,000 in subscriptions was secured. This amount included a number of gifts of considerable sums including \$50,000 from B. B. Jones who had previously given \$20,000 to the endowment, \$15,000 from W. M. Buie, whose previous gifts have amounted to \$28,300; and \$15,000 from I. C. Enochs family. At the last Annual Conference, Rev. V. G. Clifford was appointed as financial commissioner and will devote his time to the raising of funds for the completion of the buildings needed. As a result of the subscriptions already made, a magnificent science building costing about \$180,000 has been erected.

Since 1912 Millsaps College has been a member of the Association of Colleges and Secondary Schools of the Southern States. An impartial committee of the Association made exhaustive inquiry into the financial resources of the institution, its courses, the training of its instructors, and the character of its work, and unanimously recommended it for membership. This inquiry extended over a year, and no conditions whatever were imposed for the election of the College, since it had been of the first rank for some years. Its degrees are recognized by all institutions of learning as among the best in the land.

The College is also a member of the Association of American Colleges, and of the American Association of Collegiate Registrars.

The following statement of the resources of the College, while not inclusive of all sources of its revenue, gives some idea of the solidity of its foundation, and also furnishes a guaranty of its perpetuity:

Productive endowment, including revenue producing property.....	\$ 948,096.54
Unproductive endowment (land).....	100,000.00
Buildings ....	315,000.00
Grounds ....	227,071.18
Books, Equipment, etc. ....	75,000.00
New Construction .....	220,873.65
<b>TOTAL ....</b>	<b>\$1,886,041.37</b>

One of the purposes which the College keeps constantly in view is indicated by the following section of the charter:

"The cost of education shall, as far as practicable, be reduced to the lowest point consistent with the efficient operation of said College, and every reasonable effort shall be made to bring collegiate education within the reach of the poorer classes of the State."

With a productive endowment of \$931,909.00, and buildings and grounds worth \$575,000.00, it rests on a foundation which assures its perpetuity. It has the support of a great religious denomination, yet it is not sectarian in its policy. It numbers among its patrons representatives of all the Christian churches.

**Gifts of over \$1000.00 to Millsaps College from the Beginning of Its History, Including Cash Payments on Subscriptions Made in Building Campaign of 1928.**

R. W. Millsaps, Jackson.....	\$550,000.00
W. S. F. Tatum, Hattiesburg.....	130,000.00
W. M. Bule, Jackson.....	28,300.00
B. B. Jones, Berryville, Va.....	30,000.00
I. C. Enochs Family, Jackson.....	18,500.00
Stuart Gammill, Jackson.....	11,000.00
Estate J. H. Scruggs, Dec'd, Corinth.....	9,000.00

J. L. and M. S. Enochs, Jackson.....	4,860.00
Jas. Hand, Purvis.....	4,500.00
T. B. Lampton, Jackson.....	3,900.00
Mr. and Mrs. G. T. Fitzhugh, Memphis.....	3,500.00
W. H. Tribbett, Terry.....	3,000.00
P. H. Enochs, Fernwood.....	2,833.33
J. L. Dantzler, New Orleans.....	2,250.00
D. W. Babb.....	2,000.00
W. A. Davenport, Forest.....	2,000.00
Mr. and Mrs. A. F. Wortman, Jackson.....	1,680.00
W. H. Watkins, Jackson.....	1,500.00
J. A. Moore, Quitman.....	1,500.00
Mrs. A. D. Gunning, Jackson.....	1,500.00
R. E. Kennington, Jackson.....	1,000.00
C. R. Ridgeway, Jr., Jackson.....	1,000.00
Enochs & Wortman, Jackson.....	1,000.00
Weston Lumber Co., Logtown.....	1,000.00
H. L. Wilkinson, Shelby.....	1,000.00
J. E. Coleman, Doddsville.....	1,000.00
L. L. Roberts, Canton.....	1,000.00
J. R. Bingham, Carrollton.....	1,000.00
E. W. Reid, Magnolia.....	1,000.00
Peebles Estate, Jackson.....	1,000.00

### Corporations.

General Education Board, New York.....	125,000.00
Carnegie Corp., New York.....	65,000.00
<b>Subscriptions of \$1000.00 and Upward in Building Campaign</b>	

### Subscriptions, 1928

W. M. Buie, Jackson, Miss.....	\$15,000.00
I. C. Enochs Family, Jackson, Miss.....	15,000.00
Mr. and Mrs. G. T. Fitzhugh, Memphis, Tenn.....	10,000.00
B. B. Jones, Berryville, Va.....	10,000.00
Stewart Gammill, Jackson, Miss.....	10,000.00
Enoch & Wortman, Jackson, Miss.....	5,000.00
Thad B. Lampton, Jackson, Miss.....	2,000.00
R. E. Kennington, Jackson, Miss.....	1,500.00

H. V. Watkins, Jackson, Miss.....	1,500.00
R. L. Ezelle, Jackson, Miss.....	1,300.00
W. H. Watkins, Jackson, Miss.....	1,250.00
R. H. Green, Jackson, Miss.....	1,000.00
S. S. Marks, Jackson, Miss.....	1,000.00
McCarty-Holman, Jackson, Miss.....	1,000.00
R. M. & T. M. Hederman, Jackson, Miss.....	1,000.00
C. R. Ridgeway, Jackson, Miss.....	1,000.00
Garner W. Green, Jackson, Miss.....	1,000.00
H. C. Couch, Pine Bluff, Ark.....	1,000.00
Barney Eaton, Gulfport, Miss.....	1,000.00
S. E. Moreton, Brookhaven, Miss.....	1,000.00
W. A. Davenport, Forest, Miss.....	1,000.00
D. M. Key, Jackson, Miss.....	1,000.00
F. L. Adams, Jackson, Miss.....	1,000.00

**PART II.**

**ENTRANCE REQUIREMENTS**

**ANNOUNCEMENTS AND REGULATIONS**

**EXPENSES**

### CONDITIONS

For admission to Millsaps College, the general conditions are as follows:

1. **Good Character**—As attested by the certificate from the school last attended, or other valid proof.

2. **Adequate Preparation**—As shown by the certificate of an accredited school, or an equivalent examination.

Students are admitted to Millsaps College as:

1. Full Freshmen.

2. Special Students.

For admission as Full Freshman the candidate must offer fifteen units as specified below. English 3 units, Algebra  $1\frac{1}{2}$  units, Plane Geometry 1 unit, History 2 units, Foreign Language 2 units in one Language.

For admission as a Special Student, the candidate must present adequate proofs of good character, and of the needful maturity of training. Such students must in all cases meet the specific entrance requirements, as prescribed for the courses elected by them. But it is expressly ordered that no special student shall be recognized as a candidate for any degree from Millsaps unless he shall have completed all entrance requirements at least one years before the date of graduation.

### ENTRANCE REQUIREMENTS

The unit in the following estimate (p. 40) means a subject of study pursued in an academy or high school through a session of nine months with recitations five times a week, an average of forty-five minutes being devoted to each recitation.

### SUBJECTS ACCEPTED FOR ADMISSION

The subjects accepted for admission and their value in units are given in tabulated form on page 40. The applicant for admission may enter either by certificate or by examination.

For admission by certificate, the candidate should file with the Registrar of the College, not later than September 1, a certificate of preparation, made out on a blank form furnished by the State High School Inspector to the Principal of the high school. This certificate must come from some recognized institution of collegiate rank, or an accredited high school or academy. It must bear in all cases the signature of the head of the school, must specify the character and contents of each course offered for entrance credit, must give the length of time devoted to the course, and must give the candidate's grades in percentage. In the scientific course two hours of laboratory instruction will be counted as the equivalent of one hour recitation. Certificate of preparation from private tutors will in no case be accepted. Students thus prepared must in all cases take the entrance examination.

For admission by examination, the candidate must present himself at the College in September, according to dates given in the Program of Entrance Examinations, if the Examination has not been previously taken.

## ENTRANCE REQUIREMENTS

## Subjects Accepted for Admission

SUBJECTS	TOPICS	UNITS
English A	Higher English Grammar.....	½
English B	Elements of Rhetoric and Composition.....	1
English C	English Literature.....	1½
Mathematics A	Algebra to Quadratic Equations.....	1
Mathematics B	Quadratic Through Progression.....	½ to 1
Mathematics C	Plane Geometry.....	1
Mathematics D	Solid Geometry.....	½
Mathematics E	Plane Trigonometry (exceptional cases).....	½
Mathematics F	*Mechanical Drawing.....	1
Mathematics G	Advanced Arithmetic.....	1
Latin A	Grammar and Composition.....	1
Latin B	Caesar, four books or their equivalent.....	1
Latin C	†Cicero, six orations.....	1
Latin D	†Vergil, the first six books of the Aeneid.....	1
Greek A	Grammar and Composition.....	1
Greek B	Xenophon, first four books of the Anabasis.....	1
French A	One-half Elementary Grammar and at least 175 pages of approved reading.....	1
French B	Elementary Grammar completed, and at least 175 pages of approved reading.....	1
Spanish A	One-half Elementary Grammar and at least 175 pages of approved reading.....	1
Spanish B	Elementary Grammar completed, and at least 175 pages of approved reading.....	1
German A	One-half Elementary Grammar and at least 175 pages of approved reading.....	1
German B	Elementary Grammar completed, and at least 175 pages of approved reading.....	1
History A	Ancient History.....	1
History B	Mediaeval and Modern History.....	1
History C	English History.....	1
History D	American History, or American History and Civil Government.....	1
Science A	Chemistry.....	1
Science B	Physics.....	1
Science C	Botany.....	1
Science D	Zoology.....	1
Science E	Physiography.....	1
Science F	Physiology.....	1
Science G	Agriculture.....	1 to 2
	General Science.....	1
	Home Economics.....	1
	Economics.....	1
	Manual Training.....	2
	Bookkeeping.....	2
	Stenography.....	1
	Typewriting.....	1
	Physical Training.....	1

\*Conditioned on the presentation of an equal amount of Geometry.

†In place of a part of Cicero an equivalent of Sallust's Catiline, and in place of a part of Vergil an equivalent of Ovid will be accepted.

## GENERAL INFORMATION

Millsaps College is named in honor of Major R. W. Millsaps, whose munificent gifts have made the existence of the institution possible. The College is the property of the Methodist Episcopal Church, South, and was organized by the concurrent action of the Mississippi and North Mississippi Conferences. It is not sectarian, however, but numbers among its patrons members of all the Christian denominations.

## LOCATION

Jackson, the capital of the state, and the seat of the College, is easily accessible by five lines of railway. Thirty passenger trains arrive and depart daily. The College is located in the northern part of the city on a commanding elevation, with perfect drainage, and in a beautiful campus of one hundred or more acres. A healthier spot it would be difficult to find within the limits of the State. Jackson is a city of 48,000 inhabitants, with handsome churches and public buildings, and is noted for the refinement and intelligence of its people. Its literary, social and religious advantages are superior.

## THE JAMES OBSERVATORY

Millsaps College is prepared to offer excellent advantages in the study of astronomy. The late Mr. Dan A. James, of Yazoo City, Mississippi, built an observatory for the College in memory of his father, Mr. Peter James, and of his brother, Mr. Samuel James. He also furnished the observatory with a fine telescope. The class of 1916 donated a fine photographic lens to the observatory. A two inch prismatic transit has recently been added to the equipment.

## CARNEGIE MILLSAPS LIBRARY

Near the close of the session of 1905-1906, Mr. Andrew Carnegie offered to give \$15,000 for a library building if the trustees would supply an endowment of equal amount. Major Millsaps added to his many contributions by giving the full amount of the endowment.

The foundations of this handsome building unfortunately gave way so that it became necessary to rebuild the structure, and the Carnegie Corporation has generously appropriated \$50,000.00 for this purpose. The books are catalogued fully by the A. L. A. system and are in charge of Mrs. M. B. Clark a trained and experienced librarian.

From time to time additions have been made from the endowment funds and from the Library fees.

In addition to the books thus obtained, the library has been so fortunate as to secure most of the well selected libraries of the late Dr. C. K. Marshall, John W. Burruss and Rev. W. G. Millsaps, the entire library of Colonel W. L. Nugent, besides many volumes from the libraries of ex-Chancellor Edward Mayes, Dr. A. F. Watkins, and Major R. W. Millsaps. Dr. J. M. Burton, late professor of Romance Languages, who died in France in the service of his country on October 5, 1918, generously left to the College his entire Romance library. This has been appropriately labeled and shelved, and constitutes a valuable addition to the books on Romance Languages. The Martha A. Turner Fund, founded by Mrs. J. R. Bingham, of Carrollton, Mississippi, is used for the purchase of books in English literature. Through the generosity of Hon. W. S. F. Tatum a fine collection of books has been built up for the use of the Department of Religious Education.

Mrs. Charles B. Galloway made a notable addition to our collection of valuable books by giving to the College the fine theological library of the lamented Bishop Charles B. Galloway.

The students also have access to the State Library and the Jackson Public Library, which are unusually complete in many departments.

### RELIGIOUS INSTRUCTION

Students will be required to be present at morning worship in the College Chapel. In this daily service the Faculty and students come together to hear the reading of the Bible and to engage in singing and prayer. Students must attend

religious worship at least once on Sunday in one of the churches of Jackson.

### THE YOUNG MEN'S CHRISTIAN ASSOCIATION

One of the most potent factors in the College for developing the students into a broader life is the Young Men's Christian Association. Its policy and aim is to develop the three-fold nature of the students—the moral, intellectual, and spiritual. It is a well known fact that a student who develops himself intellectually, but neglects his spiritual nature, is in no sense a complete man. Unless one becomes a well-rounded man, he is not fit to fight the battles of life.

In this connection the association was organized shortly after the College was founded. It has done as much to mould character and to hold up a high standard of ideals before the students as any other department in connection with the College. It has been dominated by the double purpose of leading men to accept Christ and to form such associations as will guard them against the temptations of college life. The Association has done much to strengthen the spiritual life and influence of the College, to promote Christian character and fellowship and progressive Christian work. It trains its members for Christian service and leads them to devote their lives to the cause of Christ where they can accomplish the most for the extension of the Kingdom of God. In order to accomplish this purpose the Association holds weekly meetings on Wednesday evenings. These services are usually conducted by some of the students, but occasionally by some member of the Faculty, or by some prominent minister or layman.

Realizing the importance of a young man's choosing his life work while in college, a series of addresses on "Life Work" has been arranged and prominent men of each profession are invited to address the Association from time to time on their respective professions.

An annual revival is held some time in the year, lasting more than a week, which results in leading young men to Christ each year. During the current year a spiritual life con-

ference led by Rev. L. L. Evans, Waco, Texas, contributed very much to the religious life of the students.

The Association sends yearly a delegation to the Southern Students' Conference at Blue Ridge, North Carolina. Since the ten days of the Convention are assiduously devoted to discussing Association work and problems, the delegates always return enthusiastic and zealous for doing Christian service.

The work of the Association is carried on by the students; each man has his part to do according to the plan of the organization. The President, elected by the members, appoints chairmen of nine committees, each composed of three or more men. It is the duty of the Publicity Committee to advertise all meetings, and secure good attendance. The Membership Committee meets all new students as they arrive, and gives them any information desired concerning College, boarding facilities, etc. Afterward this committee calls on each student and urges him to become a member of the Association. The Reception Committee has charge of College Night, and any other entertainment that the Association may choose to give during the year. The object of College Night is to make the students acquainted with one another and to interest the new man in the different phases of College life. The Employment Committee assists deserving students in getting employment for their spare time. The City Mission Committee has charge of work in different parts of the city. The Devotional Committee provides leaders, and the Music Committee, whose Chairman is the treasurer of the Association, collects the annual dues and raises funds sufficient for meeting current expenses.

But most important are the Bible Study and Mission Study Committees. Bible study groups are formed at the dormitories and at the boarding houses. The students engage in daily Bible reading and meet for one hour each week, for discussion. The Mission Study Committee arranges courses in biographies of missionaries in various mission fields and secures leaders for the various classes. A student Volunteer Band is organized and is active in preparation for mission

work. Delegates are sent each year to the Volunteer Convention, and the College is now represented in the foreign field by a number of efficient missionaries.

The Y. M. C. A. is back of every phase of College life, and it is expected that every student will identify himself with the organization.

### THE YOUNG WOMEN'S CHRISTIAN ASSOCIATION

The Young Women's Christian Association plays the same part in the lives of the young women of the college as is played by the Y. M. C. A. in the lives of the men. It exerts a profound influence for good on the whole college.

Religious services are held by the Y. W. C. A. each week, a period being set apart in the college programme of exercises for that purpose. The Association sends each year a delegate to Blue Ridge. The girls of the college have in the Y. W. C. A. all the advantages offered by that organization in the best colleges for women.

The Freshman Commission constitutes those who are in training for position as future officers of the Association.

### LITERARY SOCIETIES

Two large halls have been provided for the Literary Societies organized for the purpose of improvement in debate, declamation, composition and acquaintance with the methods of deliberative bodies. These societies are conducted by the students under constitutions and by-laws of their own framing. They are named respectively, the Galloway and the Lamar Societies, and contribute greatly to the improvement of their members.

Representatives chosen from the societies engaged in intercollegiate debate with teams from the other colleges of the state and also other institutions. In recent years there have been debates with Emory University, Birmingham Southern College, Vanderbilt University, Centenary College, and others. In 1925-'26 Millsaps debate teams won every one of the six

debates engaged in, and since that time have won a majority of their contests.

### STUDENT PUBLICATIONS

There are two literary publications which have an excellent standing among the student publications of the South, viz., the Purple and White, the campus weekly, and the College annual, the Bobashela. In 1925, a volume entitled "Millsaps Verse" was published by the students and has received high commendation.

### HONORARY FRATERNITIES

Student leadership in college activities is signalized and rewarded by election to various honorary fraternities. Literary ability among the men of the college leads to membership in the Kit-Kat Chapter of the national literary fraternity, Sigma Upsilon. Similar ability among the co-eds leads to membership in Chi Delta Phi, a national literary honor society for women. Excellence in scholarship is given recognition by election to Eta Sigma. Pi Kappa Delta recognizes the leaders in oratory and debate at Millsaps. Student leadership, of whatever kind, is recognized by membership in Omicron Delta Kappa, an intercollegiate leadership fraternity. Membership in this organization is regarded as a great honor. Excellence in dramatics at Millsaps, as manifested by participation in the dramas presented by the Millsaps Players, leads to association with Alpha Psi Omega, the youngest honorary fraternity on the campus and one of the liveliest. Such honors as those mentioned above are much sought after in our institution, and cause students to attain a high degree of excellence in their chosen fields of student activity.

### MUSICAL ORGANIZATIONS

For a number of years there have been two excellent glee clubs, the men's glee club under the direction of Dr. A. P. Hamilton, and the women's glee club under the direction of Miss Magnolia Simpson. An excellent band has been organized, the student body raising some \$1200.00 for instruments

and equipment, and under the leadership of Mr. J. G. Leonard it has made rapid progress. The students of the Fine Arts Department have organized the Beethoven Club, and presented some excellent programs, privately and publicly.

Several other voluntary organizations, such as the Science Club, give expressions to collateral scholarly interests outside the regular curriculum.

### ATHLETICS

Millsaps College is a member of the Southern Intercollegiate Athletic Association, and takes part in all intercollegiate games. Games and sports of all kinds are under the special direction of the General Athletic Association, a student organization, whose object is to promote this class of physical exercise. The faculty exercises a general advisory control endeavoring to foresee and avert dangerous tendencies or excess in physical exercises while giving to the students as far as possible, entire liberty of management; a strict limit is placed upon the character of the intercollegiate games and the number played away from the College.

The Athletic Director has supervision of all intercollegiate teams and conducts mass games and interclass leagues that enlist a large percentage of the students in some form of active participation in athletics. For those who report regularly two hours a week for exercise, under the instruction of the Athletic Director, a scholastic credit of one session-hour is granted.

### BOARDING FACILITIES

Students of Millsaps College, as a rule arrange for their living in one of two ways.

1. There are eight small cottages, in which students can room at reduced cost. These cottages are provided with the same furniture provided for dormitory rooms. The cottages are admirably situated on the eastern side of the campus. The rooms are sufficiently large to accommodate two students each. The room rental per student in the cottages is \$27.00

per year in advance or \$15.00 per half year in advance. Lights, fuel, and water are furnished except to families using apartments. Students wishing to engage a room in one of the cottages should write Mr. V. B. Hathorn, at the college.

2. In the dormitories the expense will be approximately \$22.00 to \$25.00 per month including room, light, steam heat, board, matron's services, and hospital facilities. The dining room is conducted on the cooperative plan. During 1927-1928 the cost amounted to approximately \$17.00 per month. Students may room in the cottages and take their meals at the college dormitory. There are Christian homes where students may get rooms without board. In such cases the students may get meals at the college dormitory or at private homes.

3. Since the formation of the Whitworth-Millsaps System and the recent development of a number of excellent State Junior colleges in Mississippi, the number of women students in the junior and senior classes of Millsaps has increased to such an extent that the college has provided living quarters for women. This is at present done in a number of cottage homes providing accommodations for twelve to fifteen young women. These are comfortably furnished and in each is provided reception rooms and apartment for a house mother. All non resident women students will be required to reside in the homes provided by the college and to conform to the regulations of the dean of women. Room rent in these homes is \$90.00 per year and board \$20.00 per month.

### THE DORMITORIES

Founder's Hall is a three story structure, beautifully located on the east campus facing State Street. At the South end of the campus and overlooking the city with the beautiful dome of the New Capitol in the foreground are Burton Hall and Galloway Hall. These handsome buildings with their columned porticoes are connected by a colonnade.

The great dining room is unusually fine and is separated from the large kitchens by a commodious serving room. A

feature which will be greatly appreciated by the students is a large common room where the boys may gather for a social hour.

Millsaps now is able to offer dormitories equal in all their appointments to the best to be found in any institution in this section. Each student should bring with him four sheets for a single bed, blankets, or quilts, a pillow with cases, and six towels.

No change of rooms will be allowed except by permission of the President.

Early reservation should be made if a student wishes to be assured of a room. A deposit of \$5.00 must accompany a request for a reservation. Students entering college for the first time are entitled to reserve a room upon payment of the Registration fee of \$15.00.

A home for young women on the College campus under the supervision of the Matron and the Dean of Women has been provided and newly furnished, and adequate provision will be made to accommodate all out of town young women who are accepted.

### MEMORIAL COTTAGES

The friends of the late Rev. John A. Ellis, of the Mississippi Conference, and the Rev. J. H. Brooks, of North Mississippi Conference, have built two cottages for the accommodation of students. These homes are named respectively, the John A. Ellis, and J. H. Brooks Cottage.

### MATRICULATION

The various departments are under the direction of professors who are responsible for the systems and methods pursued.

The session begins on the second Wednesday of September and continues with recess of about ten days at Christmas, until the first Tuesday in June. The first two days of the session are given to registration and all students, both old and

new, are required during that time to place their names upon the books of the College and the rolls of their respective classes. Lecture courses begin Friday, and absences will be recorded against any student not present from the opening lecture of each course.

### EXAMINATIONS

The examinations in each class are held in writing. Oral examinations are held in some departments but they are auxiliary to the written examinations, which in conjunction with the class standing, as determined by the daily work of the student, are the main tests of the student's proficiency.

### REPORTS

Reports are sent at the close of each nine weeks to the parent or guardian of each student. These reports give the number of excused and unexcused absences from lectures, and indicate, as nearly as practicable, the nature of the progress made by him in his work at the College.

### REGISTRATION OF NEW STUDENTS

Applicants seeking admission to the College for the first time should present themselves to the Registrar of the College at his office in the main building promptly at 9:00 o'clock on the opening day, September 16th. In each instance a certificate of good moral character, signed by the proper official of the institution attended during the previous session, or by some persons of known standing, must be sent to the Registrar at least two weeks before the opening of the session. Each candidate who satisfies these requirements and those for admission by certificate or examination will be furnished with a card containing the courses offered, from which he may select those which he proposes to pursue during the session. The card must then be carried to the Bursar, who will, after the College fees have been paid to him, sign the card. Registration is incomplete unless the registration card is signed by both the Registrar and the Bursar. On payment of these fees the applicant will be admitted to classes.

### DELAYED REGISTRATION

Students are not permitted to delay their registration through carelessness or for inadequate reasons. Any student new or old, who fails to present himself for registration during the first two days of the session will be admitted to registration only upon the consent of the President, and will be required to pay a special fee of \$3.00.

### RESIDENCE, ATTENDANCE, AND GRADES

The Academic year begins on the morning of the second Wednesday of September and continues for thirty-six weeks. Thanksgiving Day is a holiday, and there is a Christmas recess of about ten days.

Attendance is required of each student throughout the session, with the exception of the days above indicated, unless he has received permission to be temporarily absent, or to withdraw before its close. Leave of absence is granted by the Faculty or President for sufficient reasons, and must in every case be obtained in advance. While in residence each student is required to attend regularly all lectures and other prescribed exercises and all examinations in the courses which he pursues, (unless excused for cause), and in every way to conform to the regulations of the College.

Absence from the College is permitted only upon the leave of the President, obtained in every case in advance. But leave of absence for purposes of accompanying the athletic teams, debating teams and all other recognized clubs will not be granted except to officers and members of the organizations.

Absence of athletic teams and other student organizations is provided for by Faculty regulations.

Absence from any class is not excused except for sickness or like providential cause. But absences, whether excused or not, from one-fourth or more of the recitation periods in any term will result in proportionate decrease of credits allowed.

Absence from examinations will not be excused except for sickness on day of examination, attested by a physician's

certificate, or other cause which the Faculty by special order may approve. An unexcused absence or presentation of an unpledged paper is counted as a total failure in the examination in which it occurs. A student whose absence from examination is excused is admitted to the special examination ordered by the Faculty.

### **Change of Classes.**

Students cannot change classes or drop classes or take up new classes except by the consent of the Faculty.

The grade of the student in any class, either for a semester or for the session is determined by the combined class standing and the result of examination. If the combined grade is below 70 the student is required to repeat the course.

Those delinquent in two or more subjects are required to report to study hall from 7:30 to 9:30 in the evening of the following two weeks.

Class standing in any course is determined by the regularity of attendance of the student upon lectures and laboratory or other similar exercises where included in the course in question and by the faithful performance of his work as indicated by the answers when questioned, by written exercises, note books, the faithful performance of laboratory or other similar work, etc. Students are regarded by the faculty as under the law of honor in matters affecting class standing or in examinations. The grade for passing in any course is 70 per cent. For quality requirements see page 68.

### **Withdrawals.**

Voluntary withdrawals from the College require the written consent of the Faculty or President.

Enforced withdrawal is inflicted by the Faculty for habitual delinquency in class, habitual idleness or any other fault which prevents the student from fulfilling the purpose for which he should have come to College.

The College reserves the right to cancel the registration of any student at any time. In such a case, the prorata portion of board, room rent, and tuition will be returned.

It is the purpose of the Extension department as far as possible to make the resources of the college available for people in their homes. Many who aspire to self-culture have not the means or the inclination to come to college for it. To such the Extension Department holds out a helping hand.

The college has a valuable equipment of books, buildings, and trained instructors. It is the privilege of the people to call for such service as the college can render; it is the duty and privilege of the college to devise ways and means for placing its service at the disposal of the people.

### **AID TO METHODIST MINISTERS**

**Library Extension Service.**—One of the most effective ways in which we are serving the ministers of Mississippi is in placing the books of our library subject to their call. We not only do this free of charge but we pay postage one way on any book that may be ordered from us. Books may be kept out for the period of one month.

### **AID TO HIGH SCHOOL PUPILS AND TEACHERS**

**Debates and Public Speaking.**—The Extension Department provides assistance for high school pupils in the selection of speeches and in the preparation of debates.

**Lectures and Commencement Orators.**—Members of the College faculty are available for lectures and public speeches on commencement anniversaries, and other public occasions.

**Judges and Referees for High School Contests.**—On short notice the Extension Department can provide properly qualified judges and referees for high school contests, athletic and literary.

### **AID TO CLUB WOMEN**

**Lectures and Advice.**—Members of the College faculty from time to time lecture before women's clubs. We are in position to provide assistance in the planning and preparation of club programs.

Address the Director for further information.

## CONDUCT

The rules of the College require from every student decorous, sober and upright conduct as long as he remains a member of the College, whether he be within its precincts or not.

They require from the student regular and diligent application to his studies, and regular attendance upon chapel.

Drinking, gambling, and dissoluteness are strictly forbidden, and any student found guilty of them is punished by suspension or expulsion.

### Firearms.

The keeping of firearms by the students is strictly forbidden.

### Visiting the City at Night.

Students who are delinquent in their studies are forbidden to visit the town, or other places away from the College at night, without permission from the President.

### Delinquency.

Reports are made each two weeks of all those failing during the preceding two weeks in each subject. The names of those delinquent are posted and notice is sent to the parent or guardian.

Those students who do not pass in as many as three subjects during a semester, except Freshmen, who must pass two subjects and make 60 in a third for the first semester shall be dismissed from College.

### Demerit System.

1. The demerit system is used. Demerits are incurred by unexcused absence from class, chapel, and for other violations of the college regulations, such as hazing and other offences.
2. When a student has received an aggregate of thirty-five demerits he is called before the Faculty and warned. A notice of the same will be sent to his parent or guardian.

class, who shall have made the highest general average for the year, subject to the following conditions:

(a) He must be a regular student, with not less than sixteen hours per week, and must have made at least 75 in each of the subjects studied.

(b) He must have been an active member of the College Young Men's Christian Association, and one of the College Literary Societies, and an active participant in at least one form of athletic activity in the College Athletic Association.

(c) He must agree to work assigned by the President of the College.

II. The student to whom the Scholarship is awarded shall receive Two Hundred Dollars (\$200.00) due and payable one-half at the beginning of the session, and one-half on February 1st.

## PRIZES

Prizes are awarded for excellence in:

### I. Scholarship.

1. The Founder's Medal.
2. The Bourgeois Medal .
3. The Ida V. Sharp Medal.

### II. Oratory.

The John C. Carter Medal.

### III. Essay Writing.

1. The Clark Medal.
2. The D. A. R. Medal.

### IV. Declamation.

The Buie Medal.

## Conditions of the Awarding of Medals

1. The Founder's Medal is to be awarded annually to the member of the Senior Class who has made the highest average throughout the four years of the College course.

2. The Bourgeois Medal is awarded annually to the member of the Freshman, Sophomore, or Junior Class who has made the highest record for the year. Such student must have satisfied all entrance conditions, must be a candidate for a degree, and must have taken a minimum of fifteen hours of College work during the year in which the medal is awarded to him. No student who has won this medal can compete for it again.

3. The Ida V. Sharp Medal in English is awarded to the member of the Senior Class who has the highest record in his English Course. The candidate must have had at least twelve hours in English.

4. The John C. Carter Medal for Oratory is awarded annually, and is limited to members of the Senior Class in the Academic Department.

5. The Clark Medal is awarded annually for the best essay presented by any College student; but no student can successfully compete for this medal more than one time.

6. The D. A. R. Medal, established and maintained by the Ralph Humphreys Chapter of the Daughters of the American Revolution, is awarded annually to any student who has had American History, who shall have written the best essay on some patriotic subject, the subject being chosen by the professor of history. No one who has won this medal may compete for it.

7. The Buie Medal is open to members of the Freshman and Sophomore Classes, but it cannot be taken by any student more than one time.

#### MEDALS AWARDED AT THE COMMENCEMENT OF 1930

Founders Medal.....	Bessie Cook
Bourgeois Medal.....	Marnee Alford
John C. Carter Medal.....	J. W. Alford
Buie Medal.....	Walter Bivins
Clark Essay Medal.....	H. C. Currie
D. A. R. Medal.....	K. F. Hill

Commencement Debate Medal.....	No Award
Tribbett Scholarship.....	W. N. Miller
Ida V. Sharp Medal.....	Leone Shotwell

### DONATIONS TO LIBRARY, 1930-'31

Cokesbury Press—33 volumes.  
 Methodist Pub. House—43 volumes and pamphlets.  
 Feild Cooperative Association—12 volumes.  
 Mr. and Mrs. C. F. Nesbitt—16 volumes.  
 Rev. M. L. Burton—129 volumes.  
 Lanier Hunt—15 volumes.  
 Prof. T. K. MacDonnell—10 volumes.  
 Prof. Ross H. Moore—67 volumes.  
 Dr. J. M. Sullivan—4 volumes.  
 Prof. H. Conrad Blackwell—2 volumes.  
 Mrs. M. C. Kemmerer—2 volumes.  
 Modern Foreign Language Study—3 volumes.  
 Am. Council on Education—3 volumes.  
 Carnegie Endowment for Inter. Peace—2 volumes.

The following donated one volume each:

David Philipson; Ralph Bearer Strassburger; Richard Whitney; Wm. and Mary College Library; Charles H. Brough; W. L. Duren; Jessie Wiseman Gibbs; E. H. H. Simmons; Grady Tarbutton; Dr. D. M. Key; John W. Finch; Trustees and Faculty of Emory University; R. L. Bedford; Dr. George Currie; Carl F. Krafft; Pan-American Union.



**PART III.**

**ACADEMIC SCHOOLS**

**FACULTY**

DAVID MARTIN KEY, M.A., Ph.D., LL.D.,  
President.

JOHN MAGRUDER SULLIVAN, M.A., Ph.D.,  
Professor of Chemistry and Geology.

GEORGE LOTT HARRELL, B.S., M.S.,  
Professor of Physics and Astronomy.

J. REESE LIN, B.A., M.A.,  
Professor of Philosophy and History.

BENJAMIN ERNEST MITCHELL, M.A., Ph.D.,  
Professor of Mathematics.

DAVID MARTIN KEY, M.A., Ph.D., LL.D.,  
Professor of Ancient Languages.

ALFRED PORTER HAMILTON, M.A., Ph.D.,  
Professor of Latin and German and Head of the  
Department of Ancient Languages.

ALBERT GODFREY SANDERS, B.A., M.A.,  
Professor of Romance Languages.

\* MILTON CHRISTIAN WHITE, B.A., M.A.,  
Professor of English.

GEORGE HUDDLESTON, M. A., LL.D.,  
Associate Professor of Greek and Latin, Emeritus.

ROSS HENDERSON MOORE, M.S., M.A.,  
Assistant Professor of History.

BENJAMIN ORMOND VAN HOOK, B.A., M.A.,  
Assistant Professor of Mathematics.

\*CLINTON LYLE BAKER, B.S., M.S.,  
Assistant Professor of Biology.

ELIZABETH CRAIG, B.A., M.A.,  
Assistant Professor of French.

MAGNOLIA SIMPSON, B.A., M.A.,  
Assistant Professor of Latin.

CHARLES FRANKLIN NESBITT, B.A., B.D.,  
Associate Professor of Religion.

\* NEWTON CLIFFORD YOUNG, B.A.,  
Instructor in English.

HENRY CONRAD BLACKWELL, Ph.B., M.A.,  
Associate Professor of Religion.

MRS. LEO B. ROBERTS, B.A., M.A.,  
Assistant Professor of English.

\* GRADY TARBUTTON, B.S., M.S.,  
Instructor in Chemistry.

FRANK COLBERT JENKINS, B.S., M.A.,  
Professor of Education.

LAWRENCE EUSTACE LEAVER, B.S., in Education. M.A.,  
Assistant Professor of Education.

MRS. J. L. ROBERTS, A.B., B.M.,  
Director of Piano.

FRANK SLATER, B.M.,  
Director of Voice.

DAVID HORACE BISHOP, M.A., LL.D.,  
Professor of English.

\* CORA SESSIONS, B.A., M.A.,  
Instructor in Spanish.

ANNIE OLIVIA HARMON, B.A., M.A.,  
Assistant Professor of English.

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\* Deceased.

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\* Third term 1929-'30.

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\* Absent on leave.

ROBERT RAYMOND HAYNES, B.A., M.A.,  
Assistant Professor of History.

NUMA FRANCIS WILKERSON, A.B., M.A.,  
Assistant Professor of Biology.

MRS. HENRY W. COBB, B.A.,  
Instructor in Spanish.

Assistants in History

MISS THOMPSON  
MR. PATTON  
MISS DOBYNS  
MISS HUTCHISON

Laboratory Assistants in Chemistry

MR. HILL  
MR. HINES  
MISS WEEMS

Laboratory Assistants in Biology

MR. BISHOP  
MR. VINCENT

Assistants in Mathematics

MR. W. N. MILLER  
MR. HARRELL  
MR. OWEN

Assistants in English

MISS WACASTER  
MRS. BUTLER  
MR. NEWELL  
MISS KING  
MR. MARTIN

Assistants in Religion

MR. SLAY  
MR. TWITCHELL

## Assistants in Education

MR. LEWIS  
MISS HEALD

## Assistants in Physical Education

MR. HALE  
MR. VINING

## Assistants in Physics

MR. W. K. BRADLEY  
MR. PENNEBAKER

The Academic Schools comprise the Departments of Languages, Mathematics, Science, History, Social Science, Literature, Philosophy, Education, and Religious Education. In the courses of these departments is comprised the work of the College with the degrees of Bachelor of Arts and Bachelor of Science.

**B. A. Degree.**

The Bachelor of Arts Course offers special instruction in the departments of Ancient and Modern Languages.

**B. S. Degree.**

The Bachelor of Science Course offers special work in Chemistry, Biology, Physics and Mathematics.

A full outline of the required and the elective studies offered for the degrees of Bachelor of Arts and the Bachelor of Science is given in the pages following this announcement.

One hundred and twenty-eight semester hours are required for graduation both for the B.A. and B.S. degrees. Specific courses are prescribed in the Freshman and the Sophomore classes, including alternative courses offered in ancient and modern languages. All the courses in the Senior and almost all in the Junior class are elective.

The usual course is 32 semester hours for each year. Not fewer than 24 semester hours nor more than 38 semester

hours may be taken in a year, unless by express permission of the President and Faculty.

A student who makes a grade of 70 % in a subject will be advanced in that subject, but a certain number of quality points is requisite for advancement from one class to the next higher class. The student must have six quality points to be classed as a Sophomore, 22 to be classed as a Junior, 42 to be classed as a Senior, and 64 for graduation. The completion of any college course with a grade of 80 % for one semester shall entitle a student to one quality point for each semester hour, and the completion of a course with a grade of 90 % for the semester shall entitle a student to two quality points for each semester hour.

### HONORS

A student who has earned 160 quality points during his course shall be graduated with "honors"; one who has earned 256 quality points shall be graduated with "high honors."

### General Outline of Degree Courses, by Groups

(All credits are in semester hours).

	B.A.	B.S.
	S.	S.
	Hrs.	Hrs.
Group I English .....	12	12
Group II Foreign Languages .....	18	12
Group III Mathematics .....	6	12
Group IV Science .....	12	20
Group V Social Science .....	6	6
Group VI Philosophy .....	6	0
Group VII Religion .....	6	6
Group VII Physical Training .....	2	2

### DETAILED COURSES FOR THE B.A. DEGREE

#### Freshman

English 11, 12.....	6 S. hours
Latin 11, 12 or Greek 11, 12.....	6
Mathematics 11, 12.....	6

*History 11, 12 or Foreign Language 11, 12 or Religion 11, 12.....	12
Physical Training 11, 12.....	2
	<hr/>
	32 S. hours
English 21, 21.....	6 S. hours
Latin 21, 22 or Greek 21, 22.....	6
Chemistry 11, 12 or Physics 11, 12 or Biol. 11, 12 or Biol. 21, 22.....	6
For Language 11, 12 or Hist. 11, 12 or Rel. 11, 12	6
Elective .....	6
	<hr/>
	30 S. hours
<b>Junior</b>	
Philosophy .....	6 S. hours
Elective .....	28 S. hours
	<hr/>
	34 S. hours
<b>Senior</b>	
Elective .....	32 S. hours
	<hr/>
	32 S. hours

### DETAILED COURSES FOR THE B.S. DEGREE

#### Freshman

*Religion 11, 12.....	6 S. hours
English 11, 12.....	6
Modern Language 11, 12.....	6
Mathematics 11, 12.....	6
History 11, 12.....	6
Physical Training 11, 12.....	2
	<hr/>
	32 S. hours

\* Twelve semester hours must be selected from the three subjects. The subject not taken must be taken in sophomore.

\*May be taken Sophomore.

**Sophomore**

English 21, 22.....	6 S. hours
Modern Language 21, 22.....	6
Mathematics 21, 22.....	6
Chemistry 21, 22.....	8
Elective .....	6
	<hr/>
	32 S. hours

**Junior**

Physics 11, 12.....	6 S. hours
Chemistry 31, 32 and Chemistry 41, 42 or Biology 21, 22 .....	6
Elective .....	20 70
	<hr/>
	32 S. hours

**Senior**

Elective .....	32 S. hours
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In addition to taking the prescribed work for the degree the student must major to the extent of 24 hours in one of the following departments:

Ancient Languages.

Religion.

Chemistry and Geology.

Education.

English.

History.

Mathematics.

Mathematics and Astronomy.

Philosophy (including Education 1).

Romance Languages.

Social Sciences.

Physics and Astronomy.

Other majors may be arranged on consultation with heads of departments and by consent of the faculty.

If a language is chosen as an alternative in a language group at least twelve semester hours in that language will be required to satisfy the language requirements of that group. In no case will it be allowed to combine six semester hours of

one language with six semester hours of another language and offer the combination in satisfaction of the language requirements of a group.

## ELECTIVE COURSES

First Semester	Semester Hours	Second Semester	Semester Hours
Astronomy 11	3	Astronomy 12	3
Astronomy 21	3	Astronomy 22	3
Astronomy 31	3	Astronomy 32	3
Biology A1	4	Biology A2	4
Biology 11	3	Biology 12	3
Biology 31	1	Biology 32	1
Biology 41	3	Biology 42	3
Biology 51	3	Biology 52	3
Biology 61	3	Biology 62	3
Biology 71	3	Biology 72	3
Chemistry 51	2	Chemistry 52	2
Chemistry 61	3	Chemistry 62	3
Chemistry 71	2	Chemistry 72	2
Chemistry 81	2	Chemistry 82	2
Chemistry 91	2	Chemistry 92	2
Education 11	3	Education 12	3
Education 21	3	Education 22	3
Education 31	3	Education 32	3
Education 41	3	Education 42	3
Education 51	3	Education 52	3
Education 61	3	Education 62	3
Education 71	3	Education 72	3
English 31	3	English 32	3
English 41	3	English 42	3
English 51	3	English 52	3
English 61	3	English 62	3
English 71	3	English 72	3
English 81	3	English 82	3
English 91	3	English 92	3
French A1	3	French A2	3
French 31	3	French 32	3
French 41	3	French 42	3
Geology 11	3	Geology 12	3

Geology 21	3	Geology 22	3
German A1	3	German A2	3
German 31	3	German 32	3
Greek A1	3	Greek A2	3
Greek 31	3	Greek 32	3
Greek 41	3	Greek 42	3
History 21	3	History 22	3
History 31	3	History 32	3
History 41	3	History 42	3
History 51	3	History 52	3
History 61	3	History 62	3
Latin A1	3	Latin A2	3
Latin 31	3	Latin 32	3
Latin 41	3	Latin 42	3
Latin 51	3	Latin 52	3
Mathematics 31	3	Mathematics 32	3
Mathematics 41	3	Mathematics 42	3
Mathematics 51	3	Mathematics 52	3
Mathematics 61	3	Mathematics 62	3
Physical Education 21	2	Physical Education 22	2
Physical Education 31	2	Physical Education 32	2
Physics 21	1	Physics 22	1
Physics 31	3	Physics 32	3
Physics 41	3	Physics 42	3
Physics 51	3	Physics 52	3
Physics 61	3	Physics 62	1
Religion 21	3	Religion 22	3
Religion 31	3	Religion 32	3
Religion 41	3	Religion 42	3
Religion 51	3	Religion 52	3
Religion 61	3		
Religion 71	3	Religion 72	3
Religion 81	3	Religion 82	3
Social Science 11	3	Social Science 12	3
Social Science 21	3	Social Science 22	3
Social Science 31	3	Social Science 32	3
Social Science 41	3	Social Science 42	3
Spanish A1	3	Spanish A2	3
Spanish 31	3	Spanish 32	3
Spanish 41	3	Spanish 42	3

**DETAILED STATEMENTS REGARDING THE SEVERAL  
DEPARTMENTS**

The Departments comprising the Course of Instruction are:

- I. The Department of Ancient Languages.
- II. The Department of Biology.
- III. The Department of Chemistry.
- IV. The Department of Education.
- V. The Department of English.
- VI. The Department of Geology.
- VII. The Department of German.
- VIII. The Department of History.
- IX. The Department of Mathematics.
- X. The Department of Philosophy.
- XI. The Department of Physical Education.
- XII. The Department of Physics and Astronomy.
- XIII. The Department of Religion.
- XIV. The Department of Romance Languages.
- XV. The Department of Social Sciences.
- XVI. The Department of Music.

**I. DEPARTMENT OF ANCIENT LANGUAGES**

PROFESSOR HAMILTON

PROFESSOR KEY

ASSOCIATE PROFESSOR HUDDLESTON \*

ASSISTANT PROFESSOR SIMPSON

It is believed that the mastery of these highly inflected languages will effect the purposes aimed at in education in the following ways:

Constant drill in the processes of correlation, comparison, discrimination and classification of the phenomena of language is required, both in the study of inflection and syntax and in translation. This drill affords a most rigorous exercise in correct scientific method and produces habits and reflexes of accuracy, efficiency and system.

A first hand acquaintance with the language and modes of expression of the ancients and with the evolution of literary forms lays open a field of knowledge that is essential to a full understanding of modern life and literature.

Intimate contact with the very words which express the best ideals and aspirations of those great spirits whose influence has been most abiding and formative in our world should shape the character to fine and worthy purposes.

**LATIN**

A1. Grammar review.

A2. Selected orations from Cicero. This course is a pre-requisite to Latin I if only two units in Latin are offered. When so taken it gives three hours elective credit.

11. Vergil. Selections from the Aeneid. Three hours, first semester.

12. Livy, Books I and II. Three hours, second semester.

Miss Simpson.

This course given in 1931-32.

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\* Emeritus.

11. Vergil. Selections from Aeneid. Three hours, first semester.
12. Latin Poetry. Three hours, second semester.  
Miss Simpson.  
This course given in 1932-33.
21. Horace, Selected Odes and Epodes. Three hours, first semester. Plautus. Petronius, Cena Trimalchionis. Three hours, second semester.  
Dr. Hamilton.
22. Ovid, Selections.  
a. Horace, Odes and Epodes. Three hours, first semester. Petronius. Three hours, second semester.
31. a. Juvenal, Satires. Three hours, first semester.
32. b. Elegiac Poets.  
c. Tacitus, Annals, Books XII-XIC. Three hours, second semester. This course given in 1929-30.  
Dr. Hamilton.
- 41, 42. Roman drama. History of the Roman Drama with extensive reading in Plautus, Terence and Seneca. Three hours throughout the year.  
Courses 31, 32 and 41, 42 are given in alternate years.
51. A course in methods of teaching Caesar, Cicero and Vergil. Especially designed for teachers and prospective teachers in high schools. This course is offered as a Senior elective; as such it may be counted in satisfaction of the requirements for teacher's license. Three semester hours.
61. Roman Private Life. Three hours, first semester.
62. Greek and Roman Mythology and Prose Composition. Three hours, second semester. This course is offered as an elective.

Miss Simpson.

### GREEK

- A1, A2. Thorough mastery of the forms and syntax. Introduction to Greek by Crosby and Shaeffer. This course

which is given under the supervision of the head of the department may be counted as elective. Or it may be used to satisfy the entrance requirements in foreign languages. Three hours throughout year.

Dr. Hamilton.

**11, 12. Xenophon's Anabasis, Books I-IV.**

Review of verb inflection and systematic study of syntax. Exercises in sight translation and in reading without translation. The writing of simple prose.

Constant effort is made to form proper habits of study in translation, without which no great progress can be made in ability to read. Three hours throughout year.

Dr. Hamilton.

**21, 22. Select Orations of Lysias. Plato's Apology and Crito. History of Greek Literature.**

Prose composition based on text read. Three hours throughout year.

Dr. Key.

**31, 32. Thucydides, Book VIII; Herodotus, Book VI and VII. Selections from the New Testament.**

**41, 42. Sophocles' Electra or Antigone; Aeschylus' Agamemmon; Aristophanes' The Clouds and Plutus. Study of the development of the Greek Drama.**

**II. DEPARTMENT OF BIOLOGY**  
**ASSISTANT PROFESSOR WILKERSON**  
**MR. BISHOP**  
**MR. VINCENT**

The courses offered in this department are designed to give the student a general knowledge of the fundamental principles of plant and animal life. Special courses are offered to pre-medical students, and other courses of a more general nature are offered to students who may anticipate majoring in the department.

**A1. General Biology.** (Not offered in 1931-32).

An introductory course intended to give the student a knowledge of the general principles of the biology of plant and animal life. Laboratory work will consist of microscopic and macroscopic examination of typical forms. Field work and classification will be emphasized.

The first semester will be devoted to a general survey of the plant kingdom.

**A2.** The second semester will be devoted to a general survey of the animal kingdom.

Credit: Eight semester hours. Two lectures and four hours laboratory or field work per week.

(Both semesters must be completed to obtain credit).

**11. General Botany.**

A general course devoted to a study of the nature and development of plants. Special emphasis will be placed on the morphology, physiology, and life history of plants. Laboratory work will consist of microscopic and macroscopic examinations of fresh and preserved material.

During the first semester the simpler forms of plant life such as the Algae, Fungi, Mosses, and Ferns will be studied.

**12.** During the second semester the seed plants will be studied in some detail.

Credit: Six semester hours. Two lectures and one laboratory period per week.

(Both semesters must be completed to obtain credit).

**21. General Zoology.**

A general course devoted to a study of the nature and development of animals. Attention will be given to the history of biology, cell morphology and physiology, nutrition, excretion, circulation, reproduction, and heredity. The first semester will be devoted to the study of invertebrate animals.

**22.** The second semester will be devoted to the study of vertebrate forms. The frog is studied in detail with special attention to methods of dissection.

Credit: Six semester hours. Two lectures and one laboratory period per week.

(Both semesters must be completed to obtain credit).

**31. Vertebrate Anatomy.**

This course can be taken only in connection with Biology 2. The course is designed to meet the needs of pre-medical students. Special attention will be given to the dissection of vertebrate forms.

The first semester will be devoted to a detailed dissection of some of the lower vertebrate forms.

**32.** The second semester will be devoted to a detailed dissection of a few of the higher vertebrate forms.

Credit: Two semester hours. One laboratory period per week. (Both semesters must be completed to obtain credit).

**41. General Bacteriology.** (Offered the first semester).

This course is designed to give a general survey of the field of bacteriology. Special attention will be given in the preparation of media, cultivation, methods of isolation, identification, and sterilization.

Credit: Three semester hours. One lecture and two laboratory periods per week.

Prerequisite: Biology A, 11 and 12, or 21 and 22.

- 42. Comparative Anatomy of Vertebrates.** (Offered the second semester).

A study of the homologies of organ systems of a series of vertebrates. This course is designed to further train the student in the principles of dissection and to develop in him an appreciation of the significance of structures. Laboratory work will be emphasized.

Credit: Three semester hours. One lecture and two laboratory periods per week or three laboratory periods per week.

Prerequisite: Biology 21 and 22.

- 51. Histological Technique.** (Offered the first semester).

A survey of tissues of representative animals and plants and methods of preparation of microscopic slides. Attention will be given to the principles of killing and fixing, dehydration, sectioning (free hand and paraffin), staining, and mounting of tissues, in the lectures. Much will depend upon the ability of the student to carefully follow schedules for the above named manipulations with precision and accuracy. The student will be allowed much freedom in the selection of materials to be worked on, so that work of special interest to the student may be done by him.

Prerequisite: Biology A, 11 and 12, or 21 and 22.

- 52. Genetics.** (Offered the second semester).

A study of the fundamental principles of variation and heredity in plants and animals.

Credit: Three semester hours. Lectures and recitations.

Prerequisite: Biology A, 11 and 12, or 21 and 22.

- 61. General Embryology.** (Not offered in 1931-32).

A study of the development of *Amphioxus* and the Chick. Credit: Three semester hours. Two lectures and one laboratory period per week.

Prerequisite: Biology 21 and 22.

- 62. General Physiology.** (Offered the second semester).

This course is designed to acquaint the student with the

essentials of the physiological processes which take place in the living organism. A study of the functions of the human body will be emphasized.

Credit: Three semester hours. One lecture and two laboratory periods per week.

Prerequisite: Biology 21 and 22.

**71. Special Problems.**

This work will allow the student to work on problems in which he has a special interest. Much freedom will be allowed the student in this work, both in the nature of the work and the direction which it will take. Work will be done under the direction of the instructor. Registration for this course is only with the consent of the instructor.

Credit: Three semester hours.

**72. This is a continuation of course 71.**

Credit: Three semester hours.

**III. THE DEPARTMENT OF CHEMISTRY**  
**PROFESSOR SULLIVAN**  
**INSTRUCTOR PRICE**

Laboratory Assistants

MR. HILL

MR. HINES

MISS WEEMS

The Department of Chemistry is now well provided for in the new and thoroughly modern Science Hall, which was recently built as a gift from citizens of Jackson and Hinds County at a cost of approximately \$200,000.00. There are two lecture rooms supplied with tablet-arm chairs fixed in elevated rows, improved lecture desks with Alberene stone tops and removable down-draft hoods, sliding blackboards with separate control for lighting, and other conveniences. There are four large laboratories, one for general chemistry provided with five double desks eighteen feet long to accommodate 140 students in three sections (and piping roughed-in for two more desks as needed), one for organic and qualitative work provided with five double desks eighteen feet long to accommodate seventy individuals (provision being made for expansion), one for quantitative analysis equipped for fourteen students, (expansion provided for), and one for industrial chemistry. There are three smaller laboratories for physical chemistry, nitrogen determinations, and research, respectively, besides six small laboratory rooms for individual and specialized work. All desks have Alberene tops and sinks, with lead trough inclined in one direction the entire length, and are supplied with an adequate number of outlets for water, gas, compressed air, and 110-volt electric current.

All laboratory hoods are of the high velocity and open-type made of Transite board on Alberene shelf supported on steel pipe frame, and range from four to eight feet in length. Each hood is provided with outlets for water, gas, compressed air, and 30-ampere electric current, with separate control for lighting fixture attached to ceiling of hood.

All horizontal drain pipes from chemical laboratories and stockrooms are of Duriron. All floors are of "mastic," and

lecture-room ceilings are of Masonite board which eliminates practically all echo.

Three stockrooms, one for apparatus, one for inorganic and one for organic chemicals, are located on the ground floor convenient to a freight elevator. Two departmental stockrooms are located conveniently, one on the main floor and connecting by service window directly with the laboratory for general chemistry, and the other immediately above with service window connecting directly with the qualitative and organic laboratory. The weighing room is located between the laboratories for quantitative and physical chemistry.

Distilled water is supplied by gravity through black-tin pipe to laboratories on each floor and to lecture table.

The seven motors and fans that produce the ventilation for hoods and chemical laboratories are located in the attic, each motor controlling a separate group of hoods and its operation indicated at each control switch by a pilot-light signal.

The head of the department is provided with a well equipped office and adjoining private laboratory, which latter connects directly with his lecture room.

The work in this department includes one year of Chemistry required of candidates for the B.S. degree, besides other courses open to all students who have completed chemistry 1.

The subjects are taught by recitations and lectures and work which each student must perform in the laboratory. The laboratories are kept well equipped with apparatus necessary to the correct appreciation of the science. Each student has his own desk and apparatus, and is closely supervised, so that he may not only gain a true idea of the substance under inspection but also train his hands to be careful to the smallest detail, and the eye observant of the slightest phenomenon, and habits of neatness, skill and economy. Each student will be expected to keep accurate notes. In all courses attention will be given to chemical calculations, and the use of reference books and periodicals will be encouraged.

**11. Inorganic Chemistry.**

The first semester will be devoted to a careful study of fundamental principles and laws, the occurrence, properties, preparation and uses of the non-metallic elements and some of their compounds, and to chemical calculations.

**12. Inorganic Chemistry.**

The work of the second semester will include a study of metals with special reference to commercial uses and to qualitative analysis, and an elementary course in Organic Chemistry.

This is a double course, designed to give the student a thorough working knowledge of general chemistry, and is elective with Physics 11, 12 and Biology 11, 12, for B.A. degrees. It is a prerequisite to either of the other courses in chemistry, and is open to Freshmen who are registered as pre-medical or pre-engineering students. A laboratory course is given in connection with the lectures, and each student is assigned the preparation of a number of elements and compounds, and required to note the deportment of various substances with reagents. The class each year is given an opportunity to visit certain industrial establishments, as sulphuric acid plant, phosphate works, gas works and water works and filtration plants.

Two lecture periods and one laboratory period. Six semester hours credit.

Lectures and recitations four semester hours.

Text-book—College Chemistry (Smith). Laboratory Outline (Sullivan).

Reference Books—Simon, Holleman, Holmes, Bloxman, McCoy, Mellor, Slosson, Deming, Holland, Newell, Hale, Foster, Gordon.

A.B. students may substitute courses 21, 22 for 11, 12.

**21. Inorganic Chemistry.**

The first semester will be devoted to a careful study of fundamental principles and laws, the occurrence, prop-

ertles, preparation and uses of the non-metallic elements and some of their compounds, and to chemical calculations.

Special attention will be given to valence and the ionization theory.

- 22.** The work of the second semester will include a study of metals with special reference to commercial uses and to qualitative analysis, and an elementary course in Organic Chemistry.

This course is designed to give the student a thorough working knowledge of general chemistry, and is a prescribed study of the Sophomore year for the B.S. degree. It is a prerequisite to either of the other courses in chemistry, and is open to Freshmen who are registered as pre-medical or pre-engineering students.

A laboratory course is given in connection with the lectures, and each student is assigned the preparation of a number of elements and compounds, and required to note the deportment of various substances with reagents. The class each year is given an opportunity to visit certain industrial establishments, as sulphuric acid plant, phosphate works, gas works and water works and filtration plants.

Three lecture hours and one laboratory period. Eight semester hours credit.

Text-book—College Chemistry (Smith). Laboratory Outline (Sullivan).

Reference Books—Simon, Holleman, Holmes, Bloxman, McCoy, Mellor, Slosson, Deming, Holland, Newell, Hale, Foster, Gordon.

- 31. Organic Chemistry.**

The first semester's work will include a study of the open-chain compounds, and methods of organic analysis and determination of formula. Special attention will be given to the alcohols, aldehydes, acids, amines, cyanogen compounds, carbohydrates and other derivatives. The study of relationships as shown by rational formula will be emphasized.

**32. Organic Chemistry.**

The cyclic compounds will be studied during the second semester. The purpose of this course is to furnish a somewhat comprehensive knowledge of the carbon compounds, the instruction being given chiefly by lectures illustrated by experiments.

Some attention is given to physiological chemistry. Students will be expected to consult various works of reference. This course, in connection with 3 and 4, will appeal specially to preliminary dental and medical students. This course and course 3 are elective with Biology 2 for B.S. students, but are required of all pre-medical students. Prerequisite: Chemistry 1.

Lectures and recitations four semester hours.

Text-Book—Organic Chemistry. (Lowy and Harrow, Macbeth).

Reference Books—Norris, Bernthsen, Holleman, Perkin, and Kipling, Ritcher, Chamberlain, Cohen, Conant, Williams.

**41, 42. Qualitative Analysis.**

This course consists in a systematic analysis of simple and compound substances and mixtures with the separation and identification of the metal and acid radicals in a set of unknowns including some minerals. It is elective with an equivalent course in Biology for the B.S. degree but may be elected by all students who have had Chemistry I. The work is not confined to mere test-tube exercises, but will include a consideration of the application of the ionization theory to qualitative analysis. The later part of the course will embrace some work in volumetric analysis. Two semester hours.

Text-Book—Qualitative Analysis. Cornog and Vossburg, Brockman.

Reference Books—Newth, Fresenius, Steiglitz, Perkin, Scott.

**51, 52. Experimental Organic Chemistry.**

This course is planned especially to meet the needs of pre-medical students, but is open to all who enter course

2, or its equivalent. It will include exercises in purification, analysis, and synthesis of certain carbon compounds, the determination of melting and boiling points, vapor density, and molecular weights, the preparation of some coal-tar products, and a few experiments in urine and food analysis. Students electing this course must elect Chemistry 2. Four semester hours.

Text-Books—West, Gatterman.

#### **61. General Chemistry.**

Advanced Course—This course is intended to supplement Course 1. Some phase of advanced chemistry—theoretical, industrial, and historical will be taught. A brief study of chemical calculations will be included. The course will be varied from time to time, as may be needed. Pre-medical students may elect physiological Chemistry.

Lectures and recitations three semester hours.

Text and Reference Books—Inorganic Chemistry (Mellor), History of Chemistry (Moore, Venable), Industrial Chemistry (Thorp), American Chemistry (Hale).

#### **62. Physical Chemistry.**

The course will be taught by lectures, recitations and experiments. Some attention will be given to atomic structure and radioactivity. Three semester hours.

Text and Reference Books—Physical Chemistry (Jones, Walker), Experimental Physical Chemistry (Daniels), Outline of Theoretical Chemistry (Getman), The New Theories of Matter and the Atom (Berthoud), Atoms and Electrons (Sullivan), Matter and Energy (Windt and Smith).

#### **71, 72. Quantitative Analysis.**

A course in gravimetric and volumetric analysis. Two semester hours credit.

Text-Books—Clowes and Coleman, Newth, Hall.

Reference Books—Fressenius, Sutton, Smith, Talbot, Scott.

**81, 82.** This course is similar to 6, but double the time.  
Four semester hours credit.

**91, 92. Commercial Analysis.**

This course will include the analysis of minerals, foods, waters, coal, gas and other industrial substances with the preparation of a few drugs and coal-tar dyes. Four semester hours credit.

Library copies of Watt's Revised Dictionary, Thorp's Applied Chemistry, Roscoe and Schorlemmer's Treatise, Allen's Commercial Organic Analysis, Journals of the American Chemical Society, and other works, are on hand for reference. In both Junior and Senior courses some library work will be required outside the regular schedule.

**IV. DEPARTMENT OF EDUCATION****PROFESSOR JENKINS****ASSISTANT PROFESSOR LEAVER****MR. LEWIS****MISS HEALD**

The department of education welcomes capable students who contemplate teaching. Those who do not intend to teach are advised not to attempt the technical courses in education.

Students should consult a member of the department before enrolling in any course in education. An attempt is made to furnish definite guidance to prospective teachers concerning the courses in education and the academic courses that will fit them best for their work.

**Courses in education are not open to Freshmen.**

The courses offered in this department are approved by the State Department of Education. Graduates of Millsaps College who have nine college hours in education are eligible to receive the professional license issued by the state.

The state program specifies that the training of the high school teacher shall contain the following: 1. A specified academic core curriculum; 2. A specified professional core curriculum; 3. A specified number of hours training in the subject or subjects taught. Two high school subjects are specified as the maximum number for which one can be trained to teach.

The core curriculum specifies that all high school teachers have a minimum of twelve semester hours in English, nine semester hours in social studies, six semester hours in science and two semester hours in physical education and health.

The professional work required consists of a minimum of eighteen semester hours in education.

The most frequently occurring high school subject combinations are English-Social Studies, English-Foreign Language, Mathematics-Science. A teacher of these subjects should have the minimum number of hours specified for each.

Subject	Sem. Hours	Subject	Sem. Hours
English	30	Social Studies	30
English	30	A Foreign Language	18
Mathematics	18	Science	36

The contents of each subject is briefly outlined as follows:

### English

Grammar and composition .....	6	Semester hours	
English Literature .....	12	"	"
American Literature .....	6	"	"
Elective .....	6	"	"
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TOTAL.....	30	"	"

### Mathematics

College algebra and trigonometry .....	6	"	"
Analytical geometry .....	6	"	"
Calculus .....	6	"	"
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TOTAL.....	18	"	"

### Social Studies

Ancient, Medieval, Modern, American His- tory .....	18	"	"
Government and economics .....	6	"	"
Geography .....	6	"	"
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TOTAL.....	30	"	"

### Foreign Language

Eighteen semester hours in each based on two high school entrance units.

### Science

Biology .....	6	Semester hours	
Chemistry .....	6	"	"
Physics .....	6	"	"
Health .....	3	"	"
Elective .....	15	"	"
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TOTAL.....	36	"	"

If a student elects to teach social studies only, or science only, the number of hours training in ethics should be increased to forty-eight. Teachers having the combination of mathematics and physical sciences or mathematics and biological sciences, should increase the number of hours training in science to twenty-four in each case.

### List of Courses in Education

- Education 11—An Introduction to Education.
- Education 12—General Psychology.
- Education 21—Educational Psychology.
- Education 22—Tests and Measures.
- Education 31—Principles and Problems of High School Teaching.
- Education 32—Methods of Teaching High School Subjects.
- Education 41, 42—Special Methods.
- Education 51, 52—Directed Observation in the High School.
- Education 61, 62—Supervised Teaching in the High School.
- Education 71—Supervision of Instruction.
- Education 72—The High School Curriculum.

## EDUCATION

### 11. An Introduction to Education.

This course seeks to give the student an extensive view of the practices and principles of modern education. It serves as a finding or try-out course for those who wish to know something of the field of education. A broad foundation is laid for the beginning teacher. Attention is focused on the need for a simple, working philosophy of education, individual differences, health and physical training, discipline, administration and supervision, the school plant, rural education, social aspects of education and teaching opportunities. Brief survey will be made of education in Mississippi. Credit: 3 hours.

**12. General Psychology.**

This is a basic, introductory course in modern, scientific psychology. It includes a study of the following topics: (1) The nature and methods of psychology. (2) Physiological basis of psychology. (3) A study of mental organization. (4) The stimulus-response hypothesis. (5) Inherited equipment. (6) Learning and maturation. (7) Motivation of behavior. (8) Observation and Perception. (9) Imagination. (10) Thinking. (11) Social behavior. (12) Language acquisition and habits. (13) Personality. The course seeks to interpret human behavior, intellectual, emotional, and physical in the light of modern scientific psychology. It furnishes the basis for further study of psychology and applied psychology. Credit: 3 hours.

**21. Educational Psychology.**

This course applies the facts and principles of the science of psychology to the problems of education. It is an introductory course in the science of education. The following problems receive emphasis: (1) The original nature of the child. (2) The psychology of learning. (3) Economy in learning. (4) Transfer of training. (5) General intelligence and special aptitudes of children. (6) Individual differences in children. (7) The motivation of school work. All students who are preparing to enter the teaching profession will need to take this course. Prerequisite: Education 12. Credit: 3 hours. Summer.

**22. Tests and Measures.**

This course attempts to give the student a working knowledge of the techniques and procedures involved in scientific testing and measuring in the high school. Standardized educational and mental tests are studied as to sources, uses, and limitations. Much emphasis is placed on the study of the new-type objective examination. Students are given practice in the construction and use of the various kinds of the new-type examination. Prognosis and special aptitude tests are studied as to sources, uses, and limitations. Diagnostic testing for remedial teaching receives emphasis. Further emphasis is placed on the proper interpretation and use of test re-

sults. Necessary statistical devices and procedures are studied. A laboratory fee of \$1.50 is charged to cover the cost of materials used by the students. Prerequisite: Education 12 and 21. Credit: 3 hours. Summer.

### **31. Principles and Problems of High School Teaching.**

An attempt is made in this course to develop the underlying principles of high school teaching through the use of practical problems of the teacher in high school. Consideration is given to the aims and functions of secondary education, high school personnel, curriculum differentiation to provide for individual differences, extra-curricular activities, discipline, teaching procedures, testing and marking. Credit: Three hours. Prerequisites: 12, 21.

### **32. Methods of Teaching High School Subjects.**

This is one of the required courses for those preparing to teach in the high school. Emphasis is placed on the following topics: The nature of learning and teaching; organization of subject matter of instruction; planning lessons; types of assignments; use of projects; socialized class procedure; supervising pupil study; measuring the results of instruction. Education 12 and 21 prerequisite. Credit: Three hours. Summer.

### **41, 42.**

Teaching English

Teaching French

Teaching Latin.

Teaching Spanish

Teaching Mathematics

Teaching Science: Biology, Chemistry, Physics.

These courses will be offered for one semester each year. Each course will comprehend the organization of subject matter in the light of desirable objectives. Methods to be employed in each subject will be worked out in detail. Credit: 3 hours. Prerequisites: 12, 21, 31, 32.

### **51, 52. Directed Observation in the High School.**

Millsaps College has an arrangement with the Jackson City Schools whereby student-teachers are privileged to ob-

serve and teach under supervision. Credit: 3 hours. Prerequisites: 12, 21, 31, 32.

### **61, 62. Supervised Teaching in the High School.**

Supervised teaching consists of directed observation, discussion of observation, planning and teaching. Students taking this course must arrange their schedules so as to report for duty six days a week. Prerequisites: 12, 21, 31, 32, and 51 or 52.

### **71. Supervision of Instruction.**

The purpose of this course is to study the principles of school supervision, the chief problems that confront the school supervisor, and the devices, techniques and procedures involved in scientific school supervision. It is understood that the primary purpose of school supervision is to increase the efficiency of the classroom teachers. Clear distinction will be made between what is supervision and what is not. The class will study the methods, techniques, and procedures used by the school supervisor in increasing the efficiency of the classroom teacher. Real, live supervisory problems will be studied. All students preparing for supervisory positions should take this course. Credit: 3 hours. Summer.

### **72. The High School Curriculum.**

Emphasis will be placed on the underlying principles of curriculum construction and the application of these principles to the organization of high school courses of study. Attention will be paid to the effect of the size of the high school on the curriculum. Each student will have an opportunity to outline a course of study in the subject of his chief interests. This will include a statement of objectives, the unit divisions of contents, and the definite purpose of each, the activities necessary to accomplish stated purposes and tests to ascertain goals reached. Credit: 3 hours.

### **Teacher Placement Bureau.**

A teacher placement bureau for teachers is maintained under the direction of the Department of Education. It is the desire of this bureau to further the interests of teachers trained at Millsaps College and to be of service to school officials who wish to secure efficient teachers.

**V. THE DEPARTMENT OF ENGLISH**

PROFESSOR WHITE \*

PROFESSOR BISHOP

ASSISTANT PROFESSOR ROBERTS

ASSITANT PROFESSOR HARMON

MR. MARTIN

MR. NEWELL

MISS WACASTER

MISS KING

**Composition.**

The students in this class are divided into two groups. The lower group spends the first semester on review of grammar and on mechanics generally. A text is used in this work. The upper class analyzes selected pieces of composition and does more extensive reading and more experimental writing. All students are urged to read widely, especially from recommended lists. Conferences on composition are required.

**Group A.**

**11.** After a preliminary review of grammar and the fundamentals of composition, the first semester is devoted to exposition. Short and long expository themes are written. Instruction in methods of research and preparation of bibliographies is given.

**12.** The second semester is devoted mainly to imaginative composition. Descriptive-narrative themes are required weekly, and one long theme is written during the semester in some form of imaginative writing. Selections from literature are studied and analyzed.

**Group B.**

**11.** The entire first semester in this group is devoted to a review of grammar and the mechanics of writing. Short expository themes are required weekly, and frequent conferences with the instructor are expected.

**12.** The second semester is given to a study of the larger units of composition with much practice in writing and

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\* Absent on leave, 1930-31 at University of Wisconsin.

speaking. A brief survey of the forms of prose discourse is given. Weekly themes required. Library reading.

**TEXTBOOKS:** Group A: Manual of Good English, MacCracken and Sanderson. College Composition, Rankin, Soive and Thorpe.

Group B: A Review of Grammar, Uhler; Manual of Good English, MacCracken and Sanderson; Practice Leaves in the Rudiments of English, Jones.

Professor White

Assistant Professor Harmon

**21. English Literature.**

A survey of the history of English literature from the beginnings to the eighteenth century, with a study of literature representative of periods and great writers. Three hours.

Professor White

Professor Bishop

**22. English Literature.**

The continuation of the study of the history of English literature from the point reached in the first semester through the nineteenth century. Three hours.

**TEXT-BOOKS:** History of English Literature, Moody and Lovett; Social Backgrounds of English Literature, Boas and Hahn; Century Readings in English Literature.

(The above courses of the first and second semesters are to be regarded as a double course. 21 is pre-requisite to 22).

Professor White

Professor Bishop

**31. Shakespeare.**

An intensive study of Macbeth, Hamlet, and Henry IV, Part I. Lectures on the plays. Careful attention to Shakespearean diction and construction. Three hours during first semester.

Professor White

**32. Shakespeare.**

During this term King Lear, Othello, and the Winter's Tale will be studied. Three hours during the second semester.

**Text-Books**—The New Hudson Shakespeare. Parallel reading; The other dramas of Shakespeare; Dowden, Shakespeare Primer; Sidney Lee, Shakespeare's Life and Works. Elective for all students. Three hours.

Professor White

**41. The Poetry of the Age of Wordsworth.**

A study of Wordsworth's poetry, with special attention to his development as a poet as revealed through the Prelude; the poetry of Byron, Shelley, Coleridge, and Keats. Assignments and lectures will supply a social and historical background to the course. Three hours.

Professor Bishop

**42. The poetry of Tennyson, Browning, Arnold, and the minor Victorian writers. Social and historical background. Three hours.**

Professor Bishop

**51. Advanced Composition.**

This course in higher composition is intended for a limited number of students who have done creditable work in Freshman English, and who desire by further study and practice to attain individuality and effectiveness of prose style. The course should appeal especially to those interested in journalism. The first semester's work will be a study of newspaper making, of news and news values, and of getting the news. Time will also be given to an analysis of the structure and style of news stories, and to tentative efforts at news writing.

Professor White

**52. Advanced Composition.**

During the second semester the student will have much practice in the writing of news stories of unexpected occurrences, of speeches, interviews, and trials, of follow-

up and re-write stories, and of feature stories. The student will practice, also, the writing of headlines, editing copy, and proof-reading.

**Text-Books**—Bleyer, Newspaper Writing and Editing; Harrington, Chats on Feature Writing. Elective for all students. Three hours. (51, 52 not offered in 1931-32).

Professor White

**61. Study of English Language.**

Old English grammar and phonology are taught by means of text-books and lectures. Selections from Old English poetry and prose are read. Three hours during the first semester.

Professor White

**62. Study of the English Language.**

Middle English will be studied in the works of Chaucer. Three hours during the second semester.

**Text-Books**—Smith, Old English Grammar; Globe edition of Chaucer. Three hours.

Professor White

**71. Drama.**

A rapid survey of the history of English drama is attempted in lectures. Twenty-five or thirty dramas are assigned for rapid reading and study. These dramas are typical of all ages of English dramatic history from the earliest mystery plays to the twentieth century drama.

Professor White

**72. Drama.**

A study of contemporary British and American drama. About twenty-five or thirty plays are assigned for reading.

**Text-Books**—Tatlock and Martin, Representative English Drama; Other texts to be selected. Elective for all students. Three hours.

Professor White

- 81.** American Literature of the Colonial Era and of the National Period through the Civil War. Three hours.

Text-Books—American Prose and Poetry, Foerster; History of American Literature, Boynton; The Romantic Revolution in America, Parrington.

Professor Bishop

- 82.** American Literature from the Civil War to 1900, with special attention to the sectional short stories. Three hours.

Text-Books—American Prose and Poetry, Foerster; American Literature since 1870, Pattee.

Professor Bishop

- 91.** More Recent English and American Poetry; tentative efforts at verse writing. Three hours.

Text-Books—Chief Modern Poets of England and America, Sanders and Nelson; American Poetry since 1900, Untermeyer.

Professor Bishop

- 92.** Literary Criticism: a brief history of criticism; some aspects of the new criticism. Three hours.

Professor Bishop

## VI. THE DEPARTMENT OF GEOLOGY

### PROFESSOR SULLIVAN

A lecture room, a laboratory, and a large room for the display of specimens are provided for this department in the new fireproof Science Hall. The Museum contains about 300 minerals collected from various parts of the world, 200 specimens of rock presented by the United States Geological Survey, a fine cabinet of 300 minerals and rocks presented by Goucher College, and a fine collection of Mississippi rocks and fossils, all thoroughly indexed. The excellence of the latter is yearly increased by donations from friends of the College, and a collection made by the professor and class on annual trips.

#### 11. Lithologic and Physiographic Geology.

This includes a study of mineral crystalline forms, chemical composition, occurrence, and uses, with a description of the kind and arrangement of rock masses. Folios and topographical sheets of the U. S. Geological Survey will be used in connection with a study of physiographic features and processes.

#### Dynamic Geology.

The portion of the courses embraces the study of the mechanical and chemical effects of the atmosphere, water, heat, and life. Special attention will be given to some phases of the subject, as the work of glaciers, and of volcanoes.

#### 12. Historical Geology.

In addition to the general historical geology, some attention will be given to economic products and to palaeontology.

The College museum and the private museum of the head of the department afford minerals and fossils for class study.

Several geological expeditions, regularly made in the fall and spring to localities easily accessible to Jackson give the class a practical conception of this kind of surveying. The College is fortunate in being located in the midst of a region

that is quite varied in geological character. Occasionally the faculty grants a week's leave of absence on trips to more distant parts. In the last month of the course special attention will be given to Geology of Mississippi. Six semester hours.

Lectures and recitations. Four hours.

Museum and field work. Two hours.

Text-Books—Introduction to Physical Geology (Miller); College Geology Part II (Chamberlain and McClintock).

Reference Books—Text-Book of Geology (Grabau); Text-Book of Geology (Chamberlain and Salisbury); Physical and Historical Geology (Cleland); Physiography (Salisbury); Text-Book of Geology (Geikie); Volcanoes (Bonney); Introduction of Geology (Scott); Journal of Geology; Economic Geology (Reis); Paleontology (Zittel); Foundations of Geology (Geikie); Introduction to Earth History (Shimmer); Physical and Historical Geology (Miller); Ice Age in North America (Wright).

**21. History of Geology and Special Problems.**

**22. Economic Geology and Geology of Mississippi.**

This course will extend through two semesters and embrace some field work. Geology 11-12 is a prerequisite. Six semester hours.

VII. THE DEPARTMENT OF GERMAN  
PROFESSOR HAMILTON

**A1, A2.**

The regular work in German begins with Course 1, but for the benefit of those students who have not been able to make the required preparation in this subject, a preparatory course (Course A) is offered. This course, if taken under the supervision of the College and not used as an entrance unit, may be used as Junior or Senior elective. When thus used it counts three hours toward graduation. All classes in German meet three times a week, unless otherwise specified. For entrance Course I will count as two units, provided the student makes a grade of not less than 80.

**Text-Books**—Grammar. Storm, Immensee; Modern Short Stories in German.

**11, 12.**

For graduation, college work in German, French, or Spanish may be substituted for Greek in the B.A. course. In the B.S. course, modern languages may be substituted for Latin, classes in the three languages offered being interchangeable, hour for hour. But a student should consult the professors in charge before so planning his course as to include more than two modern languages. Any course not otherwise counted may be used as an elective.

**Text-Books**—Thomas, A Practical German Grammar; Chiles, Prose Composition; Short Stories; Freytag, Die Journalisten. For parallel reading; Schiller, Die Junfrau von Orleans; Ernst, Flaschmann als Erzieher.

**21, 22.**

Lessing, Minna von Barnheim; Heine, Die Harzreise; Sudermann, Frau Sorge, or Der Katzensteg; Hauptmann, Die Versunkene Glocke; Holzwarth, German Literruae, Land and People.

**31, 32.**

A course in scientific German for the benefit of those who are interested in graduate work in Science.

**VIII. DEPARTMENT OF HISTORY**

PROFESSOR LIN

ASSISTANT PROFESSOR MOORE

ASSISTANT PROFESSOR HAYNES

MISS MARTHA THOMPSON

MISS MARY AGNES DOBYNS

MISS FRED ALMA HUTCHISON

MR. GORDON PATTON

In the courses in History two things will be kept in view. Students will be required to acquaint themselves with the significant facts in the development of the nations studied, and to learn why these facts are considered significant. As far as possible, the causal connection between historical events will be indicated, and emphasis will be laid on the idea that history is a record of the continuous development of the human race, whose growing self-consciousness manifests itself in the progressive organization of its moral and intellectual ideals into laws and customs.

In order to understand each people or nation studied, account will be taken of its literature, its racial composition, its religious and social institutions, its economic condition, and the organization of its government.

**11. History of Europe 378-1776.**

In this course an attempt will be made to show that the problems and ideal of modern nations grow out of their history. This will be done as a preparation for the study of the governmental institutions of our own and other countries, and as the basis for a correct understanding of the questions now engaging civilized nations. Required of all Freshmen.

Assistant Professor Moore

Assistant Professor Haynes

**12. Modern World History 1776-1931.**

A continuation of History 11. Required of all Freshmen.

Assistant Professor Moore

Assistant Professor Haynes

**21. History of the United States 1492-1850.**

This is a general course in American History.

Assistant Professor Moore

**22. History of the United States 1850-1931.**

A continuation of History 21.

Assistant Professor Moore

**41. Problems in Modern European History.**

This course deals with such present day problems in international relations as Nationalism, Imperialism, Militarism, and the Causes of the World War. It follows the general outline of the "Syllabus on International Relations," by P. T. Moon.

Prerequisite History 11 and 12.

Assistant Professor Moore

**42. History of Europe 1914-31.**

This course is intended to give a broad view of the History of Europe since the World War.

Assistant Professor Moore

**51. Recent American History 1865-1900.**

A topical survey of American History in which emphasis is given to political, economic, and social problems.

Assistant Professor Moore

**52. Recent American History 1900-1931.**

A continuation of History 51.

Assistant Professor Moore

**61. History of Ancient Times. The history of the Orient and of Greece to the rise of Alexander the Great. Three hours a week. First semester.**

Prerequisite: History 11 and 12.

Professor Lin

**62. Ancient History, through the history of Greece and Rome. This is a continuation of course 61.**

Three hours a week, second semester.

Prerequisite: History 11 and 12.

Professor Lin

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**IX. DEPARTMENT OF MATHEMATICS****PROFESSOR MITCHELL****ASSISTANT PROFESSOR VAN HOOK****ASSISTANT PROFESSOR PRICE****MR. HARRELL****MR. MILLER****MR. OWEN****Required Courses**

- 11. College Algebra. First Semester. Repeated Second Semester.
- 12. Plane Trigonometry. First Semester. Repeated Second Semester.
- 21. Plane Analytic Geometry. First Semester.
- 22. Introductory Calculus. Second Semester.

**Elective Courses**

- 31. Integral Calculus. First Semester.
- 32. Differential Equations. Second Semester.
- 41. Descriptive Geometry.
- 42. Mechanical Drawing.
- 51. Analytical Mechanics.
- 52. Analytical Mechanics.
- 61. College Geometry.
- 62. Projective Geometry.

**\* X. THE DEPARTMENT OF PHILOSOPHY**  
**PROFESSOR LIN**

The courses in Philosophy are designed to give an intelligent view of the constitution of the mind, and to indicate the conditions of all valid thought. Only what is fundamental will be considered.

In Logic both deductive and inductive logic will be given, but neither course will receive credit for graduation unless it is supplemented by the other course in this subject. In the History of Philosophy a comprehensive view will be given of the results attained by the greatest thinkers who have attempted to frame a consistent theory of the material and the spiritual world. One course in pre-christian ethics will be given, and one in the ethics of recent times. As in Logic, both courses must be taken in order to receive credit for either looking to graduation. It is recommended that Logic be taken before either Ethics or the History of Philosophy is attempted.

**11. Deductive Logic.**

Three hours a week, First Semester.

Text—The Principles of Reasoning—Robinson.

**12. Inductive Logic.**

Three hours a week, Second Semester.

Text—The Principles of Reasoning—Robinson.

**21. The Nichomachean Ethics.**

Three hours a week. First Semester.

Text—The Nichomachean Ethics of Aristotle (Peters' Translation).

**22. Ethics from a Modern Viewpoint. (Pre-requisite: Course 21).**

Three hours a week, Second Semester.

Text—Ethics—F. C. Sharp.

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\* Courses in Philosophy are not open to Freshmen or Sophomores.

- 31. Greek Philosophy, and Philosophy of the Middle Ages.**  
Three hours a week, First Semester.  
Text—History of Philosophy—Weber and Perry.
- 32. Modern Philosophy. (Pre-requisite: Course 31).**  
Three hours a week, Second Semester.  
Text—History of Philosophy—Weber and Perry.

**XI. THE DEPARTMENT OF PHYSICAL EDUCATION.****ASSISTANT PROFESSOR VAN HOOK****COACH HALE****T. L. GADDY****MRS. BRUMFIELD****MR. MARION HALE****MR. VINING**

**11, 12. Physieal Training for Men.** The requirements in physical work are designed to cover the whole school year at the rate of two hours a week for each Freshman. Although this work is compulsory, considerable freedom in selection is offered. The sole aim is to create a healthy desire to engage in some form of recreation, under proper supervision, so as to benefit the student morally, mentally, and physically. This exercise takes form of competitive games in order to arouse the proper interest, develop team work, teach initiative, strengthen the morale, teach true sportsmanship, and create a life-long interest in some form of sport which will benefit the student in after life. An idea is also gained as to the natural ability of each man and quite frequently students discover that they are really better in athletics than they thought they were and are encouraged to try for the varsity teams.

**Physical Education for Women.** General gymnastics (light apparatus); rhythmic plays and games. Tumbling, Pyramid-building, etc; developmental and corrective gymnastics. Spring Festival. Point system used. Monograms awarded. Required of all Freshmen. 1 hour credit.

**21, 22. Coaching for Men.** In order to better equip those student who expect to combine coaching with teaching a course in the theory of all major sports will be offered. This course will comprise football, baseball, basketball and track. Two hours a week of classroom work will be given, which will also include a number of lectures.

In football, subjects such as the equipment and outfitting of players, training units, practice methods, various offensive and defensive methods, the forward pass, trick plays, generalship and field tactics, and numerous other important items will be given consideration.

In baseball, individual play and team play will be taken up in detail. Offense and defense will be thoroughly discussed; also batting, base running, position play, strategy, etc.

Basketball will include such topics as goal throwing, passing, guarding, dribbling, blocking, plays from center and plays from out of bounds. Various styles of offense and defense will be discussed.

Field and track athletics will cover diet and training, the dashes and long distance events, hurdling, vaulting, jumping, shot put, discus throw, javelin, and other points which are essential to track work. Prerequisite for this course: At least two years participation in major sports.

**Coaching for Women:** Soccer, Field Ball, and Speed Ball. Basketball (Intercollegiate); Hand Ball, German Bat Ball, Volley Ball, etc.; Track and Field events; Tennis. Theory and Practices of Physical Education. Gymnastic terminology. Classification of gymnastic material. Principles and technique of teaching. History of Physical Education. The fall program for High Schools completed. Instruction in major sports for women. Intramural program in winter sports studied. Special emphasis placed on Basketball technique, officiating, etc. The Spring program for High Schools including track and field events: The May Day Festival. Bibliography. Physical Education for Women a pre-requisite to this course. 2 hours credit.

**XII. THE DEPARTMENT OF PHYSICS AND ASTRONOMY**  
**PROFESSOR HARRELL**  
**MR. BRADLEY**  
**MR. PENNEBAKER**

This department occupies ten rooms on the main and basement floors of the New Science Building. These rooms were specially designed for the work for which they are intended. The laboratories are supplied with all essentials for carrying on the work in the various courses and with balopticon and moving picture machine as well as automatic balopticon for lecture purposes. Both alternating and direct currents are available where needed.

The work in Astronomy is carried on both in the Science Building and in the James Observatory. The department is equipped with globes, tellurian, gyroscopes, and spectrometer for laboratory work.

The Observatory occupies a commanding position on the north campus and is equipped with a six-inch equatorial with mounting by Warner and Swazey and optical parts by Brash-ear, also a two-inch prismatic transit by Gaertner. The other equipment consists of a sidereal chronometer, a fine clock, filar micrometer, portrait lens for photography, a high grade surveyor's transit, and a sextant.

The Observatory is open to visitors one night each week when the weather and other conditions permit.

A knowledge of Mathematics through Plane Trigonometry is required for admission to this department.

**PHYSICS**

**11. General Physics**—This course is designed to cover the general principles of mechanics of solids, liquids, and gases and the general principles of heat.

Two lectures and one laboratory period. Three semester hours credit.

**12. General Physics**—This course consists of a study of sound, magnetism and electricity, and light.

Two lectures and one laboratory period. Three semester hours credit. Courses 11 and 12 must be taken to satisfy the required work in Physics.

- 21. Premedical Physics**—A laboratory course designed, in conjunction with Premedical Physics 22, to meet the needs of those students who expect to enter a medical school where eight semester hours only are required for admission. The course is in substance an additional laboratory period to courses 11 and 12.

One laboratory period. One semester hour credit.

- 22. Premedical Physics**—This course is a continuation of course 21. Both 21 and 22 must be taken to satisfy the Premedical requirement.

One laboratory period. One semester hour credit.

- 31. Mechanics and Heat**—This course is devoted to a further study of mechanics and heat with special attention given to thermodynamics, calorimetry, and the kinetic theory of gases. The laboratory work in connection with this course will be devoted, in part, to the determination of the fuel value of different fuels.

One lecture and two laboratory periods. Three semester hours credit.

- 32. Light**—This course treats of the principles and laws of reflection, refraction, interference, polarization, and color phenomena.

One lecture and two laboratory periods. Three semester hours credit.

- 41. Electricity**—This course involves a more extended discussion of the topics than can be given in General Physics. The student will be expected to become thoroughly familiar with measuring instruments and their use in actual measurements.

One lecture and two laboratory periods. Three semester hours credit.

- 42. Electricity**—This course will be devoted to a study of electro-magnetism and the principles of the radio.

Two lectures and one laboratory period. Three semester hours credit.

51. **Electricity**—The purpose of this course is to study the principles and construction of the direct current generator and direct current motor; electrochemistry, the principles of the alternating current, alternating current generator, the transformer, and the alternating current motor.

Two lectures and one laboratory period. Three semester hours credit.

52. **Electricity**—This course consists of a study of power stations and the distribution of power, electric lighting, electric heating, electric traction, and electric communication.

Two lectures and one laboratory period. Three semester hours credit.

61. **Sound**—This course comprises a more extended study of sound.

Two lectures and one laboratory period. Three semester hours credit.

62. **The Teaching of Physics**—This is a lecture course on the teaching of Physics designed for those who are planning to teach the subject.

One lecture period. One semester hour credit.

## ASTRONOMY

11. **General Astronomy**—This course will be devoted to a study of the earth, the moon, time, the constellations, and the solar system.

Two lectures and one observatory period. Three semester hours credit.

12. **General Astronomy**—This course will consist of a study of the planets, comets, meteors, the sun, the development of the solar system, and the sidereal universe.

Two lectures and one observatory period. Three semester hours credit.

- 21. Spherical and Practical Astronomy**—This course covers the subject of spherical astronomy and the theory of astronomical instruments with exercises in making and reducing observations.  
Three semester hours credit.
- 22. Spherical and Practical Astronomy**—This is a continuation of course 21.  
Three semester hours credit.
- 31. Surveying**—This course involves the general principles of surveying with particular attention to the method of laying out the public lands and the methods of the Coast and Geodetic Survey.  
Three semester hours credit.
- 32. Navigation**—This course consists of the fundamental principles of navigation.  
Three semester hours credit.

**XIII. THE DEPARTMENT OF RELIGION**

(Tatum Foundation)

ASSOCIATE PROFESSOR NESBITT  
ASSOCIATE PROFESSOR BLACKWELL  
MR. TWITCHELL  
MR. SLAY

The aim of this Department is to provide an adequate and varied series of courses of instruction in Religion, including Bible and Religious Education, in harmony with the best methods and ideals of education in the general field of religion and true to the spirit and genius of Methodism.

The various courses are designed to meet the curriculum requirements of the College, for one required course in Religion, and as wide a range of elective courses as possible for students majoring or electing additional work in the Department. The vocations of the Church have been kept in mind in offering the following courses, and also its avocational interests. The modern programme of the Church makes heavy demands upon its lay workers for trained service. These courses, therefore, are available and valuable alike for students interested in professional or lay service in the Church.

Millsaps students who are qualified are in demand in summer for Cokesbury Training School work in both the Mississippi Conferences. And this Department tries to co-operate with the Conference and General Boards in this important service and offers credit courses for most of the requirements.

Upon completion of twenty-four semester hours in Religion the Joint Diploma in Christian Education is given by the College in co-operation with the General Board of Christian Education of the Methodist Episcopal Church, South.

Students transferring to Millsaps from other schools and admitted to advanced standing, but who may lack the six semester hours required in Religion, may be permitted to take either Religion 11 and 12, as required of Freshmen or Sophomores, or they may elect the required number of hours in

the Department, after consultation with the Professor in charge.

Courses 11 and 12 are required for graduation and may be taken in either Freshman or Sophomore year, and may be begun in either first or second semester. These two courses are pre-requisite to all other courses in the Department. Where other pre-requisites are set up, they must be observed. All courses carry three semester hours credit; classes meeting three times per week as scheduled.

- 11. Introductory Bible;** a general course designed to give necessary backgrounds for intelligent study and appreciation of the Bible; the spirit and genius of the Christian Religion; brief survey of the New Testament. First semester; four sections; open to Freshmen or Sophomores; one section repeated second semester.

Professors Nesbitt and Blackwell

- 12. Continuation of above course in Old Testament;** general introductory study of the history, literature, and religion of the Hebrew people up to and including the Exile. Second semester; four sections; Religion 1 pre-requisite; open to Freshmen or Sophomores; one section repeated first semester following year.

Professors Nesbitt and Blackwell

- 21. The Organization, Administration, and Curriculum of Religious Education;** a brief study of the nature and scope of religious education; principles and forms involved in sound organization and administration; the materials of religious education, their scope, history, and present status. First semester; open to Sophomores.

Professor Blackwell

- 22. The Teaching of Religion;** a study of the principles, methods, and philosophy involved in the process of teaching religion in the light of the best educational procedure; the qualifications of the teacher; the devel-

opment of the objectives of present practice.  
Second semester; open to Sophomores.

Professor Blackwell

- 31. The Life of Christ;** the study is based upon the Synoptic Gospels chiefly, seeking the permanent ethical and religious values; emphasis upon the teachings of Jesus and their application to problems of today.

First semester; pre-requisites, Religion 1 and 2.

Professor Nesbitt

- 32. The Life and Letters of Paul;** a careful study of the Acts and Pauline Letters; the Apostle's life and work considered in the light of the historical setting; permanent values for today.

Second semester; pre-requisites, Religion 1 and 2.

Professor Nesbitt

- 41. The Moral and Religious Development of Childhood and Adolescence;** a study of the developing moral and religious consciousness of the child and youth from the viewpoint of psychology.

First semester; pre-requisite, General Psychology.

Professor Blackwell.

- 42. Introduction to the Psychology of Religion;** a study of the major factors of religious experience and the circumstances concerning its genesis and growth.

Second semester; pre-requisite, General Psychology.

Professor Blackwell

- 51. The Old Testament Prophets;** an intensive study of the literature, history, and religion of the Hebrew people as embedded in the writings of the prophets; their permanent historical and religious values.

First semester; pre-requisite, nine semester hours in Religion.

- 52. The Wisdom and Poetic Literature of the Old Testament;** a study of the origin and development of Hebrew philosophy and poetry; interpretation of Job, Psalms, Proverbs, Ecclesiastes, etc., in English text.

First semester; pre-requisite, nine semester hours in Religion.

- 61. The Theory and Principles of Religious Education;** a careful study of the nature of religious education in the light of its religious and educational aspects; the fundamental principles involved and the outstanding problems encountered.

First semester; pre-requisite, nine semester hours in Religion.

Professor Nesbitt

- 62. The Christian Religion;** a careful study of the records of the Life and Teaching of Jesus in their historical setting; its universal message and application; its bearing upon present religious, moral, and ethical problems.

Second semester; pre-requisite, nine semester hours in Religion.

Professor Nesbitt

- 71. Comparative Religions;** an introductory study of the origin and development of religion; the beliefs and practices of primitive peoples; the great living religions of the world today.

First semester; pre-requisite, nine semester hours in Religion.

- 72. The Origin and Meaning of Methodism;** a brief survey of the times and forces that produced the Methodist movement; the part played by the Wesleys; its historical development, and its function as a great religious organization today.

Second semester; pre-requisite nine semester hours in Religion.

**XIV. THE DEPARTMENT OF ROMANCE LANGUAGES**

PROFESSOR SANDERS

MISS ELIZABETH CRAIG

\*MISS CORA SESSIONS

MRS. H. W. COBB

This department offers courses in French and Spanish. The regular work begins with Course 1 but for the benefit of those who have not been able to fulfill the entrance requirements in this subject before entering college, a preparatory course (Course A) is offered. This course, (when taken under the supervision of the College, and not counted as an entrance unit), may be used as a Junior or Senior elective. Classes meet three hours a week. For entrance Course 1 will count as two units, provided the student makes a grade of not less than 80.

For graduation twelve hours of work above the elementary course (Course A) in French or German or Spanish are accepted as a substitution for Greek in the B.A. course. In the B.S. course twelve hours of French or German, or Spanish above the elementary course are required.

Under no condition will a student be permitted to begin French and Spanish the same year.

A student should consult the professors in charge before planning to take more than two modern languages. Any course not already counted, may be used as a Junior or Senior elective.

**FRENCH**

- A1.** An elementary course. Especial attention is given to pronunciation.
- A2.** The elementary grammar begun in A1 is completed. The reading of simple texts is begun. Dictation and oral practice is given.

A1 and A2 together constitute a double course. No credit is given for A1 unless A2 is also completed.

Miss Craig

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\*Deceased.

11. The methods of French A1 and A2 will be continued according to the needs and aptitudes of the class. A review of grammar will be used as a text for the study of grammar and composition. The semester will be devoted to the careful reading of texts from nineteenth century prose.

So far as is practicable this class will be conducted in French. Especial attention will be paid to the irregular verbs, to idioms and to pronunciation.

12. A continuation of French 11.

Professor Sanders

Miss Craig

21. A survey of French literature. Readings from the principal French writers from the Renaissance to 1715. Especial attention is paid to Moliere.

Professor Sanders

22. The survey begun in 21 is continued from 1715 to 1850.

Professor Sanders

31. A more intensive study of French literature of the Eighteenth Century than is offered in French 22. (Offered in 1931-1932).

Professor Sanders

32. French Romanticism. Chateaubriand, Hugo and the French lyric poets of the Nineteenth Century. (Offered in 1931-1932).

Professor Sanders

41. French classic drama; Corneille, Racine. (Not offered in 1931-1932).

Professor Sanders

42. Advanced composition and conversation. (Not offered in 1931-1932).

Professor Sanders

## SPANISH

The requirements for admission and for graduation in Spanish are the same as those in French. Two entrance units in Spanish will be required for admission to Course 1.

- A1.** An elementary course in grammar and reading with constant oral practice.
- A2.** Grammar continued and completed. Reading continued. A1 and A2 together constitute a double course. No credit is given for A1 unless A2 is also completed.
- 11.** This course is devoted to the reading of modern Spanish prose. A Spanish review grammar is used and special attention is paid to the irregular verbs and to idioms. Practice is given in reading Spanish at sight and there is much practice in speaking Spanish.
- 12.** A continuation of Spanish 11.  
Professor Sanders  
Mrs. Cobb
- 21.** Selections from Cervantes.  
Professor Sanders
- 22.** Lope de Vega and Calderon.  
Professor Sanders
- 31.** The nineteenth century regional novel; Fernan Caballero, Emilia Pardo Bazan, Juan Valera. (Not offered in 1931-1932).  
Professor Sanders
- 32.** The regional novel; Benito Perez Galdos, Armando Palacio Valdes, Vicente Blasco Ibanez. (Not offered in 1931-1932).  
Professor Sanders
- 41.** Spanish Romanticism; Becquer and Espronceda. (Offered in 1931-1932).  
Professor Sanders
- 42.** Composition and conversation. (Offered in 1931-1932).  
Professor Sanders

**XV. THE DEPARTMENT OF SOCIAL SCIENCE**

PROFESSOR LIN

ASSISTANT PROFESSOR HAYNES

The aim of this department will be rather to do well a small amount of work than to cover a large field. Courses in Economics, Political Science, and Sociology will be offered. While these are elementary in their scope and nature, they will serve as a sound basis for further study in these subjects, and will be useful to those who seek to understand and improve our financial, political, and social life and institutions.

- 11. Geography.** This is an introductory course dealing with the fundamental principles of geography of college grade. Text-Book—College Geography, (Peattie). Three semester hours.

Assistant Professor Haynes

- 12. Geography.** In this course the subject will be treated more from the standpoint of the social sciences than that of a pure science. The vital problems in the present world situation—territorial, political, economic, racial, and religious—are studied and discussed in class. Text-Book—The New World, Fourth Edition, (Bowman). Three semester hours.

Assistant Professor Haynes

- †**21. Economics, Principles and Problems.**  
Three hours a week. First Semester.  
Text—Outlines of Economics—Ely. Fifth Edition.
- †**22. Economics. Problems of Industry, Labor, and Government Control, Public Finance.**  
Three hours a week, Second Semester.  
Text—Outlines of Economics—Ely. Fifth Edition.

Professor Lin and Asst. Professor Haynes

- 31. Sociology—Principles.**  
Three hours a week, First Semester.  
Text—(To be selected).

**32. Sociology—Principles and Problems.**

Three hours a week, Second Semester.

Text—(To be selected).

**\*41. Political Science—European Governments.**

Three hours a week, First Semester.

Text—The Governments of Europe—Munro.

**\*42. Political Science—The Government of the United States.**

Three hours a week, Second Semester.

Text—The Government of the United States—Munro.

Professor Lin

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†Not open to Freshmen.

\* Not open to Freshmen or Sophomores.

**XVI. DEPARTMENT OF MUSIC****MRS. J. L. ROBERTS,**

Director of Piano

**MR. FRANK SLATER,**

Director of Voice

Millsaps College made careful provision for the session of 1929-30 to meet the demand for recognition of musical study among the students by establishing a department where students may receive a course similar to that offered in the very best conservatories. The cultural value of music has been definitely recognized at Millsaps during the present session, in the development of this department. As modern advancements in general educational work have left a strong impress on all matters pertaining to music, the system of teaching as pursued in Millsaps College will be based on the most progressive and enlightened art principles. It embraces regular studio work in:

Piano

Voice

Public School Music

There will also be a theoretical department with a curriculum embracing Theory, Ear-training, Harmony, History, Appreciation of Music and Counterpoint. Adequate training to fit students for teaching and concert work is offered through its practical and theoretical courses in music, and the affiliated studies in college work. A certain prescribed College Course is required for students taking a Bachelor of Music.

Credit up to twelve hours may be offered toward A.B., and B.S. Degrees for theoretical and practical work in Music. Candidates for college degrees who elect music as a major will be required to complete the junior requirements in piano.

Pupils may be enrolled as special students in the Department of Music without registering for degree.

Candidates for degrees, however, are required to take prescribed college courses.

No student will be allowed to major in any department of music until he or she has completed the Sophomore year. The

student will consult the Director about the advisability of majoring in the subject chosen.

Upon completion of the Sophomore work, each student will be expected to select a major subject, and will be required to complete a total of twelve hours in this leading subject.

The musical attractions of Jackson, faculty recitals, and student recitals many times during the year, will be of aid in rounding out the musical study and growth of the students.

**Opera.**—Opera is given each season by the Music Week Association in which a remarkable opportunity is given talented vocal students to learn operatic roles.

**Radio.**—Realizing that radio has become one of the most important mediums for the dissemination of good music, the school cooperates with the local broadcasting station in making available to radio audiences, programs of the highest artistic excellence.

The Annual Summer School and Summer Master Classes will being June 9, 1930, and continue to August 24, 1930. All departments of the school are open and students may enter at anytime if they do not care to enroll for full courses.

The public is now demanding the same standardization in the profession of music that obtains in the other professions. No student becomes a thorough musician by devoting himself to merely one branch of his art, and it is evident that the well-equipped musician is more likely to win commercial and artistic success, than the one who has been merely taught to sing and play.

## DEPARTMENT OF PIANOFORTE

Piano—Mrs. J. L. Roberts

The methods of instruction have undergone remarkable changes during the quarter century just passed. Modern advancement in general educational work could not but leave a strong impress on all matters pertaining to music, and especially upon piano training. The progressive teacher aims to make the study of the piano less irksome to the pupil, to cul-

tivate capacity for musical thinking and hearing, to study intelligently and at the same time develop a technique which meets all the requirements of modern piano playing.

### **Plan of Instruction.**

It being the object of the Millsaps Department of Music to educate the student upon a well-regulated, comprehensive, and inclusive plan, the course of study has been divided into the following departments:

1. Collegiate (Freshman)
2. Collegiate (Sophomore)
3. Collegiate (Junior)
4. Collegiate (Senior)—B. M. Degree

#### **A1. Preparatory Course.**

Elements of pianoforte playing, including hand culture, touch, notation, together with melody construction, rhythm study, elementary harmony, ear training. Simple scales, major and minor and broken chords. Instruction books or technical exercises used according to individual needs. A limited number of etudes by representative composers; sonatinas and rondos by Clementi, Kuhlau, Reinecke, Gurlitt and others; smaller compositions by Handel, Bach, Mozart, Beethoven, and others; selections from the easier works of Schumann, Grieg, Kullak, Reinecke, and modern standard composers.

#### **A2. Intermediate Course.**

Further development of technique, including major and minor scales in various forms, chords, arpeggios, octaves, etc. A limited number of etudes from the best authors, such as Heller, Czerny, Bertini, Duvernoy, Loeschorn; little preludes and easier compositions by Bach, some two part inventions by Bach; easier sonatas and selections from Haydn, Mozart, Beethoven and others; easier compositions by Mendelssohn, Schubert, Schumann, Chopin, Greig, and selections from modern standard composers.

Students having done work similar to that above, together with an elementary knowledge of theory, and having passed a satisfactory examination, will be admitted into the regular four year course.

**Collegiate Courses of Study****11, 12. Collegiate, First Year. Two semester hours credit.**

The student must have acquired a technique sufficient to play scales and arpeggio in rapid tempo, to play scales in parallel and contrary motion, in thirds and sixth and in various rhythms. He must have acquired some octave technique and must have studied compositions of at least the following grades of difficulty:

Czerny, Selected Studies.

Bach, some three part Inventions.

Bach, dance forms from French Suites and English Suites.

Haydn Sonata E flat, No. 3 (Schirmer) Sonata D Major.

Mozart, Sonatas No. 1, F Major; or 16, A Major (Schirmer ed.)

Mendelssohn, Songs without words—such as "Spring Song," "Hunting Song."

Selections from standard composers of all schools.

Well chosen technical studies of Hanon, Phillippe and others.

**21, 22. Collegiate Course, Second Year. Two semester hours credit.**

Further development of technique, continuing technical works of Hanon, Phillippe, Joseffy, Tausig, and others, including major and minor scales three octaves in all motions, chromatic, simple broken chords and grand arpeggios, dominant and diminished seventh chords.

Cramer—Bulow Etudes.

Bach—Three Part Inventions, French and English Suites.

Beethoven—Movements from sonatas, such as Op. 2, No. 1; Op. 14, Nos. 1 and 2; Op. 10, No. 1 or 2; Op. 26, etc.

Sonatas from other composers.

Schumann, Nocturne F. major; Novelette F major; Fantasiestuecke; "Bird as a Prophet."

Chopin Polonaise C sharp minor; Valse E minor; Nocturne Op. 9, No. 2; Nocturne F minor, Op. 55, No. 1; Nocturne B major, Op. 31, No. 1.

Compositions by Mendelssohn, Schubert, etc., representative works from all schools.

Some compositions by standard modern composers of corresponding difficulty.

The student must demonstrate his ability to read at sight accompaniments and compositions of moderate difficulty.

**31, 32. Collegiate. Third Year. Two semester hours credit.**

The candidate must have acquired the principles of tone production and velocity and their application to scales, arpeggii, chords, octaves and double notes. He must have a repertoire, comprising the principal classic, romantic and modern compositions which should include such works as:

Bach—Well-tempered Clavichord.

Czerny, Op. 740.

Beethoven, later sonatas, such as Op. 53, 57, etc.

Liszt, "Liebestraum" transcriptions such as "On Wings of Song," "Du Bist die Ruh."

Schubert, Impromptu B flat.

Sonatas, Greig, McDowell, Schumann, etc.

Compositions by standard American and foreign modern composers, such as MacDowell, Grieg, Rubinstein, Moszkowski, Debussy, Ravel, Rachmaninoff and others.

**41, 42. Collegiate. Fourth Year. Two semester hours credit.**

All technical work and scales of various forms with the highest development of advancement continued as in the Junior year.

Bach. Chromatic Fantasia and fugue, toccatas, organ transcriptions by Busoni, Tausig, Liszt, D'Albert.

Bach. Well Tempered Clavichord. (Continued).

Brahms, Rhapsodie B minor, Sonata F minor.

Chopin, Ballades, Polonaises, Fantasia, Barcarolle, Scherzi, Etudes, Preludes.

Sonatas—Beethoven, Chopin and others.

Compositions from all schools including Tschalkowski, Brahms, Saint Saens, Schumann, DeBussy, Ravel, Cyril, Scott, Liszt and others.

Concertos of moderate difficulty.

#### **Post Graduate.**

More extended study from all the larger forms from all schools, including concertos, embracing selections from the highest grade of classic and modern piano literature. Concertos from Beethoven, Chopin, Liszt, Grieg, Schumann, Rubenstein and others.

Liszt, Rhapsodies, Paganini Studies, Transcriptions, a Concerto.

Schumann, Sonata G minor, Faschings-schwank, Carnival, Concerto.

Candidates must have had considerable experience in Ensemble and should be capable sight readers.

### **DEPARTMENT OF VOICE CULTURE**

**Mr. Slater**

**The teaching of this department embraces:**

Correct breathing and breath control, position and action.  
Tone placement and the development of resonance.

Enunciation and diction. Special attention is given to the consonant attack and release.

Training of mind and ear.

Song Interpretations and Repertoire.

Special training for professional work in Grand Opera, Oratorio, Concert or Teaching.

**Course requirements of State and of National Association of Music Schools:**

## EDUCATION

	Hrs.	Hrs.
1. Courses in General Education.....	12	26
to include:		
General and Educ. Psychology. Prin-		
ciples of Teaching and electives in		
education.		
2. Courses in Music Education.....	14	
to include:		
Special methods, observation and di-		
rected practice teaching.		
GENERAL ACADEMIC SUBJECTS.....		18
to include:		
English and Speech.....	8	
Academic Electives.....	10	
COURSES IN MUSIC THEORY.....		36
to include:		
Harmony, sight-singing, Dictation and		
Keyboard Harmony.....	18	
History of Music.....	6	
Choral or Orchestral Conducting.....	2	
Theory Electives.....	10	

## APPLIED MUSIC

to include:

## A. For the general supervisor:

the completion of

Voice (2 years).....	12
Piano (2 years).....	12
*Electives .....	6

\*It is recommended that these 6 hours should be taken in orchestral instruments. They may, however, be attained in courses in ensemble or by additional work in piano or voice.

Before graduation the student must have completed piano requirements equivalent to the requirements prescribed for entrance to the piano course as listed on page 21 of the syllabus of the National Association of Schools of Music.

He must have completed in voice the requirements prescribed for the end of the second year of the voice course as listed on page 22 of the syllabus, except for the foreign language requirement. It is assumed that the student, upon entrance to the course, has sufficient preliminary knowledge of the piano to complete the foregoing requirements in 2 years:

**B. For the instrumental supervisor:**

Major instrument..... 12

The completion of the requirements prescribed for the end of the second year.

Minor instruments..... 18

The completion of one year's work in each of three minor instruments (the selection of instruments studied must include a representative of the string, wood-wind and brass sections of the orchestra).

**ELECTIVES** ..... 10

To be allocated by individual institutions according to local needs.

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**TOTAL**.....120 hrs.

**For Certificate:**

1. Sight-reading of hymn tune or simple song.
2. To be able to explain and beat any time signature and prove familiarity with all scales and keys.
3. To be able to play a simple accompaniment or play a simple hymn tune in keys of more than two sharps or flats.
4. To have studied Sieber, Concone, Ricci, Vaccai, or Marchesi and Panofka.
5. To be able to sing two old Italian Arias or Songs and several modern ballads and sacred songs from standard repertoire.

**For Academic Diploma:**

All previous requirements and the following:

1. Reading an average American ballad and his or her part in a concerted number, such as an average part-song.
2. To be able to beat any time signature and explain rhythms occurring in a song of medium difficulty.
3. To play one's own accompaniment to a song of medium difficulty.
4. To have studied Sieber or Lutgen or Galozzi or other standard works of like difficulty.
5. To be able to sing standard songs in English and a choice of Italian, French and German in the original language; one's own part in such cantatas as Stainer's "Crucifixion," Gaul's "Holy City," "Daughters of Jairus," and an aria from a standard oratorio or opera.
6. To have spent at least one year in the study of French, German or Italian.

**For B.M. Degree:**

All the previous requirements and the following:

1. Reading any part in a four part composition.
2. To be able to beat any time and explain any rhythm occurring in any standard song.
3. To play one's own accompaniment to a song of moderate difficulty.
4. To be able to sing one's own part in Handel's "Messiah" and one of the following words in which one's part is prominent: "Elijah," "St. Paul," "Verdi's" "Requiem," "Dvorak's or Rossini's "Stabat Mater," Parker's "Hora Novissima," and also two arias from standard grand operas.
5. To give a program in public from memory, consisting of:
  - (a) Aria from an oratorio.
  - (b) Old French or Italian Aria.
  - (c) One group of Standard German songs or one group of Standard French songs.

- (d) One Operatic Aria in any language, or one group of Italian or Russian songs.
  - (e) One group of songs by American composers or songs in English. One group must be sung in the original (Foreign) language.
6. To have spent at least two years in the study of French, German, or Italian.

## DEPARTMENT OF PUBLIC SCHOOL MUSIC

Music as a regularly incorporated branch of the Public School curriculum is no longer debatable, as is shown by the constantly increasing demand for teachers trained for this particular work.

The courses in Public School Music are intended to provide the broad, thorough training without which successful teaching and consequent adequate results, according to standard methods are impossible.

### Theoretical Department. Outline of Study.

To learn to listen to music and think tones, and tonal combinations, should be the aim of every sincere and ambitious student.

To this end, the Music Department of Millsaps College has worked out a strong theoretical course. The system of teaching harmony is to enable pupils to have a working knowledge of its principles, to train them to harmonize, recognize chords by sight and sound, modulate and transpose. Every student in the department of music must take the course as outlined.

Without the study of these, Theory, Harmony, Counterpoint, Composition, History and Appreciation of Music, the practical side must be less intelligent, emotional and beautiful in effect.

### Preparatory Courses

**A1, A2. Theory.** Text Book: Tapper's First Year Theory. College Courses—

**First Year**

**11, 12. Harmony.** Text, Foote and Spaulding's Modern Harmony.

**Ear-Training.** Text, Sight-Singing and Ear-Training, Damosch.

**Musical History.** Text, Clarence G. Hamilton's History of Music.

**Second Year**

**21, 22. Harmony,** Completed with same text book.

**Music Appreciation.** Text, Listening Lessons in Music, Fryberger.

**Third Year**

**31, 32. Counterpoint.** Jadossohn's Elements of Counterpoint.

Public School Music.

**Fourth Year**

**Composition.**

**Canon and Fugue.**

**Post Graduate Course**

**Orchestration.**

**Requirements for B. M. Degree****First Year:**

Piano

Harmony

Musical History

**Second Year:**

Piano

Harmony

Music Appreciation

**Third Year:**

Piano

Public School Music

Counterpoint

**Fourth Year:**

Piano  
Composition  
Canon and Fugue

**CLASSIFICATION OF STUDENTS**

Students are accepted in all stages of advancement from beginners to artists. Students are classified as follows:

**I. Preparatory Department****I. Juvenile Department**

Students in any grade of advancement will be admitted, including beginners. The policy of the Millsaps Department of Music will be to pay especial attention to fundamental instruction. To this end it has established a children's department, including regular musical kindergarten classes.

**Class Piano Instruction**

Class Piano Instruction has been growing by leaps and bounds within recent years, and experiments over a period of nearly ten years have demonstrated its success from every standpoint, economical, social and educational. W. Otto Miessner, formerly Director of the Milwaukee Normal School of Music, is the originator of a unique method of class piano teaching, known as the Melody Way which is used in many public schools and in many conservatories and colleges.

**II. Intermediate Department**

Pupils are accepted from the beginning and also received in any grade for which they are qualified and promoted according to their progress.

**III. Special Students**

Persons who wish to pursue studies as a cultured activity without registering as candidates for certificates, diplomas or degrees, may enter as special students for the purpose of developing their talents under the instruction of a most excel-

lent faculty and to derive musical and educational inspiration through association with a large body of serious minded students. In this department, students may register for any study or combination of studies desired. No specific scholastic requirements are imposed as a condition of entrance.

Special students desiring credit for such work as they may take are subject to the same examinations and regulations as full course students. All credits earned are entered on the school records and may be used toward credentials at a later time, should such students eventually become candidates for graduation.

Students wishing to enter upon the study of music merely as an accomplishment are not required to take up a stated course, nor to fulfill the stated entrance requirements and lessons, whether private or in class, may be engaged without entailing the regular course examinations. Such pupils are entitled to all the free advantages of the Department and to Certificates of Proficiency, but not to its Diplomas or Certificates.

#### IV. Full Course Students

In this classification are placed all students who register as candidates for:

Degree-Bachelor of Music—Post-graduate  
Certificate in Public School Music

#### PLAN OF INSTRUCTION

It being the object of the Millsaps Department of Music to educate the student upon a well-regulated, comprehensive, and inclusive plan, the course of study has been divided into the following divisions:

- I. Intermediate.
- II. Certificate.
- III. Bachelor of Music.

Department I above offers thorough training in the fundamentals of music in all branches.

Departments II and III comprise the academic courses leading to Certificates, Diplomas and Degrees and are subject to entrance and graduation requirements.

### Requirements for Entrance

The time required for graduation cannot always be determined in advance on account of the wide difference in the qualifications of students on entering as well as difference in their capacity and industry. Work completed in other institutions of accredited standing will be recognized toward graduation. Transferred credits in academic subjects and in History of Music, required for graduation in the Millsaps Department of Music, will be given full credit. Transferred credits in applied music (performance, instrument or voice), and theoretical subjects will receive credit subject to examination or to continued study in subjects of similar content. Students who expect certificates in music must offer fifteen units from an accredited high school.

Candidates for Bachelor of Music must complete in a creditable manner the full requirements for four years in the departments of piano with the prescribed theoretical courses, together with the requirements for a degree in Millsaps College.

General examinations in all subjects both major and supplementary, are held at the end of each semester. The scale of marking is uniform for subjects: A—excellent; B—good; C—fair; D—poor; E—failure. The passing mark is C. A mark of D involves a condition which must be removed before the next succeeding examination in the respective course may be taken. Re-examinations will be given only to remove conditions.

#### Attendance:

Four unexcused absences from private lessons and two from class lessons per semester must not be exceeded. More than these must be justified by a written excuse signed by the Dean physician or, in cases of students residing in the city, by parent or guardian. Any student who is absent without proper excuse beyond the allowed number of times will be disqualified for examination or credit for that course.

Each member of the faculty has been chosen with great care, the personnel comprising teachers who combine excep-

tional talent with fine elements of character. The high standard of conscientious, enthusiastic teaching which has made such a splendid name for this college is steadily maintained.

### RATES OF TUITION

Piano—Two half-hour lessons per week.....	\$150.00
Voice—Two half-hour lessons per week.....	150.00
Piano—Junior Department.....	72.00
Ear-training, Theory, Harmony, Musical History, Each .....	15.00
Music Appreciation .....	20.00
Counterpoint .....	30.00
Use of Practice Piano one hour per day.....	10.00
Registration fee .....	2.00
Public School Music .....	40.00

### Graduating Fees—Certificates, Diplomas, Degrees

The Millsaps Department of Music confers certificates, diplomas and degrees by authority of the State of Mississippi and in conformity with the requirements of the National Association of Schools of Music.

Certificate .....	\$10.00
Collegiate Diploma .....	15.00

Note: Students will be charged three fifths the regular rate for half time lessons.

Terms: One half of the tuition is payable at entrance, the balance February first. Prompt payments by the month will be allowed to those students unable to pay in advance for one half session but these monthly payments must be strictly in advance.

### SPECIAL SCHOLARSHIP PRIZES

The following Special Prizes will be awarded at the beginning of the season of 1930-1931.

- Piano—A half scholarship—on one private lesson a week.
- Voice—A half scholarship—on one private lesson a week.

The half scholarship means that the winner is to pay one-half of the regular tuition for one school year.

These prizes to be awarded by prominent musicians not members of the faculty or by the regular faculty board of examiners.

### Public Contests

The public contests for honors are classed among the important musical events.

### Pupils' Recitals

Pupils preparing themselves for a public career, as soon as they are sufficiently advanced, receive here the training necessary. To play or sing successfully before an audience is an art in itself, and can be learned in only one way—by frequent public appearances. Pupils who acquit themselves satisfactorily are afforded opportunity to appear in these concerts and recitals. The first appearance is usually made before an audience limited to pupils. Confidence once established, the student is accorded the privilege of appearing in the public entertainments.

### Advantages:

**Student Recitals**—Student recitals by pupils in all grades from juvenile to seniors are given constantly throughout the year. Special training in state deportment is given in these recitals.

## RULES AND REGULATIONS

All students entering the school thereby pledge themselves to the loyal observance of these rules and regulations and to terms of any kind mentioned in this catalog:

1. All business arrangements must be transacted at the Bursar's office.
2. A registration fee of \$2.00 is payable in advance.
3. Students are enrolled for the session of nine months and are obliged to continue at least until the end of the semester.
4. Tuition fees will not be refunded, except in cases of withdrawal on account of illness.
5. Class lessons will not be made up.

6. Students who miss private lessons on account of illness may have such lessons made up, but if missed for any other reason they will not be made up.

7. No refund will be made for temporary absence or for lessons discontinued.

8. No student will be allowed to attend classes at the beginning of any semester where her account is unpaid.

9. Punctuality is imperative—tardy students are only entitled to the remaining time of their lesson period.

10. Free scholarships may be revoked for reasons deemed valid by the Directors.

11. The Directors reserve the right to withdraw any course not justified by sufficient registration.

12. Certificates or Diplomas will be granted or conferred only on those students who have completed the regular course of study, passed the required examinations and paid all accounts due the school.

13. Business matters of all kinds connected with the school must be arranged at the office, not with teachers.

For further information, explanation or for appointments, address or telephone, the Registrar or the Bursar.

For more detailed information in regard to the Music Department address:

THE PRESIDENT.

# SCHEDULE OF LECTURES

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:30 to 9:30	Biology 41, 42 Education 11, 12 (1) Education 61, 62 English 11, 12 (3) English 21, 22 (1) French A1, A2 (3) French 31, 32 Greek 21, 22 History 61, 62 Latin 11, 12 (1) Mathematics 31, 32 Mathematics 71, 72 Religion 61, 62 Spanish A1, A2 (1)	Education 31, 32 (2) Education 61, 62 Education 71, 72 English 21, 22 (2) German 11, 12 Latin 11, 12 (2&3) Latin 11, 12 (5) Math. 11, 12 (5) Philosophy 31, 32 Religion 11, 12 (2) Religion 31, 32 Social Science 31, 32 Spanish 11, 12 (1) Spanish 31, 32	Biology 41, 42 Education 11, 12 (1) Education 61, 62 English 11, 12 (3) English 21, 22 (1) French A1, A2 (3) French 31, 32 Greek 21, 22 History 61, 62 Latin 11, 12 (1) Mathematics 31, 32 Mathematics 71, 72 Religion 61, 62 Spanish A1, A2 (1)	Education 31, 32 (2) Education 61, 62 Education 71, 72 English 21, 22 (2) German 11, 12 Latin 11, 12 (2&3) Latin 11, 12 (5) Philosophy 31, 32 Religion 11, 12 (2) Religion 31, 32 Social Science 31, 32 Spanish 11, 12 (1) Spanish 31, 32	Education 11, 12 (1) Education 61, 62 Education 71, 72 English 11, 12 (3) English 21, 22 (1) French A1, A2 (3) French 31, 32 Greek 21, 22 History 61, 62 Latin 11, 12 (1) Mathematics 31, 32 Mathematics 71, 72 Religion 61, 62 Spanish A1, A2 (1)	Education 31, 32 Education 61, 62 Education 71, 72 English 21, 22 (2) German 11, 12 Latin 11, 12 (2&3) Math. 11, 12 (5) Philosophy 31, 32 Religion 11, 12 (2) Religion 31, 32 Social Science 31, 32 Spanish 11, 12 (1) Spanish 31, 32
9:30 to 10:30	Biology 21, 22 (2) Education 21, 22 (1) Education 41, 42 Education 51, 52 English 11, 12 (5) English 31, 32 French 11, 12 (1) Greek 11, 12 History 11, 12 (1) Latin 21, 22 (2) Math. 11, 12 (3) Math. 21, 22 (1) Religion 71, 72 Social Science 41, 42 Spanish 11, 12 (2)	Biology 21, 22 (1) Education 31, 32 (2) Education 41, 42 Education 51, 52 English 11, 12 (4) English 21, 22 (3) English 31, 32 French 11, 12 (2) French 11, 12 (1) Greek 11, 12 History 11, 12 (1) History 11, 12 (2) Latin 21, 22 (2) Math. 11, 12 (3) Math. 21, 22 (1) Religion 41, 42 S. Science 21, 22 (1) Spanish 21, 22	Biology 21, 22 (2) Education 21, 22 (1) Education 41, 42 Education 51, 52 English 11, 12 (4) English 21, 22 (6) English 31, 32 French 11, 12 (1) French 11, 12 (1) Greek 11, 12 History 11, 12 (1) History 11, 12 (2) Latin 21, 22 (2) Math. 11, 12 (3) Math. 21, 22 (1) Religion 71, 72 Social Science 41, 42 Spanish 11, 12 (2)	Biology 21, 22 (1) Education 31, 32 (2) Education 41, 42 Education 51, 52 English 11, 12 (4) English 21, 22 (3) English 31, 32 French 11, 12 (2) French 11, 12 (1) Greek 11, 12 History 11, 12 (1) Latin 21, 22 (2) Math. 11, 12 (3) Math. 21, 22 (1) Religion 71, 72 Social Science 41, 42 Spanish 11, 12 (2)	Education 21, 22 (1) Education 41, 42 Education 51, 52 English 11, 12 (5) English 21, 22 (3) English 31, 32 French 11, 12 (1) French 11, 12 History 11, 12 (1) Latin 21, 22 (2) Math. 11, 12 (3) Math. 21, 22 (1) Religion 71, 72 Social Science 41, 42 Spanish 11, 12 (2)	Education 31, 32 Education 51, 52 English 11, 12 (4) English 21, 22 (3) English 31, 32 French 11, 12 (2) French 11, 12 Geology 11, 12 History 11, 12 (2) History 11, 12 (2) Religion 11, 12 (1) Religion 41, 42 S. Science 21, 22 (1) Spanish 21, 21
10:30 to 11:00	Chapel	Chapel	Chapel	Chapel	Chapel	

# SCHEDULE OF LECTURES—Continued

10:00 to 12:00	Astronomy 21, 22 Biology A1, A2 Chemistry 21, 22 Coaching Education 11, 12 (2) Education 31, 32 (1) Education 61, 62 English 11, 12 (1) English 41, 42 French A1, A2 (1) History 21, 22 Math. 21, 22 (2) Mathematics 61, 62 Religion 51, 52 Spanish A1, A2 (2)	Biology 11, 12 Chemistry 31, 32 Education 21, 22 (2) Coaching Education 11, 12 (2) Education 31, 32 (1) Education 61, 62 English 11, 12 (1) English 41, 42 French A1, A2 History 11, 12 (4) History 41, 42 Latin A1, A2 Math. 21, 22 (2) Mathematics 61, 62 Physics 11, 12 (1) Religion 11, 12 (3) Religion 21, 22 Spanish A1, A2 (3)	Biology A1, A2 Chemistry 21, 22 Coaching Education 11, 12 (2) Education 31, 32 (1) Education 61, 62 English 11, 12 (1) English 41, 42 French A1, A2 (1) History 41, 42 Latin A1, A2 Math. 21, 22 (2) Mathematics 61, 62 Physics 11, 12 (4) Religion 51, 52 Spanish A1, A2 (2)	Chemistry 31, 32 Education 21, 22 (2) Education 61, 62 English 11, 12 (2) French A1, A2 (2) Greek A1, A2 History 11, 12 (4) History 41, 42 Latin A1, A2 Mathematics 61, 62 Religion 11, 12 (3) Religion 21, 22 Spanish A1, A2 (8)	
12:00 to 1:00	Astronomy 11, 12 Biology 41, 42 Chemistry 61, 62 Education 51, 52 Education 11, 12 (3) English 81, 82 German A1, A2 History 11, 12 (3) Latin 21, 22 (1) Math. 11, 12 (1&4) Physics 11, 12 (2) Philosophy 11, 12 Philosophy 21, 22 S. Science 21, 22 (2)	Biology 61, 62 Chemistry 11, 12 Education 51, 52 Education 81, 82 English 51, 52 French 21, 22 German A1, A2 History 11, 12 (5) Latin 31, 32 Math. 11, 12 (2) Physics 11, 12 (2) Philosophy 11, 12 S. Science 21, 22 (2)	Biology 61, 62 Chemistry 11, 12 Education 51, 52 Education 81, 82 English 51, 52 French 21, 22 (1) German A1, A2 History 11, 12 (3) Latin 21, 22 (1) Math. 11, 12 (1&4) Philosophy 11, 12 S. Science 21, 22 (2)	Chemistry 61, 62 Education 51, 52 Education 11, 12 (3) English 81, 82 German A1, A2 History 11, 12 (3) Latin 21, 22 (1) Math. 11, 12 (1&4) Philosophy 21, 22 S. Science 21, 22 (2)	Education 51, 52 Education 81, 82 French 21, 22 History 11, 12 (6) Latin 31, 32 Math. 11, 12 (2) Education 51, 52 Education 81, 82 English 51, 52 French 21, 22 German A1, A2 History 11, 12 (3) Latin 21, 22 (1) Math. 11, 12 (1&4) Philosophy 11, 12 S. Science 21, 22 (2)
1:00-2:00	Dinner Chemistry 11, 12 Lab. Physics 11, 12 Lab. Physics 21, 22 Lab. Physics 31, 32 Lab. Biology 21, 22 Lab.	Dinner Geology 21, 22 Mathematics 41, 42 Chemistry 51, 52 Lab. Biology 21, 22 Lab. Faculty Meetings bi-weekly at 4:00 Observatory 7:30	Dinner Physics 11, 12 Lab. Physics 31, 32 Lab. Chemistry 21, 22 Lab. Biology 61, 62 Lab.	Dinner Chemistry 11, 12 Lab. Chemistry 71, 72 Lab. Chemistry 81, 82 Lab. Mathematics 41, 42 Biology 11, 12 Lab.	Dinner Chemistry 41, 42 Lab. Biology A1, A2 Lab. Biology 31, 32 Lab. Chemistry 21, 22 Lab.

**SUMMER SCHOOL**  
**JUNE 9 TO AUGUST 24, 1981**

**FACULTY**

D. M. KEY, M.A., Ph.D., LL.D., President

G. L. HARRELL, B.S., M.S., Director

Physics

B. E. MITCHELL, M.A., Ph.B.,

Mathematics

A. G. SANDERS, B.A., M.A.,

French and Spanish

A. P. HAMILTON, M.A., Ph.D.,

Latin

J. M. SULLIVAN, M.A., Ph.D.,

Chemistry

D. H. BISHOP, M.A., LL.D.,

English

L. E. LEAVER, B.S., M.A.,

Education

H. C. BLACKWELL, Ph.B., M.A.,

Religion

MISS OLIVIA HARMON, A.B., M.A.,

English

R. H. HAYNES, B.A., M.A.,

Geography and Economics

N. F. WILKERSON, A.B., M.A.,

Biology

R. H. MOORE, M.S., M.A.,

History

MRS. M. B. CLARK,

MRS. J. L. ROBERTS, A.B., B.M.,

Piano

FRANK SLATER, B.M.,

Voice

Librarian

MRS. F. J. OWEN,

Matron

**SPECIAL LECTURERS**

W. F. Bond.....	State Superintendent of Education
D. M. Key.....	President Millsaps College
E. L. Bailey.....	Superintendent Jackson City Schools
J. T. Calhoun.....	Supervisor of Rural School
S. B. Hathorn.....	State High School Inspector
F. J. Hubbard.....	Supervisor of Vocational Education
W. N. Taylor.....	Executive Secretary Miss. Educational Ass'n.
Sydney Smith.....	Chief Justice State Supreme Court

Others who may be brought to Jackson by the State Department of Education.

**GENERAL STATEMENT**

The Summer School of Millsaps College for 1931 will open on June 9 and will continue for eleven weeks.

The Summer School is planned especially for college students and for teachers who desire further professional work or regular college work. Teachers may secure renewal of license by attendance for six weeks. Entrance units and transcripts will be required of all new students.

In opening its doors to the teachers of the State, Millsaps College feels that it is serving a long felt need in that some provision should be made at the Capital of the State for teachers to spend a few weeks during their vacation and at the same time take such work as they may find in the list of courses.

All the advantages of the other summer schools will be afforded in the way of renewal and extension of license provided by the State Department of Education.

College graduates who lack the required number of hours in Education will find, here, an opportunity to make up some of those hours. Students with two years of college training may, with six hours of Education, be granted a temporary State License without examination by the State Board of Examiners.

The amount of work that a student may take will be limited to two subjects with a total credit of six hours.

## OFFICERS OF ALUMNI ASSOCIATION

## President

G. M. Lester, '19.....Jackson

## Vice-President

L. P. Wasson, '04.....Greenwood

## Secretary-Treasurer

O. H. Swayze, '28.....Jackson

## CLASS OF 1930

## Master of Arts

Marcia Lewis Culver.....Atlanta, Georgia

## Bachelor of Arts

Barksdale, William E.....Jackson

Bennett, Laura Lewis.....Bentonla

Bishop, Audie Clyde.....A. & M. College

Black, Warren Columbus.....Clarksdale

Blackwell, Derwood Leland.....Rosetta

Boone, Howard W.....Pontotoc

Bowers, Leonard Corley.....Dresden, Tenn.

Brame, Sydney Stevens.....Jackson

Brown, Thomas Montey.....Jackson

Campbell, Ralph W.....Jackson

Catron, Davie.....Laurel

Cook, Bessie Bagley.....Jackson

Currie, Haver Cecil.....Austin, Texas

Flink, Marie.....Jackson

Hinson, Robert J.....Lucedale

Holloman, Curtis C.....Batesville

Jordon, Mary Annelle.....Jackson

LaBranche, Olga.....Jackson

Longinotti, David Costa.....Durant

Love, Joe Bailey.....Jackson

MacLachlan, John Miller.....Raleigh, N. C.

Mann, Lois Baldwin.....Homewood

Miller, Mary Martha.....Hazlehurst

Alford, Mrs. Dorothy Moore.....Crystal Springs

Mounger, Carlton U.....	Jackson
McLaurin, Daniel Gilmer.....	Nashville, Tenn.
McManus, Martha Anita.....	Raymond
McNair, James Douglas.....	Tutwiler
Nobles, Mildred.....	Leland
Oliphant, Ruth.....	Collins
Ramsey, Warrene.....	Gallman
Sensing, Welton Jerry.....	Braxton
Shotwell, Coral Leone.....	New York City
Simpson, Robert Sisson.....	Eden
Sullivan, Charles Arthur.....	Tylertown
Smith, Rufus Baronet.....	Cambridge, Mass.
Smith, Ruth Pickett.....	Canton
Swayze, Jennie Beth.....	Benton
Waits, Mary Eleanor.....	Bentonia
Watkins, Janie Herring.....	Vicksburg
Wesson, Willie Ruth.....	Jackson
Whisenhunt, Margaret.....	Pawhuska, Okla.
Williams, Hattie Mildred.....	Forest

### Bachelor of Science

Alford, J. W.....	McComb
Bealle, John W., Jr.....	Marks
Butler, George W.....	Austin, Texas
Byrd, Hoyle A.....	Bowling Green, Ky.
Carmichael, Herbert D.....	Jackson
Carmichael, William D.....	Utica
Countiss, Eugene H.....	New Orleans, La.
Cutrer, Mary Ellena.....	Durant
Ellzey, Ouida L.....	Kosciusko
Eubanks, Agnes.....	Algiers, La.
Finch, William J.....	Jackson
Flurry, Irene.....	Hazlehurst
Gouldman, Joe Robert.....	Crystal Springs
Graham, Frederick M.....	Meridian
Hall, Tommye.....	Natchez
Hogue, Evelyn.....	Vicksburg
Holcomb, R. H.....	Jackson

Horne, Mildred Inez.....	Jackson
Hudson, Mary.....	Waynesboro
Hutchins, Louis C.....	Jackson
Jones, Alton Lamar.....	Mendenhall
Lenoir, Virginia.....	McComb
Mangum, Ernest T.....	Jackson
Mincy, Ruby Eloise.....	Darling
McKeithen, Rosa Lee.....	Jackson
Ratliff, Nettie Cathryn.....	Sartartia
Selman, William H.....	Monticello
Shipman, DeWitt.....	Jackson
Simpson, Mabel Melvin.....	Utica
Smith, Maurine.....	Vicksburg
Stokes, John Dunn.....	Greenwood
Stone, Galusha Clyde.....	Saltillo
Stone, Mary Lee.....	Vicksburg
Switzer, Virginia.....	McHenry
Touchstone, Carlisle.....	Brookhaven
Travis, Ira Anderson.....	Collins
Vance, Marvin Lamar.....	Sweatman
Welch, Helen Grace.....	Gulfport
Wheless, Virgil Berry.....	Jackson
Williams, Jewell Lee.....	McComb
Wood, Susie K.....	Edwards

## REGISTER OF STUDENTS

### SENIORS

Armour, W. Percy.....	Tailorsville
Bell, Edwin Beaman, Jr.....	Greenwood
Boswell, Walter Potts.....	Grenada
Bradley, William Kenneth.....	Canton
Buck, Hadenia.....	Jackson
Burnham, Trella Mae.....	Jackson
Butler, Shirley Knowles.....	Jackson
Campbell, Katimae.....	Meridian
Casey, Alice Kathryn.....	Jackson
Cheney, Reynolds Smith.....	Jackson
Chilton, Alice.....	Jackson

Clark, Elma Sugg.....	Mileston
Clark, John Wesley.....	Jackson
Clarke, Margaret.....	Brookhaven
Corley, Allie Belle.....	Raleigh
Cotten, Troy Conway.....	Oak Grove, La.
Dear, Grace Elizabeth.....	Jackson
Dobyns, Mary Agness.....	Jackson
Ellis, Leslie .....	Jackson
Flowers, Henry Grady.....	Smithdale
Galbreath, Malcolm, Jr.....	Hattiesburg
Gillis, Herbert Dudley.....	Hattiesburg
Gordon, Lemma Lucille.....	Jackson
Green, Garner Wynn, Jr.....	Jackson
Hale, Marlon Hodges.....	Memphis, Tenn.
Hardin, O. Loyd.....	Deemer
Harrell, Benjamin Slaughter.....	Jackson
Harrell, Margaret Elizabeth.....	Jackson
Hassell, Robert Alonzo.....	Arcadia, La.
Hill, Kenyon Fielding.....	Jackson
Hines, Merrell.....	Fondren
Hutchison, Fred Alma.....	Jackson
Kelly, Eugie Asbury.....	Florence
King, Frances.....	Jackson
Kinnaird, Robert Newell, Jr.....	Jackson
Knox, Martha Elizabeth.....	Jackson
Lane, Roy L.....	Jackson
Lewis, Florence L'Dora.....	Star
Lewis, James Howard.....	Greenwood
Lightcap, Laura Anderson.....	Jackson
Looney, Floyd L.....	Collierville, Tenn.
Mapp, Excell .....	Harperville
Martin, Lealon Eldridge, Jr.....	Canton
Maynor, Robert Clayton.....	Jackson
Miller, Edwin D.....	Mt. Olive
Miller, Wesley Norton.....	Hermanville
Mills, James Sidney.....	Courtland
Moore, Glenna .....	Jackson
Myers, Annie Dixon.....	Jackson

McDowall, Graves Hubbard.....	Jackson
McMurtray, William .....	Jackson
McRaney, William Hugh.....	Bassfield
Patton, David Gordon.....	Jackson
Patrick, Joseph Burton.....	Learned
Pennebaker, Thos. Ware Raymond.....	Inverness
Reed, Melvin R.....	Jackson
Ridgway, Ruth.....	Jackson
Roberts, Thelma.....	Hattiesburg
Robertson, Paul Leroy.....	Wesson
Robinson, Annabel.....	Jackson
Ruff, Benjamin Young.....	Chester
Simms, Charles Wesley.....	D'Lo
Smith, Sara .....	Jackson
Strait, Charles Hilton.....	Mendenhall
Tatum, Robert Eli.....	Hattiesburg
Thomsen, Thyra.....	Jackson
Thompson, Martha .....	Jackson
Twitchell, Martell.....	Itta Bena
Vickery, Hubert.....	Vicksburg
Vining, Louis Edwin.....	Eudora, Ark.
Walker, Helen Hampton.....	Brookhaven
Weems, Eula Mae.....	Sun
Whatley, Charles Holmes.....	Jackson
Williams, Roscoe.....	Prentiss
Youngblood, Virginia.....	Brookhaven

### JUNIORS

Allred, Bessie Louise.....	Jackson
Armstrong, Mathis.....	Greenwood
Calvert, G. D.....	Stallo
Casburn, Reaburn Dyson.....	Sumner
Clark, Mildred.....	Jackson
Coker, Florence.....	Yazoo City
Currie, Luther Pittman.....	Raleigh
Cutrer, Carl M.....	Canton
Dale, Hal Wilson.....	Jackson
Deterly, Marguerite.....	Jackson

Dickson, Mary Louise.....	Jackson
Dubard, David Young.....	Dubard
Ervin, William Lindley.....	Inverness
Ferris, Lucien Minor.....	Jackson
Ferris, William Reynolds.....	Jackson
Forman, Ruth.....	Jackson
Galloway, Charles Betts.....	Jackson
Gaskin, Spurgeon.....	Jackson
Gibson, Helen.....	New Hebron
Gilbert, Thomas Adrian.....	Meridian
Gillaspy, Burnelle.....	Monticello
Heald, Mary Ormonde.....	Jackson
Herlong, D. V., Jr.....	Hermanville
Hull, Calvin Henry.....	Quitman
Jacobs, Bill.....	Jackson
Khayat, Edward Assad.....	Biloxi
King, Sara Owen.....	Jackson
Kolb, Philip.....	Jackson
Livingston, David A.....	Prentiss
Mann, Ruth.....	Madison
Moon, John Sharp.....	Lumberton
Murphy, George Edward.....	Jackson
McCormack, Marlin H., Jr.....	Eden
McDaniel, Luther F.....	Lucedale
McDill, Theresa.....	Jackson
McDonald, John Cecil.....	Jackson
McMurray, DeLacey.....	Jackson
McRaney, A. Julius.....	Bassfield
Noblin, John Henry, Jr.....	Pelahatchie
Owens, Helen Meredith.....	Jackson
Owen, Vardaman Lee.....	Fayette
Padgett, Frank Bufkin.....	Deemer
Passo, Claude William.....	Mobile, Ala.
Patterson, John.....	Memphis, Tenn.
Permenter, Walter N.....	Tutwiler
Prewitt, Thomas Orien.....	Fondren
Rees, Bynum.....	Booneville

Rigby, William Lawson.....	Jackson
Ripley, Helen Avis.....	Brookhaven
Simpson, Mary Velma.....	Pickens
Slay, James D.....	Purvis
Stark, Cruce.....	Philadelphia
Stevens, Sara Langdon.....	Jackson
Stewart, James Hershel.....	Poplarville
Sutton, Carre Chapman.....	Jackson
Sutton, Mary Elizabeth.....	Jackson
Travis, Lee S.....	Canton
Wacaster, Mary.....	Jackson
Walker, Clinton.....	Lucedale
Warren, Henry George.....	Yazoo City
Wasson, Jeanelle.....	Moorhead
Wells, Rose Fulgham.....	Jackson
Wheless, John Cornell.....	Port Gibson
Williams, M. Franklin.....	Inverness
Williford, Howard Kent.....	North Carrollton
Wills, Kenneth Werlein.....	Jackson

### SOPHOMORES

Arnold, William Rogers.....	Jackson
Ashley, Exa.....	Jackson
Bailey, Roy Hastings.....	Jackson
Baines, Alexander.....	Jackson
Banks, Douglas.....	Jackson
Bivins, Walter Richard.....	Birmingham, Ala.
Boone, Norman U.....	Chunky
Boswell, Edith.....	Jackson
Bradshaw, Rudolph.....	Jackson
Brumfield, Carl.....	McComb
Bruner, Newell.....	Houlka
Buhrman, Ruth Elizabeth.....	Tupelo
Bush, Josie.....	Jackson
Calhoun, John Marion.....	Mt. Olive
Campbell, Carolyn.....	Jackson
Collins, Albert.....	Forest
Coursey, William Glen.....	Decatur
Cox, John Fred.....	Brookhaven

Dunnaway, Pat R.....	Anguilla
Elliot, Louise.....	Jackson
Enochs, John R.....	Jackson
Flowers, Jack.....	Laurel
Fortner, Louise.....	Jackson
Foster, Lorene.....	Jackson
Gammill, Stewart, Jr.....	Jackson
Green, Winifred.....	Jackson
Grice, Philip Harold.....	Madison
Guess, James Gaston.....	Jackson
Hanna, Otho Earl.....	Jackson
Hearon, Glenna Mozelle.....	Jackson
Heidelberg, Cecil F.....	Jackson
Herbert, Kathryn Roberta.....	Jackson
Holladay, Fred.....	Union
Horne, Blanche.....	Jackson
Howell, John B.....	Canton
Hutton, Charlton Dobyns.....	Jackson
Jacobs, Katherine.....	Jackson
Jones, Cecil B.....	Ethel
Jones, John Calvin.....	Norris
Jones, Lib Burkes.....	Jackson
Kendall, Henry McKey.....	Jackson
Key, David Martin, Jr.....	Jackson
Kim, Pong Hyun.....	Songdo, Korea
Lane, Rabian.....	Raleigh
Layton, Searles Kline.....	Jackson
Leggett, J. Willard, Jr.....	Allen
Lindsey, Allen.....	Pelahatchie
Lockhart, Julia.....	Jackson
Loflin, Dorothy.....	Jackson
Lowe, William Rankin.....	Moss Point
Lucas, Louise.....	Moorhead
Malico, Lucy Murphy.....	Jackson
Moore, Clinton Columbus.....	Itta Bena
Munsterman, J. F.....	Pelahatchie
Myers, Evelyn.....	Morton
McEachern, Slater.....	Lucedale

McGehee, Fannie Kate.....	Jackson
McGinnis, Raymond M.....	Camden
McLaurin, Walter Ernest.....	Meridian
McMurray, George H.....	Jackson
Neblett, Thomas Fair.....	Kosciusko
Newell, Harvey Thornton, Jr.....	Jackson
O'Dom, Floyd Wesley.....	Gulfport
Overstreet, Howard C.....	Hattiesburg
Phillips, Macon Willis.....	Jackson
Price, J. Fred.....	Florala, Ala
Pylant, Kelly Mouzon.....	Purvis
Ricketts, Edwin Tyson.....	Flushing, N. Y.
Rigby, Wilna.....	Jackson
Riggs, Marvin A.....	Jackson
Robertson, Stokes V., Jr.....	Jackson
Rogers, Gordon Keith.....	Belzoni
Romano, Emilio.....	New Orleans, La.
Ruff, Sam Joe.....	Chester
Schlosser, Frank.....	Canton
Shelton, Louis Leonidas.....	Jackson
Shumaker, LeRoy.....	McCool
Slaughter, Emma Maude.....	Jackson
Smith, Commie V.....	Philadelphia
Smith, Minturn.....	Jackson
Stonestreet, Leonard.....	Sallis
Toler, Elton R.....	Inverness
Underwood, Felix Joel, Jr.....	Jackson
Vickers, John Turner.....	Moorhead
Vincent, Robert P.....	Jackson
Weems, William L.....	Shubuta
Williams, Dan Glenn.....	Meridian
Wilson, Joseph.....	Hollandale
Wilson, Neff.....	Union
Wilson, Sara.....	Jackson
Woodliff, Mary Elizabeth.....	Jackson

### FRESHMEN

Alexander, Edith Whitfield.....	Jackson
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Alford, Lewis Edwin.....	Bogue Chitto
Allen, Violet.....	Jackson
Allred, Frances.....	Jackson
Alsbury, Alva Dayle.....	Durant
Atkins, William Vama.....	Artesia
Austin, Bryan Galloway.....	Jackson
Backstrom, Walton.....	Leaksville
Baker, Harry.....	Itta Bena
Barnette, Eddie Alton.....	Summit
Bean, Kenneth.....	Jackson
Bennett, Luther A.....	Smithville
Bland, Jane Winston.....	Jackson
Blount, T. H.....	Bassfield
Boone, Walter A.....	Pontotoc
Bradley, Charles Norman.....	Canton
Brantley, Marion.....	Kilmichael
Bridges, Jack.....	Belzoni
Briscoe, Audrey.....	Jackson
Briscoe, Beverly.....	Jackson
Brister, Eugene.....	Itta Bena
Brown, Dean.....	Craig
Bruton, Claude.....	Jackson
Buckley, Spurgeon.....	Newton
Burke, Dennis Rule.....	Ruleville
Byrd, Hubert.....	Lumberton
Campbell, John Franklin.....	Meridian
Campbell, Walter McNeil.....	Tutwiler
Capers, Charlotte.....	Jackson
Carothers, Harriet Byrd.....	Jackson
Carruth, Thomas.....	Sumrall
Carter, Gresham.....	Hattiesburg
Cates, Audrey Merle.....	Jackson
Chambers, John Clanton.....	Jackson
Childress, Mac.....	Flora
Clements, J. B.....	Durant
Clontz, Joseph Watkins.....	Jackson
Cone, Vivian.....	Jackson
Cook, Wendell Holmes.....	Louisville
Cooper, Alonzo.....	Forest

Corley, Mynelle .....	Raleigh
Cresap, John Ord.....	Canton
Cribbs, Fredinand Prince.....	Tutwiler
Cribbs, Fred McElroy.....	Tutwiler
Cross, Arthur L.....	Forest
Dalton, John.....	Jackson
Davis, Garland Dace.....	Jackson
Davis, James Bennett.....	Jackson
Davis, Pearl.....	Jackson
Davis, William Harold.....	Jackson
Davisson, Horace Greeley.....	Ruleville
Dean, Dorothy .....	Jackson
Dees, James Wilton.....	Hazlehurst
DeLoach, Julia.....	Jackson
Dennis, Crawford.....	Terry
Dugger, Frances .....	Jackson
Dye, Blanton .....	Clarksdale
Featherstun, H. Wesley.....	Jackson
Finch, James M.....	Jackson
Foose, Daniel E.....	Tchula
Ford, Jack Day.....	Jackson
Furlow, Helen Elizabeth.....	Brookhaven
Gates, Frances.....	Jackson
Gillespie, Mary Elise.....	Raymond
Goodwin, Tom W.....	Jackson
Graham, Edward.....	Jackson
Grantham, Robert Gordon.....	Terry
Griffith, Ludwig.....	Jackson
Griffith, Paul Scott.....	Waynesboro
Grisham, Joe.....	New Albany
Hamilton, Albert.....	Jackson
Hardin, Edward Faser.....	Macon
Hardin, Harry Sproule.....	Jackson
Harper, Troy Hansel.....	Crystal Springs
Hathorn, W. K.....	Bassfield
Heard, Franklin C.....	Itta Bena
Hearon, Nellie Ruth.....	Jackson
Heidelberg, Dan H.....	Hattiesburg
Heidelberg, Harriette .....	Jackson

Heidelberg, Sarah .....	Jackson
Hemphill, Bruce .....	Winona
Hester, William Ewing, Jr. ....	Hazlehurst
Hinds, Joseph Miller .....	Gulfport
Hinson, James Noel .....	Nettleton
Holloman, Garland Henderson .....	Itta Bena
Holyfield, H. N. ....	Brandon
Hooper, Lora .....	Jackson
Hough, Robert .....	Jackson
Hozendorf, C. R. ....	Mendenhall
Ivy, H. Berry .....	Meridian
Johnson, Earline .....	Jackson
Jones, Catharine .....	Jackson
Jones, Russell .....	Indianola
Jones, William Jonas .....	Belzoni
Kimball, John T. ....	DeQuincy, La.
Kinnaird, Richard Farrell .....	Jackson
Lackey, S. E., Jr. ....	Forest
Lamb, Fred Pou .....	Courtland
Lamkin, Catherine Crisler .....	Jackson
Lantrip, James William .....	Mobile, Ala.
Leggett, Linton Candler .....	Jackson
Lemly, Theron McMillan .....	Jackson
Lightcap, Pugh .....	Jackson
Little, Flora Lucille .....	Jackson
Longgrear, Russell .....	Hazlehurst
Luter, Ouida Mae .....	Jackson
Mackey, Will Ellen .....	Jackson
Mangum, Voll .....	Magee
Massey, Alton .....	Ethel
Mayfield, Tom .....	Taylorsville
Mayo, Robert Murrah .....	Polkville
Moore, Basil Ellis .....	Amory
Moore, James .....	Itta Bena
Morrison, James B. ....	Blloxi
McCleave, Edgar R. ....	Jackson
McLean, Maude Wilkinson .....	Jackson
McMahon, Neil .....	Jackson
McPhail, Hazel .....	Jackson

Oliver, Gilbert Lewis.....	Decatur
Parish, Bartow H.....	Charleston
Phillips, Henry.....	Jackson
Pierce, John Irvin.....	Jackson
Pullen, Ann.....	Jackson
Pyles, Dixon Leroy.....	Jackson
Rogers, Arthur Leon, Jr.....	New Albany
Ross, Thomas.....	Pelahatchie
Scott, Chrystine.....	Jackson
Searcy, George Nathan.....	Jackson
Shanks, Eugene Baylis.....	Sumrall
Shelton, Baldwin.....	Lambert
Simpson, Emmette.....	Jackson
Smith, John Lamar.....	Magnolia
Spivey, J. T.....	Canton
Stone, Joe Hatcher.....	Fayetteville, Tenn.
Stringer, Risher.....	Taylorville
Sutton, John L., Jr.....	Jackson
Tinsley, Frank.....	Macon
Toler, Louis Pinkney.....	Crowley, La.
Tremaine, William Jr.....	Jackson
Turner, William.....	Jackson
Tyson, John Anderson.....	Shuqualak
Underwood, W. L.....	Amory
Vaughn, Clement.....	Jackson
Wadsworth, Joel.....	Forest
Walker, James M.....	Jackson
Warren, Elizabeth.....	Jackson
Watkins, Henry Vaughan, Jr.....	Jackson
Weaver, Sibyl.....	Jackson
Weir, Dorris.....	Jackson
Welch, Carl.....	Biloxi
Wells, Mary Virginia.....	Jackson
Westerfield, Ruby.....	Jackson
Yarborough, Claude.....	Tylertown
York, Benjamin Preston.....	Nettleton

**SPECIAL STUDENTS**

Aid, Mrs. Olga Parker.....	Jackson
Alexander, Marina Whitfield.....	Jackson
Bishop, Audie Clyde.....	Harperville
Cagle, Mildred.....	Jackson
Campbell, Ethel.....	Jackson
Cobb, Jennie Lee.....	Jackson
Cotner, Harry Edgar.....	Wilson, Ark.
Craig, Virginia.....	Goodman
Hasty, Mrs. J. I.....	Florence
Johnson, Alice Myrtle.....	Jackson
Lane, Marshall.....	Lorena
Randolph, Olive.....	Shiawassee, Mich.
Roll, Mrs. Ethel Marley.....	Jackson
Simpson, Magnolia.....	Jackson
Stringer, Evie.....	Lucedale
Watts, Victor H.....	Jackson
Vance, Virginia.....	Jackson

**EXTENSION STUDENTS**

Baker, Beulah Lane.....	Jackson
Baker, Quintard.....	Jackson
Ballard, Kate.....	Edwards
Barron, Jessie.....	Jackson
Barron, Vivian.....	Crystal Springs
Beeson, Ruth.....	Jackson
Blackburn, Ruth.....	Jackson
Bradley, Mrs. Ollie.....	Jackson
Brent, Annie Vernon.....	Jackson
Broome, Maye.....	Jackson
Broome, Myrtle.....	Jackson
Calhoun, Mrs. J. T.....	Jackson
Carmichael, Mrs.....	Utica
Chilton, Mrs. Lynne.....	Jackson
Clifton, Mrs. Percy L.....	Jackson
Clingan, Courtney.....	Jackson
Coleman, Evvie.....	Jackson
Cook, Emily.....	Crystal Springs

Coon, Alice.....	Jackson
Corley, Mrs. Ernestine.....	Crystal Springs
Cullen, Lucille.....	Jackson
Davis, W. P.....	Clinton
Derks, Mrs. Hettie Lee.....	Crystal Springs
DuBard, Laura.....	Jackson
East, Mrs. Jessie.....	Jackson
Ellis, Miss Marion.....	Utica
England, Mrs. Estelle.....	Crystal Springs
Fitzhugh, Mrs. J. M.....	Jackson
Fletcher, May.....	Jackson
Friedman, Alice.....	Jackson
Frye, Louise Palmer.....	Jackson
Funchess, Doris.....	Crystal Springs
Gibson, Mrs. Lucie.....	Crystal Springs
Green, Emma.....	Jackson
Green, Gladys.....	Crystal Springs
Harris, Kathryn.....	Jackson
Herring, Mrs. Elsie G.....	Jackson
Hitch, May.....	Jackson
Heuck, Mernelle.....	Jackson
Homer, Hodgie.....	Jackson
Houston, Roma.....	Crystal Springs
Jones, Anne.....	Jackson
Jones, Annette.....	Jackson
Kendrick, Nancy.....	Jackson
Key, Mary Belle.....	Jackson
Kimmons, Dale.....	Byrom
King, Alvin.....	Jackson
Kirk, Mrs. John.....	Jackson
Knowles, Adele C.....	Jackson
Latimer, Rose D.....	Jackson
Lee, Etta.....	Jackson
Lester, Annie.....	Jackson
Lester, Laura.....	Jackson
Little, Nannie.....	Jackson
Lloyd, Mrs. Sarah H.....	Jackson

Matthews, Elizabeth .....	Jackson
Matthews, Mrs. C. B. ....	Crystal Springs
McNair, Frances .....	Jackson
Millsaps, Mrs. Eulalie .....	Crystal Springs
Mills, Henry P. ....	Jackson
Montgomery, Blanche .....	Edwards
Moore, Mrs. R. P. ....	Jackson
Mott, Artemese .....	Jackson
Neal, Aline .....	Jackson
Newman, Mrs. Eleanor .....	Jackson
Noland, Eleanor .....	Jackson
Parsons, Bessie .....	Terry
Peeples, Mary E. ....	Jackson
Pope, Nell .....	Jackson
Price, Lena Scott .....	Jackson
Puckett, Mrs. E. F. ....	Crystal Springs
Radford, Helen L. ....	Crystal Springs
Smith, Ethel .....	Jackson
Spann, Pearl .....	Jackson
Spraggins, Mrs. Hal .....	Jackson
Stewart, Olive .....	Jackson
Tapley, Iola .....	Jackson
Thompson, Marie .....	Jackson
Tillman, Kate S. ....	Jackson
Tillsman, Florence .....	Terry
Underwood, Augusta .....	Terry
Viriden, Alice .....	Jackson
Wallace, Nell .....	Jackson
Whitten, Alfred .....	Jackson
Whitten, M. C. ....	Jackson
Wiggins, Mrs. Lula K. ....	Jackson
Wilkinson, Louise .....	Jackson
Wilson, Pauline .....	Jackson
Williams, Mrs. S. K. ....	Jackson
Young .....	Jackson

## SUMMER SCHOOL 1930

Abney, Elsie.....	Bay Springs
Adams, E. L.....	Kosciusko
Alexander, Mrs. T. M.....	Vicksburg
Alford, Camille.....	Tylertown
Alford, Maybelle.....	Jackson
Allen, Ernest B.....	Jackson
Armour, W. Percy.....	Taylorsville
Babington, Dorothy.....	Tylertown
Bagley, Clara Belle.....	Jackson
Baker, Quintard.....	Jackson
Bailey, Gilbert B.....	Jackson
Bean, Etta.....	Jackson
Bedford, Mrs. Carter N.....	Hermanville
Bettersworth, John Knox.....	Jackson
Bivins, Walter Richard.....	Birmingham
Black, Margaret Vera.....	Flora
Boswell, Walter Potts.....	Grenada
Brennan, Katherine.....	Brookhaven
Bridges, Mabel.....	Jackson
Broadfoot, Ellie Velma.....	Gulfport
Brooks, Merritt H.....	Walnut Grove
Brown, Ruby.....	Amory
Burnham, Byrdie.....	Magee
Burnham, Trella Mae.....	Jackson
Burwell, Marion.....	Jackson
Bush, Josie.....	Jackson
Byrd, Stanley E.....	Bude
Cade, Loyce.....	Jackson
Calhoun, Howard W.....	Jackson
Calhoun, Lola.....	Jackson
Calhoun, Willard D.....	Jackson
Calvert, G. D.....	Stallo
Campbell, Carolyn.....	Jackson
Campbell, Ethel.....	Jackson
Carter, Ella Mae.....	Bassfield
Casburn, Reaburn D.....	Sumner
Casey, Alice Kathryn.....	Jackson
Castanera, Julia L.....	Biloxi

Catching, Mrs. Ilye T.....	Jackson
Chilton, Alice.....	Jackson
Clark, Frances .....	Mileston
Coleman, Josephine .....	Gulfport
Combs, Nita.....	Jackson
Cook, Bertie B.....	Laurel
Corley, Ruth .....	Collins
Curtis, Mary A.....	Utica
Davis, Ralph Butler.....	McComb
Davis, Mary Rebecca.....	Jackson
Day, Louise.....	Brookhaven
Dees, James Gordon.....	Philadelphia
Deterly, Marguerite.....	Jackson
Dickey, Helen.....	Natchez
Dodds, Aaron Myrtis.....	Jackson
Donaldson, James Barclay.....	Jackson
Doss, Alexander Keller.....	New Orleans
Dunaway, Pat.....	Anguilla
Ellis, Leslie .....	Jackson
Elliot, Mary Louise.....	Jackson
Ferguson, Jennie.....	Mendenhall
Ferguson, Lucille.....	Jackson
Finch, James Minor.....	Jackson
Forman, Ruth .....	Jackson
Fortenberry, Myra .....	D'Lo
Foster, Lorene.....	Jackson
Franks, Mrs. Margaret.....	Jackson
Galbreath, Malcolm, Jr.....	Hattiesburg
Galloway, Charles B.....	Jackson
Gibson, Helen.....	New Hebron
Giles, Ruth.....	Laurel
Giles, Hazel T.....	Mendenhall
Glaze, Raymond A.....	Lena
Greer, Mary .....	Jackson
Gunter, J. A.....	Jackson
Haining, Emmitte W.....	Sartartia
Hall, Mrs. R. D.....	Jackson
Hanna, Hazel E.....	Louisville
Hardin, O. Loyd.....	Deemer

Harmon, Jeffie.....	Smithville
Harrell, Benjamin S.....	Jackson
Harrell, Elizabeth.....	Jackson
Harrison, Everett M.....	Eupora
Hearon, Glenna Mozelle.....	Jackson
Hesdorffer, M. B.....	Canton
Hester, Mrs. Winnifred Scott.....	Jackson
Hester, Marshall Smith.....	Jackson
Hester, William Ewing, Jr.....	Hazlehurst
Hill, Kenyon Fielding.....	Jackson
Hill, Minnie Lee.....	Laurel
Holifield, Lesa.....	Laurel
Holladay, Fred .....	Union
Holladay, Pauline .....	Midnight
Hooper, Charles.....	Jackson
Horton, William McMahon.....	Union
Hudson, Raleigh Rayford.....	Sumrall
Humphreys, Mrs. Charles D.....	Port Gibson
Hutton, Charlton Dobyns.....	Jackson
Jacobs, Bill.....	Jackson
Jones, Bert H.....	Madison
Jones, Mrs. Charles C.....	Jackson
Jones, Charles D.....	Jackson
Jones, Edith Lynn.....	Terry
Jones, J. C.....	Norris
Jones, Ruth.....	Gulfport
Jones, Seymour C.....	Okolona
Kelly, Marjorie .....	Harrisville
Kelly, F. M.....	Collins
Kendrick, Lee S., Jr.....	Jackson
Key, David Martin, Jr.....	Jackson
Kim, Pong Hyun.....	Songdo, Korea
King, Alvin J.....	Jackson
King, Frances .....	Jackson
King, Mrs. Alvin J.....	Jackson
King, Nannie.....	Meadville
King, William Herbert.....	Benton
Kirk, Mrs. John.....	Jackson
Knapp, Mary E.....	Hamburg

Landis, Carol.....	Jackson
Lane, Roy Lesly.....	Jackson
Lee, Mrs. J. J.....	Magnolia
Lemly, R. M.....	Jackson
Loflin, Dorothy.....	Jackson
Long, Marvin Jackson.....	Saltillo
Looney, Floyd L.....	Collierville, Tenn.
Lyell, Gordon Garland.....	Jackson
Machen, Mary Jane.....	Jackson
Malico, Lucy Murphy.....	Jackson
Marshall, Anna Pearl.....	Baird
Mathews, Mrs. H. L.....	Eden
Maynor, Robert Clayton.....	Jackson
Middleton, Maude.....	Wesson
Miller, Edwin D.....	Mt. Olive
Milton, Mrs. W. S.....	Camden
Mincy, Ruby.....	Wiggins
Moon, John S.....	Lumberton
Moore, Oma Logan.....	Duck Hill
McLemore, Baskerville.....	Greenwood
McMurry, DeLacey.....	Jackson
McMurtray, William.....	Jackson
McPhail, Ruby.....	Jackson
Nichols, Edward C.....	Jackson
Noble, Mildred.....	Learned
Nowell, J. A.....	Fearn Springs
Oglesby, Vera Kathleen.....	Jackson
Ott, Albert Emile.....	Osyka
Parnell, Frances.....	Jackson
Parsons, Ruby.....	Brookhaven
Patrick, Eva Mae.....	Jackson
Patrick, Joseph Burton.....	Learned
Peyton, Myrtle.....	Utica
Price, Plez A.....	Jackson
Prosser, Roger Davies.....	Canton
Robinson, Sarah.....	Raleigh
Ross, Mrs. Fannie.....	Mendenhall
Ruff, Ben Y.....	Chester
Ruff, Blanche.....	Jackson

Schafer, Clarice Josephine.....	Jackson
Scott, Caddo L.....	Carthage
Sharp, Wyatt Duncan.....	Jackson
Shipman, Mrs. Clara S.....	Jackson
Shrader, Cora Marjorie.....	Brookhaven
Shurley, Mrs. H. E.....	Jackson
Simmons, Lula Delle.....	Winona
Slay, James Dudley.....	Jackson
Smith, Bessie.....	Ellisville
Smith, Commie V.....	Philadelphia
Smith, Helon.....	Magee
Smith, Sallye.....	Jackson
Spain, Melba D.....	Jackson
Spight, Frank Lindsey.....	Tupelo
Stark, John H.....	Philadelphia
Starnes, S. H.....	Hopewell
Starnes, Mrs. S. H.....	Hopewell
Stevens, Lester.....	Saltillo
Stevens, Sarah Langdon.....	Jackson
Strait, Charles H.....	Mendenhall
Strait, Susie Lee.....	Mendenhall
Sullivan, Kathryn.....	Jackson
Sutton, Carre Chapman.....	Jackson
Sutton, Mary Elizabeth.....	Jackson
Swinney, Gladys Garner.....	Jackson
Terrell, Mary Willing.....	Wiggins
Thompson, Eleanor.....	Jackson
Thomsen, Thyra A.....	Jackson
Trolio, Peter J.....	Canton
Trussell, Carrie.....	Jackson
Underwood, Felix Joel, Jr.....	Jackson
Vickers, Eleanor Mae.....	Silver Creek
Vickers, Jessee.....	Silver Creek
Ward, Emmett Mitchell.....	Jackson
Ware, Joseph Crossley.....	Jackson
Watkins, Henry Vaughan, Jr.....	Jackson
Watson, Nona.....	Learned
Wear, John Houston, Jr.....	Jackson
Welty, Edward J.....	Jackson

Whatley, Charles H.....	Jackson
Wheatley, Adah Evelyn.....	Greenville
Wheeless, John C.....	Port Gibson
Wilder, Juanita .....	Jackson
Williams, Dan Glenn, Jr.....	Meridian
Wills, Norval.....	Jackson
Wilson, Philip Bethel.....	Jackson
Wilson, Genette.....	Crystal Springs
Wilson, Pauline.....	Crystal Springs
Wright, Mackey Mims.....	Jackson
Wright, James Vardaman.....	Carthage
Wright, Mae Verne.....	Jackson
Young, Annie Mae.....	Jackson

### SUMMARY

Senior .....	75
Junior .....	66
Sophomore .....	91
Freshman .....	154
Special .....	17
Extension .....	90
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Total .....	493
Summer School 1930 .....	207
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Total including Summer School .....	700
Counted Twice .....	59
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Total Attendance .....	641